



**ESCUELA TÉCNICA  
SUPERIOR INGENIEROS  
INDUSTRIALES VALENCIA**



**UNIVERSITAT  
POLITÈCNICA  
DE VALÈNCIA**

**MASTER'S THESIS IN BIOMEDICAL ENGINEERING**

# **EXPLORING THE BRAME GENOMICS THROUGH VARIANTS-BASED DATA ANALYSIS**

**AUTOR: WERONIKA BRYJAK**

**SUPERVISOR: OSCAR PASTOR LÓPEZ**

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*The future is already here — it's just not very evenly distributed.*

William Gibson

# ABSTRACT

The dynamic development of genomics technologies such as Next-Generation Sequencing (NGS) in recent years has contributed to the collection of enormous amounts of data related to the human genome. It provides a more complete picture of the genetic architecture and etiology of diseases enabling greater treatment perspective but also introduces new challenges in terms of efficient management of genomic data.

The massive and constantly expanding amount of information is ready to be used, but only part of it is sufficiently relevant to clinical practice application. It creates the need for a quality management system that allows data to be extracted from the "Big Data" to "Smart Data" perspective.

On this basis, the aim of the master's thesis is to identify genomic variants related to Autism Spectrum Disorder (ASD), Attention Deficit Hyperactivity Disorder (ADHD) and Schizophrenia which are the major psychiatric disorders affecting people.

The study was performed using the SILE method which provides appropriate tools for high quality data management.

As a result, of all the initial data, 7.33% of variants identified for ASD and 1.16% for Schizophrenia are relevant. Additionally, 0.44% of ASD variants, 3.03% of ADHD and 1.16% of Schizophrenia are considered promising.

The development and improvement of the management system for the rapid processing of raw genomic data into high quality information for clinical use gives strong perspectives of its application in precision medicine. Improving the process of selecting clinically relevant data and identifying variants associated with mental illness could increase the possibilities of today's healthcare industry by enabling personalized therapy for people suffering disease.

Keywords: variations, SILE, genomics, Attention Deficit Hyperactivity Disorder, Autism Spectrum Disorder, Schizophrenia, precision medicine

# RESUMEN

El desarrollo dinámico de tecnologías genómicas, como Next-Generation Sequencing (NGS) en los últimos años, ha contribuido a la recopilación de enormes cantidades de datos relacionados con el genoma humano. Esto proporciona una visión más completa de la arquitectura genética y la etiología de las enfermedades, lo que ofrece una mayor perspectiva de tratamiento, pero además introduce nuevos desafíos en la gestión eficiente de datos genómicos.

La cantidad masiva y en constante de información está disponible para ser explotada, pero sólo una parte de ella es lo suficientemente relevante para la aplicación en la práctica clínica. Esto genera la necesidad de un sistema de gestión de calidad que permita extraer datos desde la perspectiva del "BIG DATA" y "SMART DATA".

A partir de esta base, el objetivo de la tesis de maestría es identificar las variantes genómicas relacionadas con el Trastorno del Espectro Autista (TEA), el Trastorno de Déficit de Atención e Hiperactividad (TDAH) y la Esquizofrenia, que son los principales trastornos psiquiátricos que afectan a las personas.

El estudio se realizó utilizando el método SILE, que proporciona herramientas apropiadas para la gestión de datos de alta calidad.

Como resultado, de todos los datos iniciales, el 7,33% de las variantes identificadas para el TEA y el 1,16% para la Esquizofrenia son relevantes. Además, el 0,44% de las variantes del TEA, el 3,03% del TDAH y el 1,16% de la Esquizofrenia se consideran prometedores.

El desarrollo y la mejora del sistema de gestión para el procesamiento rápido de los datos genómicos primarios en información de alta calidad para uso clínico ofrece sólidas perspectivas de su aplicación en la medicina de precisión. La optimización del proceso de selección de datos clínicamente pertinentes y la identificación de variantes asociadas a las enfermedades mentales podría aumentar las posibilidades de la industria de la salud actual al permitir una terapia personalizada para las personas que sufren enfermedades.

Palabras clave: variaciones, SILE, genómica, Trastorno de Déficit de Atención e Hiperactividad, Trastorno del Espectro de Autismo, Esquizofrenia, medicina de precisión

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# ABBREVIATIONS

ACMG	American College of Medical Genetics and Genomics
ADHD	Attention Deficit/Hyperactivity Disorder
AMA	American Medical Association
APA	American Psychiatric Association
API	Application Programming Interface
ASD	American Psychiatric Association
CLIA	Clinical Laboratory Improvement Amendments
CM	Conceptual Schema
CSHG	Conceptual Schema of the Human Genome
DNA	Deoxyribonucleic Acid
DQ	Data Quality
DSM	Diagnostic Statistical Manual of Mental Disorders
ENCODE	Encyclopedia of DNA Elements
GLP	Good laboratory practice
HG	Human Genome
HGVS	Human Genome Variation Society
ICD	International Statistical Classification of Diseases and Related Health Problems
ISO	International Organization for Standardization
NAR	Nucleic Acids Research
NIH	National Institutes of Health
NSGC	National Society of Genetic Counselors
OMIM	Online Mendelian Inheritance in Man
SILE	Search Identification Load Exploitation

# CHAPTER 1. INTRODUCTION

## 1.1 Motivation

In recent years, science has taken a huge step towards understanding the magnificent creation of nature, the human genome. This has created a completely new approach to understanding diseases, paving the way for medical breakthroughs.

The major goal of deciphering human code and creating an ever wider picture of genetic architecture is to understand the link between genomic variation, phenotype and disease.

Modern sequencing technologies, such as Next generation sequencing (NGS), have combined many new genes with rare diseases, and have generated a number of variants that cannot yet be interpreted. [1]

A huge amount of genomic data is generated every day and is stored in a wide range of heterogeneous databases. These databases cover various parts of human biology, from genetic sequencing to pharmacotherapy and differ in the structure, query languages, data models and quality of the information stored. This inconsistent mosaic of repositories makes accessing and aggregating relevant data very difficult and generates the need for adequate tools to efficiently manage information. [2]

Numerous research institutes, investment centers, as well as bioinformatics companies focus on developing a framework for genomic data management with the aim of transforming big amount of raw data into useful knowledge and obtaining valuable information for practical use in medicine. One of the institutions exploring the field is The Research Center on Software Production Methods (PROS) at the Universitat Politècnica de València. [3] PROS develops bioinformatic solutions applied to Human Genomics to maintain complex biological mechanisms and its relation to specific diseases. One of the institute's projects is the SILE methodology, a systematic approach for efficient management of genomic data based on conceptual modeling techniques and the data quality principles. The first two steps of the SILE methodology: Search and Identification are applied in the master's thesis.

As a target of the project, three common mental disorders are taken into consideration: Autism Spectrum Disorder, Attention Deficit Hyperactivity Disorder and Schizophrenia. These disorders are characterized by extremely high morbidity, mortality and personal/social costs. Each of them is known by high heritability and its pathogenesis is the result of interactions between genetic and environmental factors. [4] However, the association between psychiatric disorders and genetics is very complex and difficult to estimate.

Improving the process of selecting clinically relevant data and identifying variants associated with mental illness will increase the possibilities of today's healthcare industry by enabling personalized therapy for people suffering disease.

This master's thesis refers to the genomic data analysis branch of bioinformatics targeting precision medicine.

## 1.2 Aims and objectives

The general objective of the master's thesis is to identify a set of genomic variants associated with mental disorders: Attention Deficit Hyperactivity Disorder, Autism Spectrum Disorder, Schizophrenia using a method developed in the PROS Research Center of the Universidad Politècnica de Valencia.

The fundamental objectives of this thesis are the following:

1. To familiarize with the significance and challenges facing genomic data analysis in the mental health branch.
2. To select the genomic databases that correspond to the human genome and provide relevant information.
3. To use the SILE methodology to search and identify data that can later be loaded into the database.
4. To analyze the relationship between the selected variants of Attention Deficit Hyperactivity Disorder, Autism Spectrum Disorder and Schizophrenia, if any.

## 1.3 Structure of the document

Once the main objectives have been set, the structure of the master's thesis is arranged and consists of 6 chapters:

- CHAPTER 1. Presents the main aims and objectives of the work and the structure of the document.
- CHAPTER 2. Introduces the fundamentals of molecular biology, genomic development and principal concepts associated with operating the genomic data.
- CHAPTER 3. Introduces phenotypes of Autism Spectrum Disorder, Attention Deficit Hyperactivity Disorder and Schizophrenia being a target of the research.
- CHAPTER 4. Describes the data management SILE method.
- CHAPTER 5. Evaluates the process of applying the SILE method to selected phenotypes.
- CHAPTER 6. Collects additional results and analysis based on the performance of the previous chapter including genetic relation of the results.
- CHAPTER 7. Presents final conclusions and future prospects associated with the study.

