



Editorial

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The Editorial Team of *The EuroCALL Review* very much regret not having been able to publish the two 2022 issues of the journal due to reasons beyond our control. We are happy to announce, however, that the journal will publish its two issues in 2023 as per usual, thus re-establishing its normal publishing cycle.

During this past year, the journal has migrated to the new Open Journal System (OJS) platform, which will make the workflow far easier and transparent for all parties involved, from authors submitting papers to copyeditors, through reviewers and section editors.

The journal has also incorporated a number of new editorial team members. We would like to welcome Dr Caoimhín Ó Dónaill, Associate Professor from Ulster University, Northern Ireland, and Sofia Di Sarno, PhD candidate from Universitat Politècnica de Valencia, Spain. The new Editorial Team is committed to improving the journal's impact factor and visibility, and will continue to do its very best to have it included in the major journal indices and databases.

EUROCALL, the European Association for Computer-Assisted Language Learning, is profoundly grateful to the Universitat Politècnica de València (UPV), Spain, for hosting its fully interactive multimedia online journal and wishes to acknowledge the fact that UPV covers all the costs associated to publishing the journal. Special thanks go to Beatriz Casas and Isabel Margajal from UPV's Central Library Services, who oversee the management of *The EuroCALL Review*.

In line with the European Union's Open Science initiative (https://research-and-innovation.ec.europa.eu/strategy/strategy-2020-2024/our-digital-future/open-science_en), we would like to stress that *The EuroCALL Review* has been EUROCALL's open access online scientific journal since it was established in November 2002 and has always sought to provide an international focus for the dissemination of high quality innovative research, development and practice in technology-enhanced language learning. It publishes research articles that report on empirical studies (quantitative or qualitative); provide rigorous meta-analyses or other syntheses or surveys; or contribute to theoretical, epistemological or methodological debates.

Typical subjects for submissions include foreign or second language learning and development in technology-rich learning environments; theoretical debate and practical applications at the developmental stage; evaluative studies of the potential of technological advances in the delivery of language learning materials and enactment of language learning activities; and discussions of policy and strategy at institutional and discipline levels.

Regular sections include:

- Reports on EUROCALL Special Interest Groups: up-to-date information on SIG activities
- Projects: reports on on-going CALL or CALL-related R&D projects
- Recommended websites, apps, etc.: reports and reviews of examples of good practice in language learning website, app or software development
- Research papers on CALL-related topics
- Research and Development papers on CALL-related topics
- Reflective Practice papers on CALL-related topics
- Reviews of new books, CALL software, apps, etc.

We invite you to submit your paper to our journal!

Prof. Ana Gimeno-Sanz

Editor-in-chief

The EuroCALL Review