Editorial

Ana Gimeno-Sanz ⓘD
Universitat Politècnica de València, Spain

agimeno@upv.edu.es

How to cite:

The Editorial Team of *The EuroCALL Review* would like to thank Associate Professor Mar Gutiérrez-Colón Plana for her unconditional commitment to the Journal since January 2020, when she joined us as an Associate Editor. Mar's work on the Journal has been crucial, specially during the transition period to the updated version of the Open Journal System hosted by Universitat Politècnica de València (Spain).

Mar's position has been replaced by Dr. Valentina Morgana from the Department of Modern Languages and Linguistics at the Catholic University of the Sacred Heart in Milan (Italy). Valentina conducts her research in Applied Linguistics and the use of corpora in English Language Teaching and Learning. Her research interests include Technology-Mediated Task-Based Language Teaching, the teaching of spoken features through the language used in films, and the use of mobile technologies in formal and informal language learning settings.

We would also like to congratulate our Assistant Editor, Sofia Di Sarno García, who successfully defended her PhD in Applied Linguistics in September 2023 at Universitat Politècnica de València and was awarded the maximum grade of Excellent *Cum Laude.* Her research dissertation focused on *The Acquisition of Pragmatic and Intercultural Communicative Competences through Telecollaboration.*

We are sure that you will find this issue very interesting. It includes three research papers, a reflective practice paper and two reviews of language learning apps. The first paper,

The Teacher's Role in Robot-assisted Language Learning and its Impact on Classroom Ecology, by Minna Maijala and Maarit Mutta, examines how initial encounters between a social robot and learners occur, focusing on the teacher's role during these encounters. The second paper, Social Justice Education as an Intercultural Experience for Foreign Students in the United States, by Ellen Yeh and Yonty Friesem, explores how international college students of English engaged in critical media literacy discussions about various social justice topics through the lens of intercultural understanding and acceptance. The third paper, Blogging in EFL: a Writing Project using ICT, by Nicolás Montalbán Martínez, Aránzazu García Pinar and Isabel Tello Fons, researched the impact blogging had on their engineering students' development of writing skills in English. The fourth paper, Implementation and Evaluation of a Curricular Framework for Online Language Courses, by Mayu Miyamoto, Jeff Peterson and Atsushi Fukada, reflects on the implementation and evaluation of a newly developed curricular framework for online language courses at university level, primarily focusing oral proficiency. The issue concludes with the descriptions and analyses of two dedicated language learning apps, Mondly, written by Musa Nushi, Nazila Fattahi and Faramarz Ebn-Abbasi, and Z American English, written by Aisha Ahmed Ali Hadi Al-maamari.

We would like to take this opportunity also to encourage submissions on Computer-Assisted Language Learning (CALL), in its broadest sense, including foreign or second language learning and development in technology-rich learning environments; theoretical debate and practical applications at the developmental stage; evaluative studies of the potential of technological advances in the delivery of language learning materials and enactment of language learning activities, as well as discussions of policy and strategy at institutional and discipline levels.

Prof. Ana Gimeno-Sanz

Editor-in-chief

The EuroCALL Review