## CHAPTER 2. STATE OF THE ART

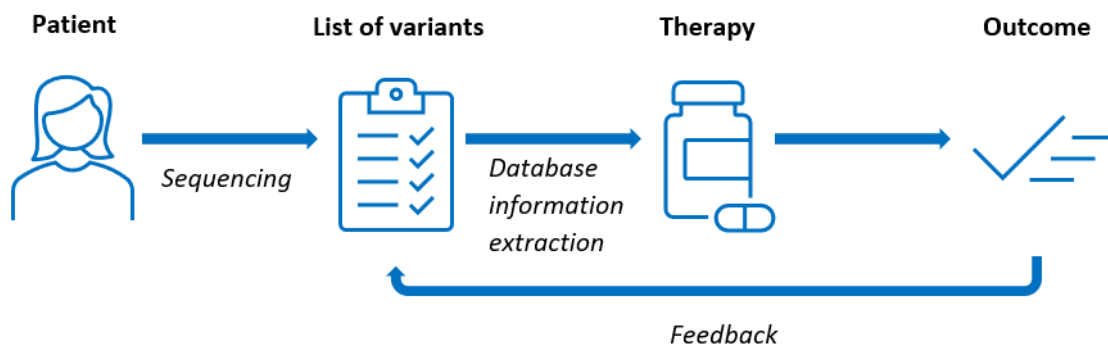
### 2.1 Precision medicine

According to the Precision Medicine Initiative, precision medicine is "an emerging approach for disease treatment and prevention that takes into account individual variability in genes, environment, and lifestyle for each person." [5]

The risk of suffering a disease and the probability of response to medical treatments are conditioned by our genes and the environment we are exposed. The integration of genomic data and other omics sciences with the clinical data set of the patient, allows a clinical practice tailored to the individual characteristics of each patient.

The advancement in precision medicine is only possible through the prior development of the omics sciences and bioinformatics, as it is by expanding knowledge of the molecular and genetic bases of diseases and identifying a large number of biomarkers that allow the creation of more accurate and patient-specific protocols for diagnosis and treatment.

The following figure describes a simplified scheme of the genomic information flow that influences the development of precision medicine.



**Figure 2.1 Simplified process diagram for precise genomic medicine**

Precision medicine develops through three main segments:

- Therapeutics: cardiovascular, oncology, infectious diseases, central nervous system diseases and **psychiatric disorders**
- Technological: gene sequencing, pharmacogenomics, **big data analytics**, **bioinformatics**
- Ecosystem: diagnostic, pharmaceutical and biotechnological companies and clinical laboratories

### 2.2 Genomic initiatives

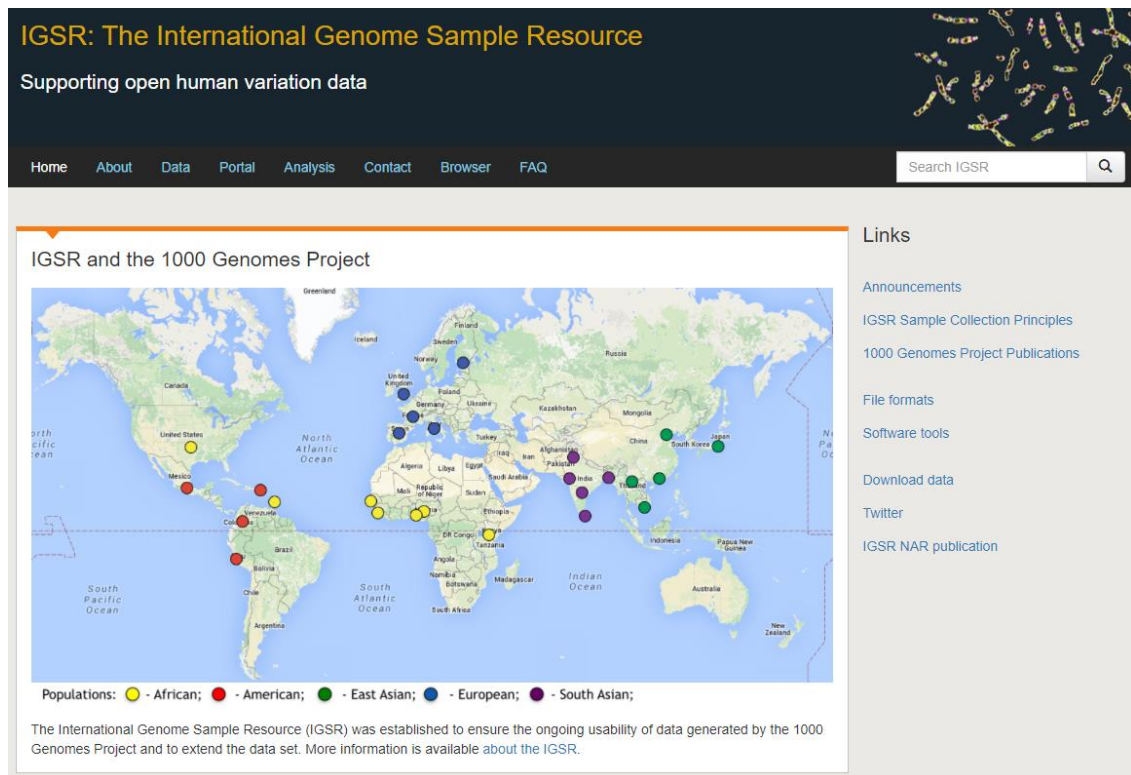
As mentioned earlier, the dynamic development of genomics and bioinformatics has been influenced by many research projects which now serve as a treasure trove of information aiding the development of gene-specific therapies.

Without the essential base of knowledge, they provided, it would not have been possible to perform research on the subject of this thesis.

The most significant of these are described in this section.

### 2.2.1 The 1000 Genomes Project

The 1000 Genomes Project, ran between 2008-2015, aimed to provide a comprehensive resource of widespread human genetic variability by applying whole genome sequencing to a diverse collection of individuals from multiple populations [6]. The project benefited from the fast development of sequencing technology, which significantly reduced sequencing costs, and resulted in the creation of the largest public catalogue of human variations and genotype data. According to one of the main The 1000 Genomes Project publications released in the journal Nature [7], the last project release called “Phase 3” carried out the genome sequencing of 2,504 individuals from 26 different populations around the world, what can be seen in the map in figure 2.2, and describes a catalogue of 84.7 million variants increasing the number of known variants of the human genome by 40%. Despite this high genetic diversity, the majority of variants (85% of these 84.7 million) are restricted to individuals from one continent only, especially among the sub-Saharan populations of the African continent.



**Figure 2.2 The 1000 Genomes official website [8]**

The data from the 1000 Genomes Project are freely accessible and can be seen in a genomic context through genomic browsers. The Ensembl database provides a genomic search engine, where the 1000 Genomes Project data can be viewed along with a wide variety of additional data sources. [9,10] The 1000 genomes browser is also hosted on the NCBI and UCSC Genome Browser websites.



### 2.2.2 The HapMap Project

The International HapMap Project originated in October 2002 with a collaboration between academic research centers, nonprofit biomedical research groups, and private companies from Canada, China, Japan, Nigeria, the United Kingdom, and the United States [11]

The main objective of the HapMap is to determine the patterns of common genetic diversity in the human genome and develop a haplotype map of these patterns by characterizing sequence variants, their frequencies and correlations between them. [12]

By identifying haplotypes and mapping their chromosomal locations, scientists are able to associate genetic variants with specific diseases and disorders. The project is used to investigate the influence of genes on disease and may enhance our ability to choose targets for therapeutic intervention in the future.

It should be mentioned that the 1000 genomes project is displacing the HapMap and it is now considered as a main research standard for population genetics and genomics.[13]

### 2.2.3 The Human Genome Project



**Figure 2.3 Official Logo of the Human Genome Project [14]**

The Human Genome Project (HGP) was the international, collaborative research program aimed at determining the human genome sequence and identifying all the genes it contains. It was coordinated between October 1990 and April 2003 by the National Institutes of Health, the U.S. Department of Energy. Additional associates came from Germany, France, United Kingdom, Japan and China, and many technical universities across the United States. [15]

Scientists managed to extract the knowledge they were looking for from the sea of the information and met the main project's objectives:

- To identify approximately 20,500 genes encoding proteins
- To establish the sequences of 3 billion chemical base pairs that form human DNA
- To create a database and store all the information from the HGP
- To improve tools for working with data
- To provide associated technology to the private sector
- To handle the ethical, legal and social (ELSI) aspects of the project

There is no doubt that the research was one of the greatest genomics projects and completely revolutionized this field. The HGP gave us a source of detailed information about the complete set of human genes, its structure, organization and function. Thanks to the project, it is known that around 4 000 genetic disorders are linked to a mutation of a particular gene. [15]

The project made scientists aware of the need for qualitative and efficient operation on a huge amount of data. Although the HGP is completed, the analysis of the data will be continued for many years. The collection of genomic data alone is insufficient, because it needs to be properly analyzed and selected, which is the mission of bioinformatics.

### 2.2.4 The Encyclopedia of DNA Elements

The Encyclopedia of DNA Elements (ENCODE) is a public research project launched by the US National Human Genome Research Institute (NHGRI) in September 2003. The main objective of the ENCODE project is to identify all functional elements in the human genome and thus it is a follow-up to the Human Genome Project. [16]

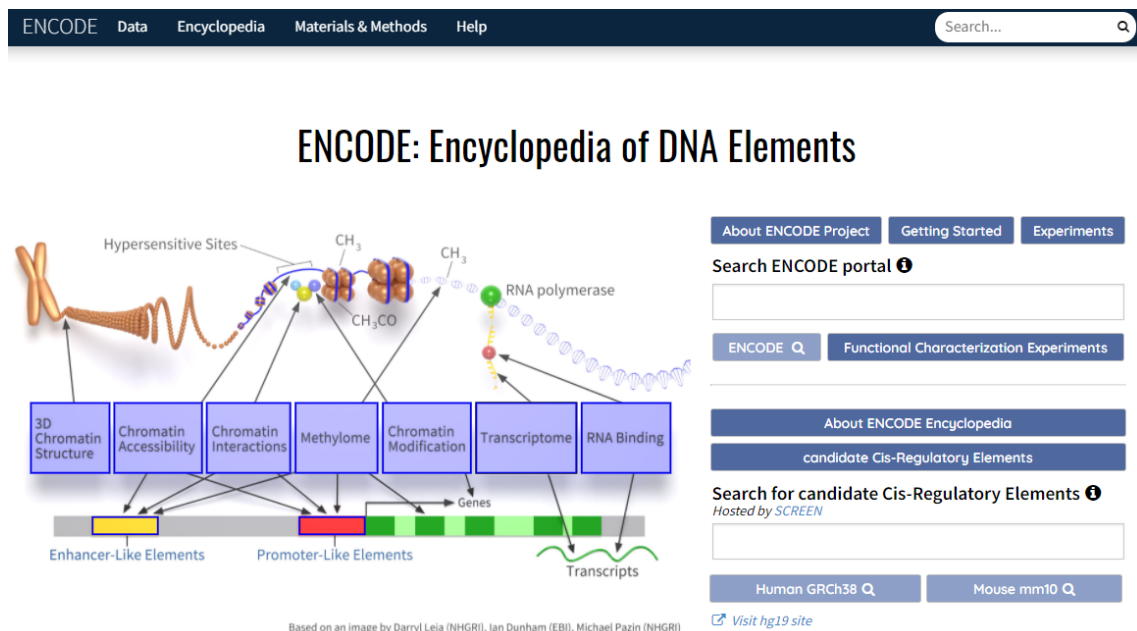


Figure 2.4 the ENCODE official website [17]

ENCODE found that 80% of DNA contains elements linked to biochemical functions, dismissing the idea that much of the DNA is simply evolutionary redundant and forcing a redefinition of the gene concept as a minimal inherited unit. Until now science had focused on 2% of the genome, which was thought to have a utility.

What the ENCODE project shows is that DNA and the biochemical regulation of the cell is much more complex than ever imagined, since a large part of non-coding DNA, which is not expressed in proteins, has regulatory functions, so it can be related to diseases and become therapeutic targets. [16]

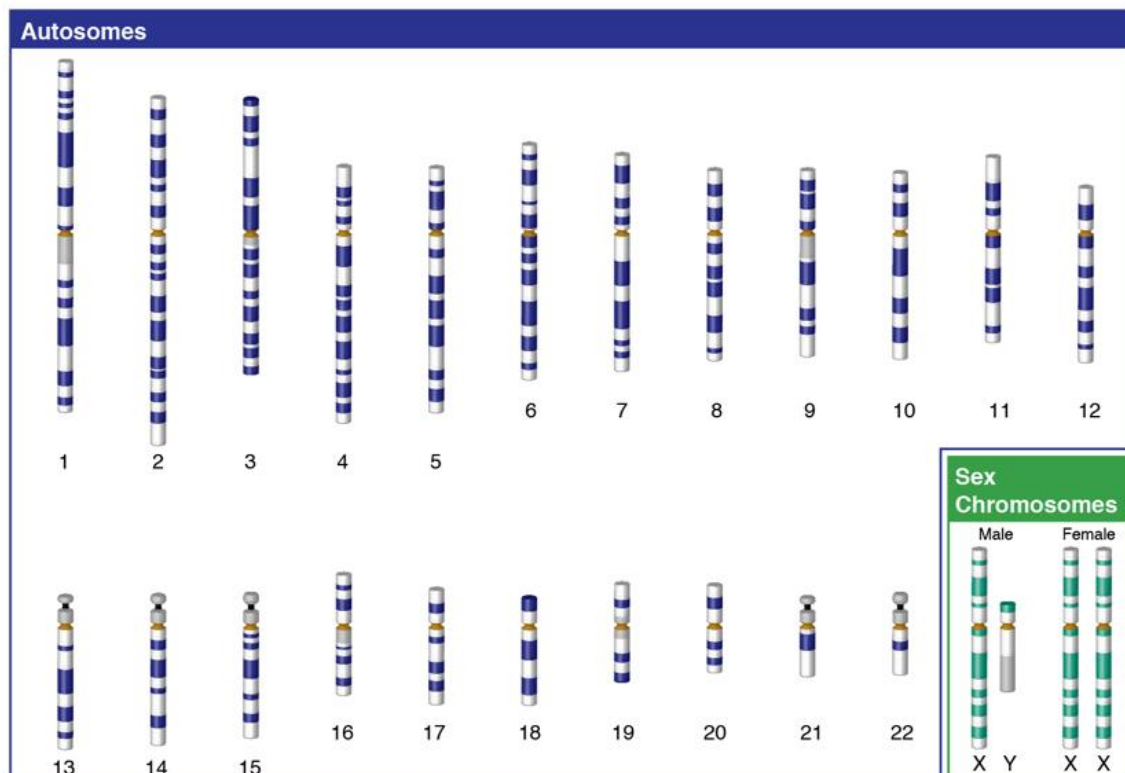
## 2.3 Biological background

In order to perform the analysis and moderation of biological data, it is necessary to familiarize with the fundamentals of the field from the molecular biology and genetics perspective. Describing the human genome as a domain in an information system requires the integration of all important concepts into a conceptual schema and this is an essential step in analyzing genetic variation. The domain should be described under principles of the biological structure.

### 2.3.1 Human genome

A genome represents all the genetic material contained in the cells of a particular organism including both the genes and non-coding sequences. In eukaryotic species, the genome refers to the DNA located in the nucleus and cells' mitochondria (mtDNA) arranged into chromosomes.

The human genome (HG) includes 46 chromosomes, grouped into 23 pairs. These are inherited from both parents, where 22 of them are autosomes and the last pair determines the sex of the individual: XX position in females and XY in males. Each set of 23 chromosomes includes about 3.1 billion DNA sequence bases. [18]



**Figure 2.5 Chromosomes of the human genome [18]**

HG is composed of approximately 25,000 to 30,000 different genes divided into structural, regulatory or protein-coding. Each of these genes contains the information necessary to form one or more proteins.

Genome holds all the information needed to structure and maintain the organism.

## 2.3.2 DNA

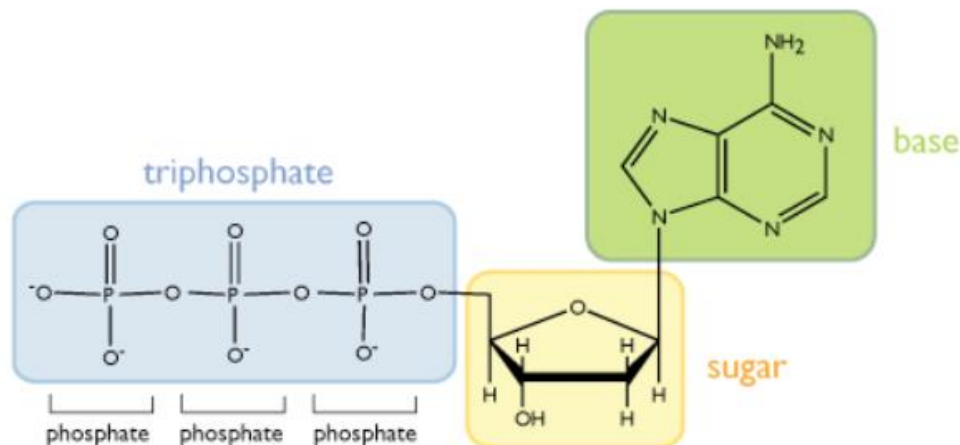
### 2.3.2.1 Historical background

DNA was first observed in 1869 by Frederich Miescher, a German biochemist. For many years, scientists were unaware of the great importance of this molecule. It was not until 1953 that James Watson, Francis Crick, Maurice Wilkins and Rosalind Franklin discovered the structure of DNA. Watson, Crick and Wilkins received the Nobel Prize in Medicine in 1962 "for their discoveries concerning the molecular structure of nucleic acids and its significance for information transfer in living material." [19]

### 2.3.2.2 Structure

DNA (deoxyribonucleic acid) is a linear, unbranched biopolymer composed of deoxyribonucleotide monomers. The nucleotide, the basic unit of DNA organization, consists of three functional groups [20]:

- A sugar composed of five carbon atoms
- A phosphate group, comprising from one to three linked phosphate units
- A nitrogenous base

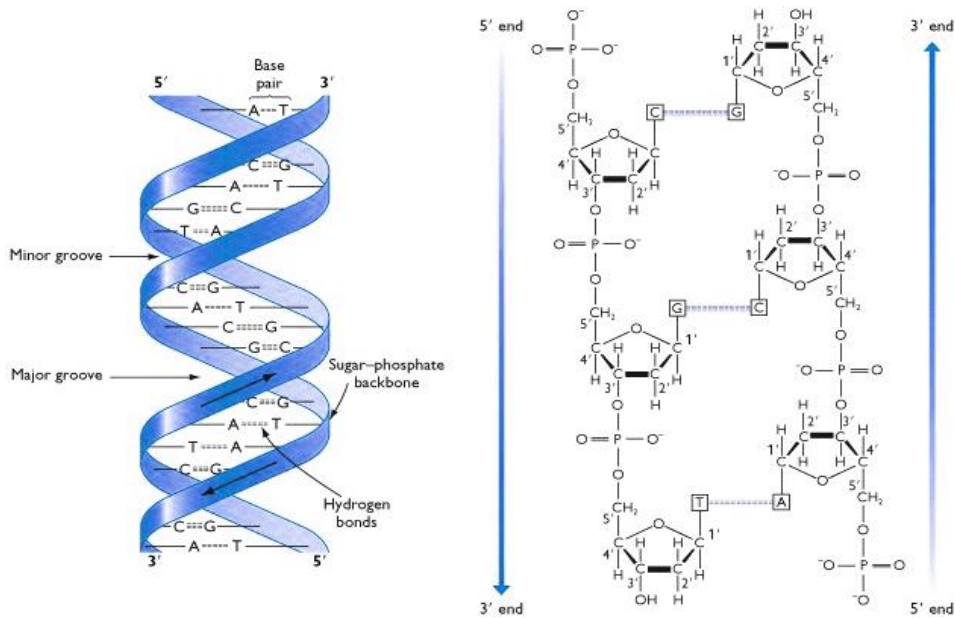


**Figure 2.6 Nucleotide structure [19]**

The nitrogen-containing bases are the derivatives of purine: adenine (A) and guanine (G) or pyrimidine: cytosine (C) and thymine (T). The DNA-building sugar is called deoxyribose, which, when combined with the nucleobase, forms a nucleoside. The nucleoside bound to the phosphate group creates one of the four types of nucleotides, depending on the attached base: A, G, C, T. [22] Nucleotides therefore differ only in the type of nitrogenous base.

The way in which the nucleotide subunits are bound together gives the DNA strand chemical polarity. Nucleotides, covalently linked in a chain by sugars and phosphates, form an "external skeleton". The phosphate group is attached to the third carbon atom of the first sugar (3') and to the fifth carbon atom of the second sugar (5'), which determines the orientation of the chains from the 5' end with a free phosphate to the 3' end with a free OH group. [22]

The DNA has a two-row structure in the form of a double helix. According to the DNA structure model proposed by Watson and Crick, the DNA molecule is made up of two long polynucleotide chains, lying opposite each other, coiled around one axis.



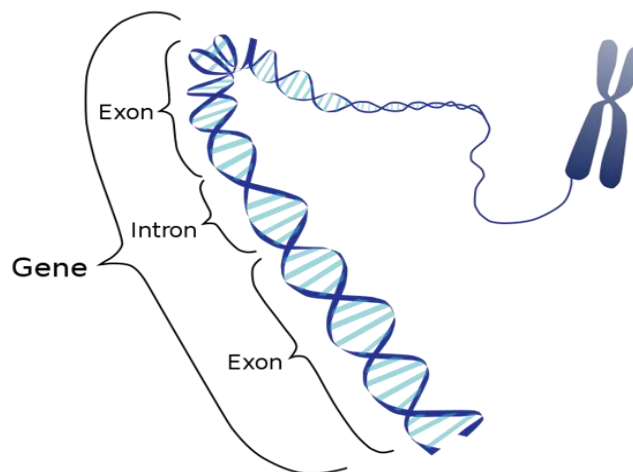
**Figure 2.7 DNA structure [20]**

DNA is the chemical medium of genetic information in a cell. It serves as a matrix for transcription of information and its replication. The genetic information is encoded by a specific base sequence in each chain, while the sugar and phosphate groups play a structural role. The coded information directs the biosynthesis of enzymes and other proteins and provides information inherited by the progeny cells, conditioning the nature of every living organism. [20]

### 2.3.3 Gene

The term gene was first introduced in 1909 by Wilhelm Johannsen, Danish botanist, plant physiologist and geneticist.

A gene is a basic unit of heredity that encodes a gene product synthesis, either protein or RNA. From a molecular point of view, it is a nucleotide sequence located in the DNA (or RNA in the case of viruses) which contains the information necessary for synthesis of macromolecule manifesting specific cellular function. [22]



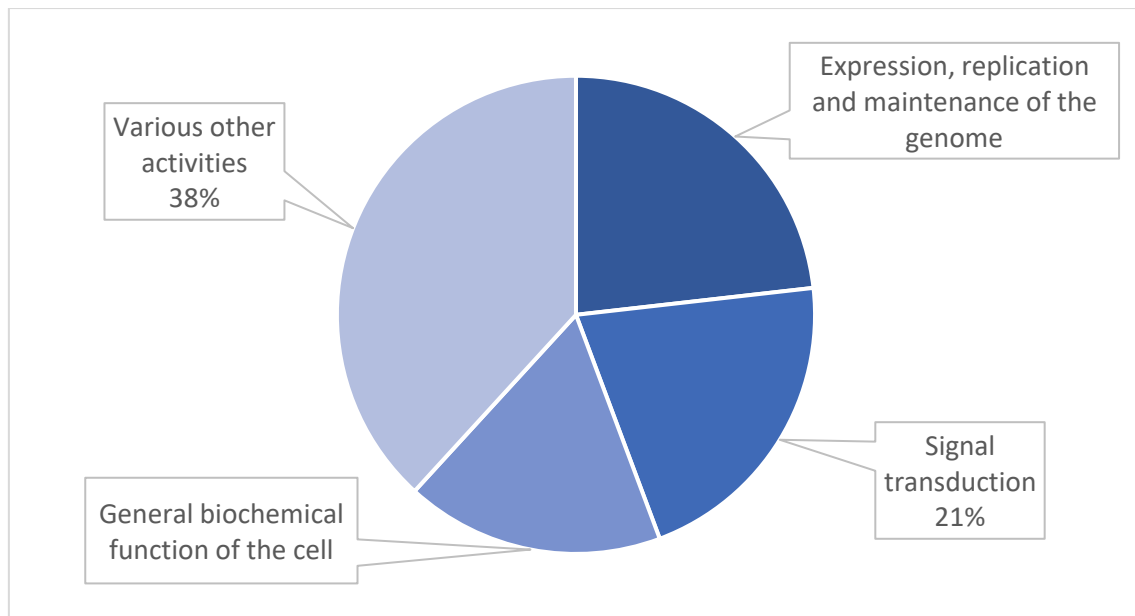
**Figure 2.8 Gene with division into exon and intron part. [23]**

As it is seen on the figure 2.8, genes and gene segments in sequence are discontinuous. The biological information is divided into coded DNA regions known as exons and non-coded regions called introns. [24] Each of them occupies a specific position in the chromosome called a locus.

A gene is not a structure that can be seen, but rather it is defined on a functional level. In order to know a gene, it is necessary to determine the DNA sequence and the number of nucleotides that forms it. Individual collection of genes forming a particular DNA sequence is called genotype. Genotype together with environmental and developmental factors determine the phenotype which definition is described in the next sections.

#### 2.3.3.1 The function of human genes

Although the functions of all existing genes are not known, they were defined for about half of the 30000-40000 human genes. The vast majority encode proteins, and this is the most intensively studied group of genes. The division of functions for encoding genes is shown in the figure 2.9 based on [25].



**Figure 2.9 Categorization of the identified human protein-coding genes**

#### 2.3.3.2 Genomic nomenclature

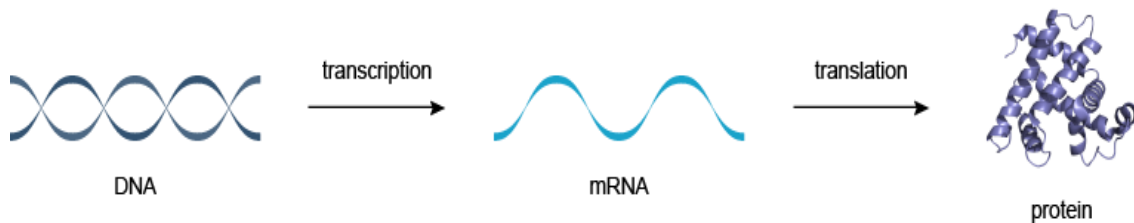
In the era of widespread genomic information there is need for an efficient and universal scientific language and it is essential for nomenclature to be standardized. A commonly defined and applicable gene nomenclature was established by the HUGO Gene Nomenclature, a Committee (HGNC) of the Human Genome Organization. According to the HGNC guidelines, a unique symbol, HGNC ID and descriptive name are assigned to each gene. [26]

#### 2.3.4 Proteins

Proteins are large, complex macromolecules that perform a vast array of critical roles in the organism, including DNA replication, providing structure and support for cells, transporting molecules, transmitting signals to coordinate biological processes, responding to stimuli and catalyzing metabolic reactions. [27]

Proteins are made up of one or more long chains of amino acid residues build up from hundreds or thousands of smaller units called amino acids. There are 20 different amino acid types that can be combined to form a particular protein. The sequence of amino acids in a chain determines a three-dimensional structure and its specific function to each protein.

Most genes in a DNA sequence carry information to encode protein molecules. The protein production is multilayered process completed through two major phases: transcription and translation.



**Figure 2.10 The schema of transcription and translation process [28]**

Transcription is the process of copying the fragment of DNA code taking place in nucleus. The transcribed DNA message, called also RNA transcript or mRNA (Messenger Ribonucleic Acid), is then transported to the site where Translation process takes place. In case of eukaryotic cells, there are different RNA polymerase molecules types used to transcribe the DNA. Depending on the gene types: RNA polymerase I transcribes genes coding for ribosomal RNAs, RNA polymerase II is used for genes coding proteins and RNA polymerase III for genes that code for transfer RNAs.

Translation is a conversion of the message coded in mRNA to a protein. This takes place in the cytoplasm within a complex called ribosome. The RNA is read in three-letter combinations of nucleotides known as codon. Each codon determines which amino acid is placed to form the protein and encodes a start or stop signal of translation. A physical link between the mRNA and the amino acid sequence of proteins is provided by a tRNA (Transfer Ribonucleic Acid). The process of translation occurs in three main stages: initiation, elongation and termination. [29]

### 2.3.5 Alleles

An allele is each of the alternative forms of the same gene that differ in some part of the nucleotide sequence and that may be manifested as a specific modification of the gene's functions. Human being inherits two alleles for each gene, one from biological mother and one from biological father. Each pair of alleles is located in the same place within the chromosome.

There are dominant or recessive alleles that determine the manifestation of the characteristic for a certain function or feature. Alleles that express themselves are known as the dominant while the ones unable to express are recessive. If the alleles determining the trait are the same for the particular genotype it is called homozygous. If they differ, the genotype is defined as heterozygous. The summary of a given allele manifestation is presented in the table below. [25]

**Table 2.1 Concept of the dominant and recessive inheritance**

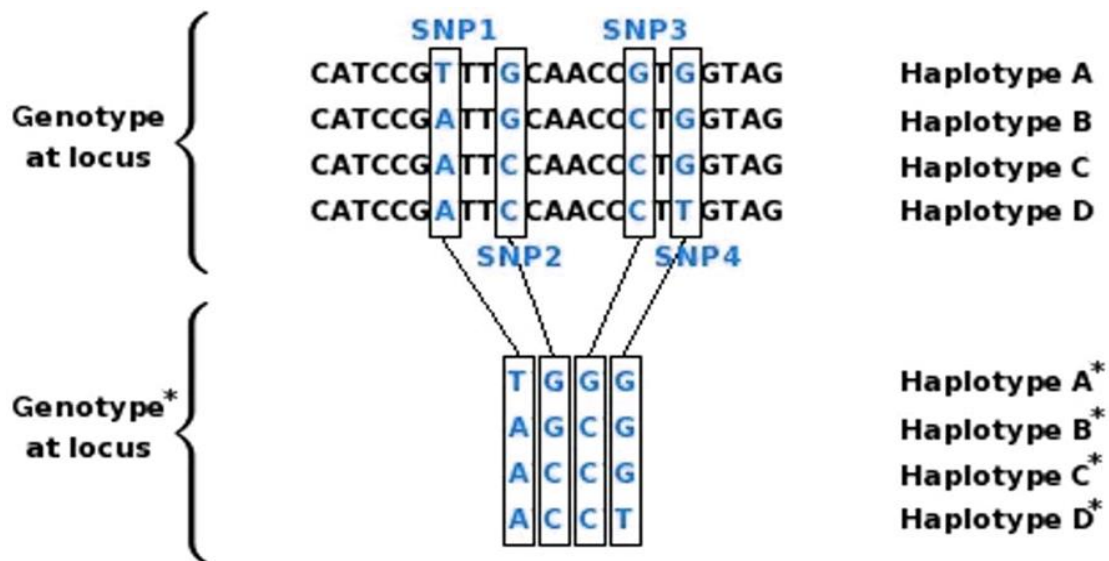
Condition	Allele 1.	Allele 2.	Phenotype
Homozygous	Dominant	Dominant	Dominant
Heterozygous	Dominant	Recessive	Dominant
Homozygous	Recessive	Recessive	Recessive

Dominant and recessive inheritance are essential concepts in terms of predicting the probability of an individual inheriting certain phenotypes. This is especially important in field of genetic disorders as some diseases are caused by mutated alleles called also genetic variations. [25]

From the information above it can be concluded that one copy of the dominant mutated allele results in a mutated phenotype. For instance, the recessive allele can only cause the disease in individuals that are homozygous to the mutated gene, i.e. both alleles must carry the mutation.

### 2.3.6 Haplotype

A haplotype is defined as the combination of alleles that are inherited as a unit from a single parent. The term also refers to variations at single positions in the DNA sequence among individuals known as single nucleotide polymorphism (SNPs). SNP is the most common type of genetic variation among people. [30]



**Figure 2.11 Haplotype structure [31]**

This concept has been widely used in population-based genetic studies due to the association between SNP and the occurrence of certain diseases. Based on haplotypes, scientists can identify patterns of genetic variation and determine the genes responsible for disease onset.

There are approximately 4 to 5 million SNPs in a person's genome. These variations may be unique or appear in many individuals. More than 100 million SNPs have been found in populations around the world, leading to the conclusion that SNP alleles common in one ethnic group may be less frequent in another. [30]



For a given population, the SNP is assigned a value of minor allele frequency (MAF) which is defined as the second most common allele frequency at a locus that occurs in a particular population. MAF provides information to distinguish the common and rare variants in the population and therefore it is often used in population genetics studies as a criterion for high-quality selection of genetic variants. For example, this criterion is included in the recommendations for the assessment of pathogenicity of variants in clinical testing established by the American College of Medical Genetics and Genomics and the Association of Molecular Pathologists (ACMG/AMP). [32] ACMG/AMP is considered in the methodological part of the work.

### 2.3.7 Mutations

In accordance with [33] the mutation is “a permanent, heritable change in the nucleotide sequence of a chromosome, usually in a single gene; commonly leads to a change in or loss of the normal function of the gene product”.

Mutations may include small changes in a single DNA building block or nucleotide base. However, larger mutations can affect various genes on the chromosome [34]. Based on the effect on the gene structure, mutations are divided into two main types:

1. Small scale mutations define mutations with a single nucleotide base change, insertion or deletion. Usually take place during DNA replication. According to the categories created by the German molecular biologist Ernst Freese point mutation are divided into:
  - a) Transitions – replacement of a purine base (i.e., adenine [A] or guanine [G]) with a different purine base or a pyrimidine base (i.e., thymine [T] or cytosine [C]) with different pyrimidine base
  - b) Transversions – replacement of a purine base with a pyrimidine base or pyrimidine base with a purine base

Point mutations are also categorized according to their functionality:

- a) Substitution:
  - A nonsense mutation - occurs with a substitution of one nucleotide leading to the formation of a stop codon instead of coding codon.
  - A missense mutation - occurs with a substitution of one nucleotide and formation of a different codon
  - Silent mutation - codes for the same amino acid and does not affect the protein function.
- b) Insertion and deletion
  - Frameshift mutation - occurs by inserting or deleting one or more DNA bases and result in change of the reading frame. Both of the types can cause a drastic loss of function which is why insertion and deletion are grouped together.
2. Large scale mutation refers to changes in the structure of the whole chromosome or its part and can result in major phenotypic consequences. The large-scale mutations can be divided into:
  - a) Inversion - a segment of a chromosome is reversed end to end
  - b) Deletion - a chromosome segment is deleted from the sequence
  - c) Translocation - segments of non-homologous chromosomes are rearranged

d) Insertion - a chromosome segment is added to the sequence

When discussing mutations, the term Single nucleotide polymorphisms (SNPs) should be explained. SNP is described as the phenomenon of DNA sequence variability leading to change of a single nucleotide (A, T, C or G) between individuals of a given species.

SNPs represent about 90% of the total variability found in the human genome and are considered to be the most extensive source of human genetic variability. Polymorphism is understood as a variant with a frequency above 1%. [34]

According to the recommendation of American College of Medical Genetics and Genomics and the Association for Molecular Pathology (ACMG/AMP) the terms "mutation" and "polymorphism" are replaced by the term "variant" with the following modifiers: pathogenic, likely pathogenic, uncertain significance, likely benign, or benign. The aim is to standardize terminology and to prevent incorrect assumptions about pathogenicity which facilitates variant data analysis. [32]

### 2.3.8 Phenotype

Phenotype is a set of characteristics, including not only morphology, but also e.g. physiological properties, fertility, behavior, ecology, life cycle, biological changes, environmental impact on the body. It describes complex observable traits or patterns of an organism. [35]

## 2.4 From Big Data to Smart Data

An important consequence of the dynamic development of sequencing technologies is a tremendous amount of data produced each day.

The development has led to the "omic age", an era in which a global vision of biological processes is based on the analysis of a large volume of data, and therefore bioinformatics support is needed to distinguish and interpret the results.

According to the report published by META group [36] Big Data is described by three Vs:

- Volume - indicates the size of the data.
- Velocity - informs about the data generation speed.
- Variety - informs about different types and sources of data.

However, based only on these three characteristics, it is not possible to obtain high quality results suitable to be used in a clinical practice and therefore two additional characteristics should be introduced:

- Veracity - informs about the reliability of the data obtained.
- Value - informs about utility of data.

Data characterized by all these factors is defined as Smart Data and an essential step to achieve it is to apply conceptual modelling and data quality management techniques. [37]

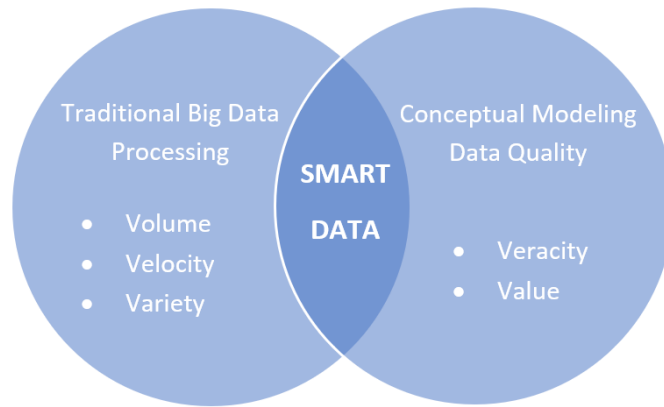


Figure 2.12 The 5 Vs of the Smart Data Perspective

## 2.5 The Conceptual Schema of the Human Genome

Conceptual modelling refers to "activity that elicits and describes the general knowledge an Information System needs to know". [38] The CM can represent a system by using concepts and ideas to help understand and manage complex domains. This representation of system is called a conceptual schema.

Conceptual modelling is used in the different areas, from socioeconomics to software development.

The figure below shows the application of the conceptual model in the IT field for software development. In addition, it confronts the software with the biological model, indicating similarities between the programming code and the DNA code.

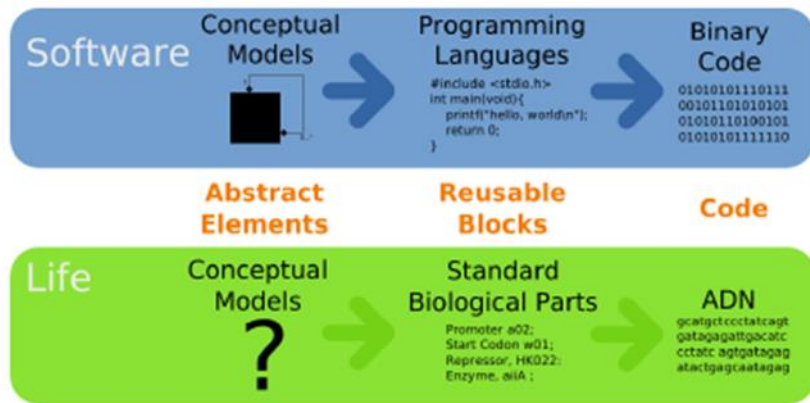


Figure 2.13 Relation between Software and Life perspective [39]

This approach is also used to define a conceptual model that represents the characteristics and behavior of the human genome.

The Conceptual Schema of the Human Genome (CSHG) has been designed by the PROS Research Centre at Universitat Politècnica de València (UPV) in response to the lack of a united conceptual perspective on the genomic data representation.

Managing a large collection of diverse data sources with a large amount of data representing knowledge related to continuous evolution is a challenge that bioinformatics faces. In a context

such as genomics, in which knowledge is constantly changing, the CMGH perspective appears to be fundamental for data integration and subsequent analysis.

The current developed version of the CSHG is organized in five main views [40]:

- The Structural View - describes the structure of the genome, it is composed by the basic elements of the DNA sequence.
- The Transcription View - shows the components and concepts related to protein synthesis.
- The Variation View - characterizes the changes in the reference sequence.
- The Pathway View - provides information about the metabolic pathways.
- The Bibliography and Data Bank View - evaluates every information source in order to establish from where each data comes from.

The model is essential during the process of identifying variants related to a given disease. It establishes the framework for the information search and therefore sets the conditions that repositories providing data must meet.

The following figure shows a simplified CSHG model necessary to identify the relationship between genetic variant and the disease.

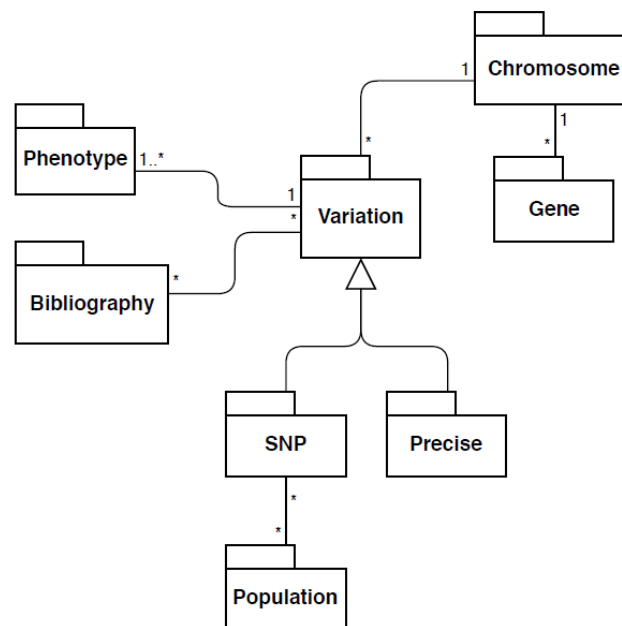


Figure 2.14 Simplified view of the CSHG [41]

## CHAPTER 3. PHENOTYPES USED

Most neuropsychiatric disorders are moderately to highly heritable and the probability of their occurrence depends on genetic factors. Researchers are intensively studying the degree to which genetic variation is unique to individual disorders or shared across more than one.

Although information is still incomplete, there are studies supporting the existence of common genetic factors for the three disorders being the subject of this work: autistic spectrum disorder (ASD), attention deficit hyperactivity disorder (ADHD) and schizophrenia.

Investigations indicate that about 20-80% of children with ASD show also symptoms of ADHD. [42] A significant number of clinically diagnosed children with ADHD meet the criteria for ASD. [43] Besides ADHD possible manifestations in adulthood [44], the severity of ASD seems to be consistent with the co-existence of ADHD symptoms. In addition, the relationship between the occurrence of autistic symptoms and schizotypal traits is observed within individual, which means that patients with diagnosed ASD show features of the schizophrenia spectrum in adolescence. [45]

Disorders share common factors in terms of neurocognitive and clinical deficits. People suffering from ASD, ADHD and schizophrenia may have similar deficits in cognitive function, language skills and social cognition. [46,47] It can be observed that individuals with ASD and ADHD exhibit mutual emotional and performance dysfunction [48], while those with ASD and schizophrenia have somatomotor deficits and share similar patterns of social retardation and poor eye contact. [49]

From a neurobiological point of view, there are common phenotypic traits that intersect in diagnoses, with converging findings of cerebral connectivity abnormalities across mentioned disorders. [50-53]

It is fundamental that each of these diseases originates from the same nervous system-related category as shown in the diagram below.

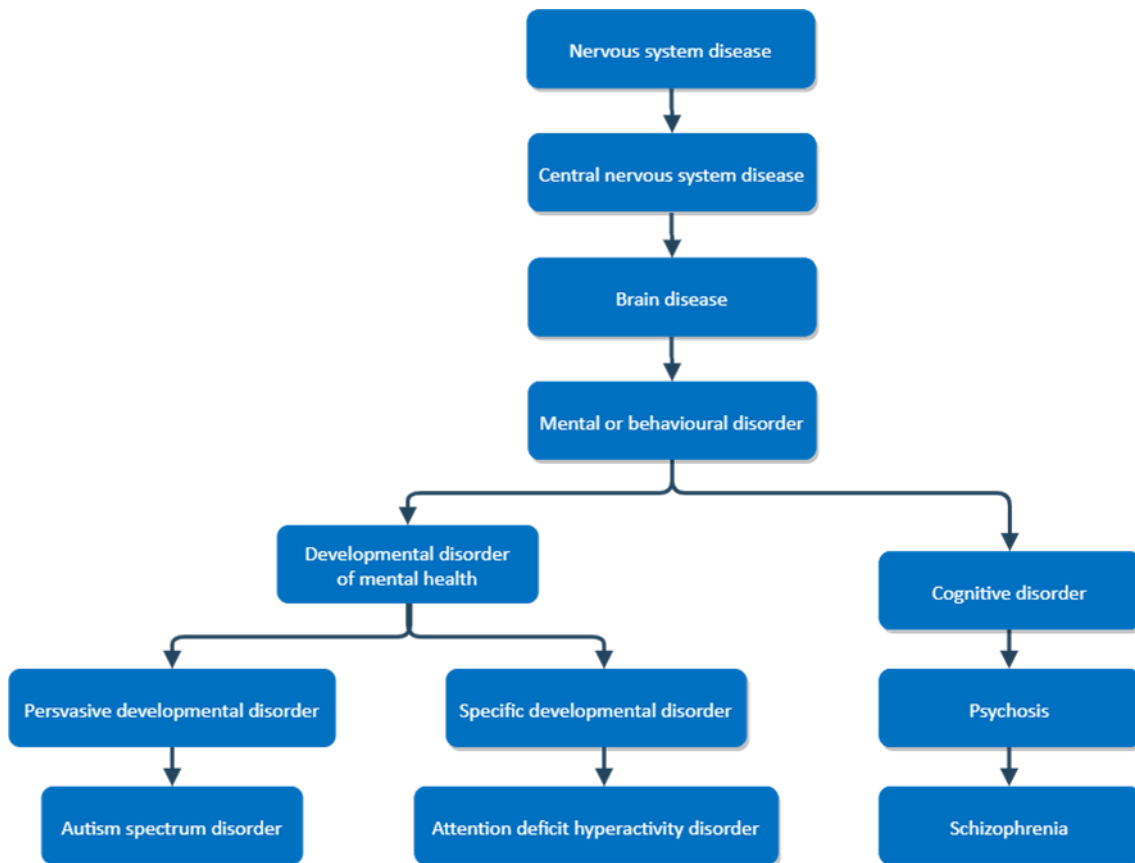


Figure 3.1 The branch of the analyzed diseases.

## 3.1 Autism spectrum disorder

### 3.1.1 Evolution of the diagnostic concept

What we define today as Autism Spectrum Disorder was first described in 1943 at Johns Hopkins University School of Medicine in Baltimore by an Austrian-American psychiatrist, Leo Kanner. [50] Among children with various developmental disorders, psychoses, mental retardation, he noticed several cases with a common communication deficit and unique patterns of behavior. Kanner summarized diagnosis as “children’s inability to relate themselves in the normal way to people and situations from the beginning of life” [55] and named the syndrome "early infantile autism". Kanner's observations were very detailed and many of them remain valid. Children who show the most typical symptoms of autism: avoidance of social relations and emotional connections are classified to have classic or Kanner’s autism. [56]

Just one year later, pediatrician Hans Asperger at the University Children’s hospital in Vienna published an article describing a group of children with the symptoms, partially mentioned before by Kanner, of what he called “autistic psychopathy” [57].

Despite the enormous contribution to the science of ASD and the description of the first study of the syndrome later named after his name, Asperger's article written in German went almost unnoticed whereas Kanner's paper became highly cited. It slowed down the development of knowledge about the disease and after almost 40 years, in 1981, child psychiatrist Lorna Wing at the UK's Institute of Psychiatry in London published an article that brought Asperger’s syndrome to the world's attention. [58]

Throughout the years, there have been many changes in the way ASD is perceived and it has undergone many updates to the definition and description. Until 1980, the American Psychiatric Association, the main professional association of psychiatrists and psychiatric students in the United States and the largest of its kind in the world, characterized ASD as a form of childhood schizophrenia and only then introduced the term "total developmental disorder" separating these two diseases.

Further research in various fields, such as psychiatry, neurology and genetics, has progressively improved the perception of ASD.

The most recent version of the diagnostic criteria for classifying ASD and other disorders was published in the fifth edition of The Diagnostic and Statistical Manual of Mental Disorders (DSM-V).

### 3.1.2 Definition

Autism spectrum disorder is one of the most prevalent group of neurodevelopmental disorders and refers to a broad range of conditions characterized by the presence of three core symptoms with varying degree of severity [59]:

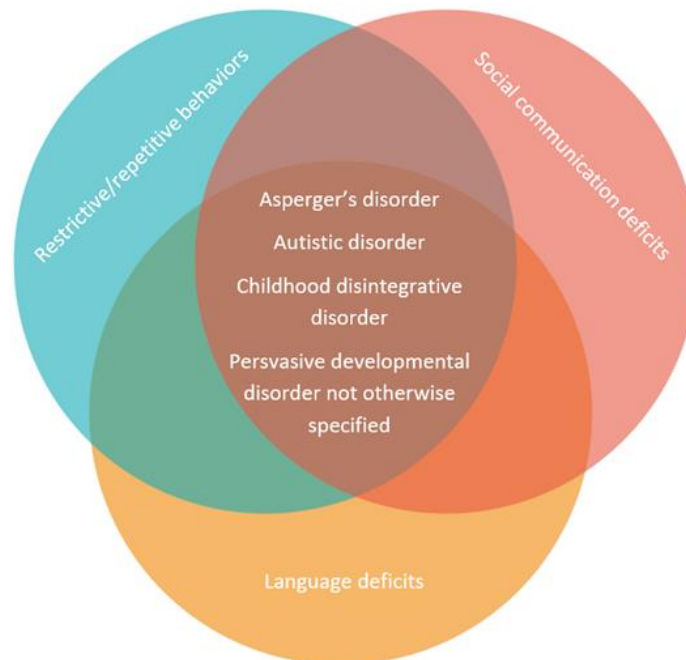
- Impairment in social interactions
- Abnormal development and linguistic abilities
- Repetitive patterns of behavior, interests and activities

The prevalence of ASD in the general population is estimated to be around 1-2% with the average male to female ratio 4-5:1. [60]

ASD symptoms are present from early childhood and limit or impair daily functioning. Communication and social impairment of patients with ASD may lead to delayed or absent speech, unusual vocabulary use, aggressive or disruptive behavior and persistent echolalia that hinder human interaction. Occurrence of interest impairments is manifested by inability to cope with change, unusual response to sensory stimuli and repetitive use of objects. Intellectual and language impairment causes slow talking and motor deficits. [49]

Individuals affected by ASD are prone to anxiety and depression.

Spectrum of autistic disorders encompasses disorders that were previously characterized as atypical autism, childhood autism, infantile autism, Kanner's autism, high-functioning autism, pervasive developmental disorder not otherwise specified (PDD-NOS), childhood disintegration disorders and Asperger's disorders. [49]



**Figure 3.2 Autism Spectrum Disorder**

The complexity of the criteria for classifying ASD allows some other diseases to meet certain conditions. It should be remembered that if only part of the criteria is met, such diseases cannot be classified into the spectrum, but may occur simultaneously. For instance, in case of Rett Syndrome autism spectrum disorder should be considered only when all diagnostic criteria are met. According to the DSM-5 [49], the same applies to Attention-deficit/hyperactivity disorder and Schizophrenia.

In accordance with Online Mendelian Inheritance in Man (OMIM) there are 31 ASD subcategories and each one has the appropriate acronym and alternative names (see Appendix A). In the context of searching for information about the disease in databases, such information is very important.

### 3.1.3 Risk factors and genetics

The risk factors for ASD are both environmental and genetic. Determining which factor influences the development of the disease is challenging and the evidence vary between studies. Accumulating evidence suggests advanced parental age, low birth weight and fetal exposure to valproate to have contribution in the etiology of ASD.

ASD is a complex disorder with strong genetic factors. According to twin and population-based studies, the heredity of ASD may vary between 50-95% [60-62]. Over the last ten years of ASD genetic research, many different approaches have been used, including whole genome sequencing (WGS) [63], whole-exome sequencing (WES) [64], genome-wide association study (GWAS) [65] and copy number variations (CNVs) analysis [66]. The set of these investigations provided a picture of ASD genetic etiology [67].

ASD can be caused by a mutation of one of many genes. The number of reported genetic changes associated with ASD is very high, reaching 1000 genes. However, there are many unconfirmed associations and not identified variants. The impact of a genetic variant on the disease development is uncertain due to co-occurring environmental factors.

## 3.2 Attention deficit hyperactivity disorder

### 3.2.1 Evolution of the diagnostic concept

The earliest description of symptoms and behavior similar to what is currently recognized as part of ADHD was made by the German physician Melkior Adam Weikard in 1775. Weikard reported the symptoms of inattention and distractibility – *Attentio Volubilis*, found surprisingly in adults, similar to the inattentive ADHD type [68].

In 1798, the Scottish physician Alexander Crichton published a textbook *An inquiry into the nature and origin of mental derangement : comprehending a concise system of the physiology and pathology of the human mind, and a history of the passions and their effects*. [69] He described alterations of attention and “mental restlessness” that corresponds to some of the symptom descriptions of ADHD in the DSM-IV.

Regardless of these early descriptions of symptoms similar to ADHD, most researchers consider that the scientific starting point of ADHD recognition is the report of the British pediatrician Sir George Frederic Still made in 1902. He provided a clinical panorama of children with a “defect of moral control” showing problems with sustained attention. [70]

In 1937 Charles Bradley described the first successful treatment of children's hyperactivity. Children with behavioral difficulties were treated alongside children suffering from neurological diseases due to a growing belief in the relationship between hyperactivity and possible brain damage. [71] 10 years later the term “minimal brain damage” was introduced. The concept referred to the impairment of brain function that affects perception and behavior.

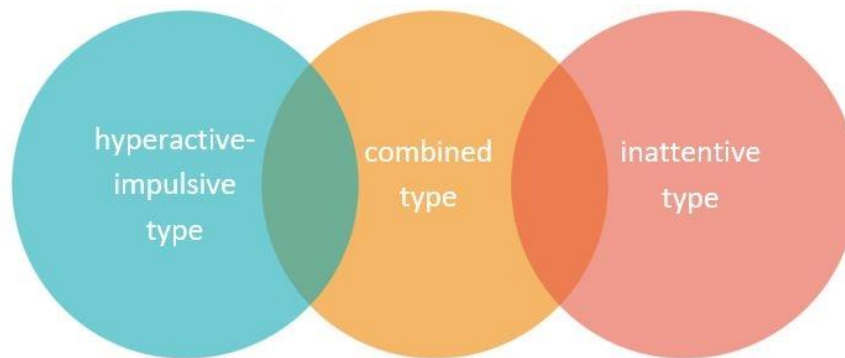
In 1980, this concept was introduced into the diagnostic entity “attention deficit disorder” (ADD) in DSM-III. [72] The term “Attention Deficit Hyperactivity Disorder” was firstly introduced in the revised version of DSM-III from 1987. [73]



### 3.2.2 Definition

Attention-deficit/hyperactivity disorder is one of the most common neurodevelopmental disorders under characterized by age-inappropriate levels of inattention and/or hyperactivity/impulsivity. [49,74] ADHD is considered to manifest mostly in children, with prevalence of 5.3% [75]. Nevertheless, up to 15% of individuals diagnosed in childhood meet the clinical criteria of ADHD also in adulthood, with approximately 65% showing symptoms of ADHD, that do not meet diagnosis criteria [76].

Based on the Classification of the American Psychiatric Association [49], ADHD is divided into three different types, which are shown in the graphics below:



**Figure 3.3 Three types of ADHD.**

- Hyperactive/impulsive type (314.01 F90.1) - the least common type characterized by impulsive and hyperactive behaviors without inattention and distractibility.
- Combined type (314.01 F90.2) - the most common type characterized by impulsive and hyperactive behaviors as well as inattention and distractibility.
- Inattentive type (314.00 F90.0) - characterized by inattention and distractibility.

Most people with ADHD experience co-existing conditions such as mood or anxiety disorders, insomnia, learning disabilities or substance use disorders. Individuals affected by the disease may also suffer from Autism Spectrum Disorder. [75]

In accordance with OMIM there are 8 ADHD subcategories (see Appendix A).

### 3.2.3 Risk factors and genetics

ADHD risk factors include temperamental, environmental and genetic factors.

The first group includes reduced behavioral inhibition effortful control, negative emotionality and elevated novelty seeking. Environmental refers to low birth weight and smoking during pregnancy.

Molecular genetic research reveals the complexity of ADHD genetic architecture.

GWAS along with other studies show that the genes regulating directed neurite outgrowth have a strong link to ADHD etiology.[77]

Numerous investigations around the world show that symptoms of ADHD are highly heritable. From further GWAS analyses it can be concluded that a large part of ADHD inheritance is due to the polygenic effects of many common variants, which individually have a small impact. [78]

Dysfunctions can be shared in the family due to the same environment as well as genes. Adoption studies show that within the family there are important genetic determinants influencing ADHD, coexisting with environmental factors. Biological relatives of children with ADHD are more likely to have ADHD than adopted ones. [79] There are also studies on individual genes indicating a consistent pattern of preferential transmission of risk alleles by the father to children with ADHD. [80]

It is well established that the rate of ADHD is much higher in males than females.

### 3.3 Schizophrenia

#### 3.3.1 Evolution of the diagnostic concept

The term "schizophrenia" is less than 100 years old. But even before that time, cases were described which today would be attributed to this disease. [81]

Schizophrenia was first described by German psychiatrist, Dr Emil Krapelin in 1887. For the individuals with the symptoms of what we called schizophrenia, he used the term "dementia praecox".

First person who used and coined the term "schizophrenia" was Swiss psychiatrist, Eugen Bleuler, in 1911. He also divided symptoms of the disease to "positive" or "negative." [82]

The first drug for treating schizophrenia was identified in 1952 by Henri Laborit, a surgeon from France.

The significance and classification of the disease has changed over the years. DSM-III specified 5 subtypes of schizophrenia: disorganized, catatonic, paranoid, residual, and undifferentiated. [72] However, the subtypes have not proved useful and valuable in determining the condition and no longer appear in DSM-V. [49]

#### 3.3.2 Definition

Schizophrenia is a common type of psychotic disorders that occurs in approximately 1% of general population. Schizophrenia is normally diagnosed between the age of the late teen and the early thirties. [83]

Is defined by abnormalities in one or more of the following five domains:

- Delusions
- Hallucinations (involving hearing voices)
- Disorganized thinking (speech)
- Grossly disorganized or abnormal motor behavior (including catatonia)
- Negative symptoms (lack of motivation, social withdrawal)

Schizophrenia often occurs with other psychotic disorders such as mood disorders including depression and bipolar disorder. Individuals with both mood disorders and schizophrenia are often given the diagnosis of schizoaffective disorder. [49]

Schizophrenia not only affects mental health, but statistics show that individuals suffering from the disease die 12-15 years earlier than the average population. About 5-6% of patients suffering from schizophrenia die from suicide. [84]

Patients with schizophrenia show deficits on executive functions being responsible for controlling behavior, attention, cognitive and information processing deficits and memory problems. All of them leads to functional consequences including educational difficulties, problems with handling easy tasks, lack of motivation, irritability, depressed mood and limited social relations. Some features co-occur with other diseases, for example, disorganized speech also appears in ASD and disorganized behavior in ADHD. [49]

In accordance with OMIM there are 20 Schizophrenia subcategories (see Appendix A).

### 3.3.3 Risk factors and genetics

As with previous mental disorders, the development of schizophrenia is influenced by the interaction of genetic and environmental risk factors.

Schizophrenia development probability can increase due to pregnancy and birth complications (low birth weight, premature labor), paternal age, autoimmune diseases, substance abuse, stress, urbanization, poverty, and social exclusion. [49]

Studies indicate that the heredity of schizophrenia is estimated between 70-80%. [85] The highest single risk factor for developing schizophrenia is having a first-degree relative with the disease. The risk can be almost 50% in the case of both affected parents. If one parent is affected the risk for their offspring is approximately 13%. [86]

## CHAPTER 4. SILE METHODOLOGY

The successful identification of new genes and variants associated with the risk of suffering from a particular mental illness is highly dependent on our ability to collect and combine all relevant data. The various genomic repositories provide the great amount of ready-to-examine data, which differs significantly in terms of content, resources, infrastructure, information quality and relevance to clinical practice.

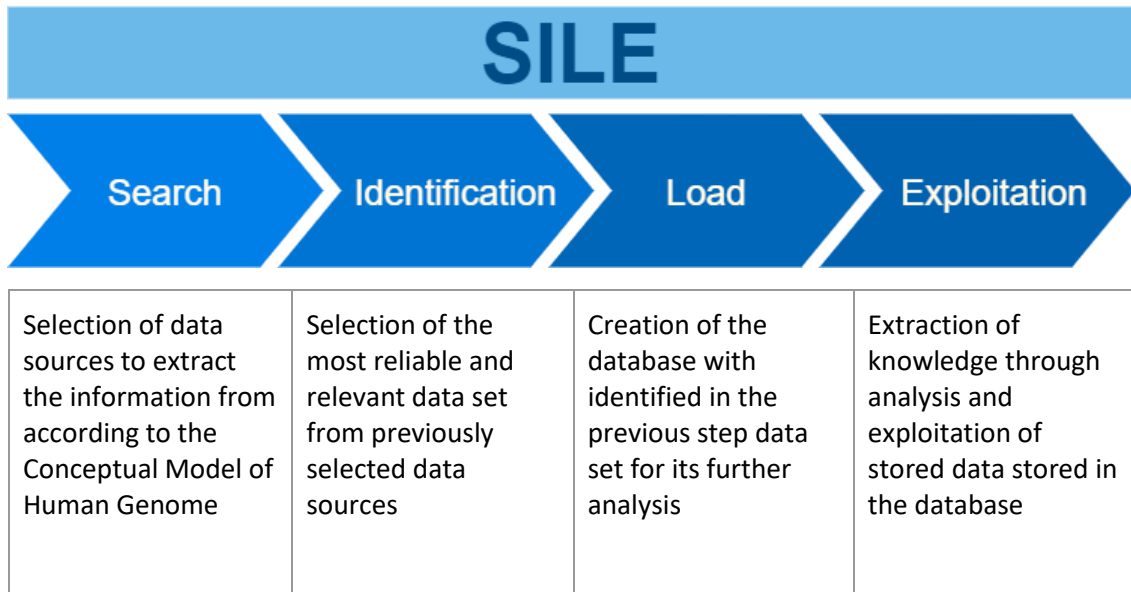
The bioinformatics domain requires strict control in the manipulation of data and its correct interpretation to ensure high accuracy of the results. That is why it is crucial to use a methodology based on well-established principles of data quality management, providing the selection of appropriate repositories and the most valuable data from the entire available data set.

Considering the importance of the quality of selection and analysis of genomic information, the Search-Identification-Load-Exploitation (SILE) methodology has been implemented in the current work.

The SILE method was developed by Óscar Pastor López within the research institute, mentioned already in the thesis, The Research Center of Software Production Methods (PROS) at the Universitat Politècnica de València to improve the process of loading genes and variants of the

Human Genome Database (HGDB). [87] Its creation was a response to the lack of an existing and tested method of managing genomic databases in order to select the most appropriate variants. Its most comprehensive and elaborate version has recently been presented in Ana León's Doctoral Thesis. [41]

The method is based on the idea of a conceptual model and the foundations of data quality management adapted to the genome domain. SILE consists of four pillars S - Search, I - Identification, L - Load and E - Exploitation, which main purpose is to systematize the process of identifying genetic variants associated to a disease.



**Figure 4.1 SILE methodology schema**

Each of the pillars is described in more detail in the next part of the work.

SILE has already been applied in the study of genetic information related to different human diseases such as congenital cataract [87], alcohol sensitivity [88] and neuroblastoma [89]. Currently, it is also being used to identify genetic variations of Crohn's Disease, migraine, epilepsy, and breast cancer. [37]

## 4.1 Search

This stage of the SILE method is designed for the selection of genetic repositories providing the information from which it is possible to obtain quality data that can be used in the clinical environment.

When searching for information, it is necessary to select and analyze databases in order to access the most suitable ones to identify the phenotype-related variants for classification. There are certain libraries that facilitate the search for relevant databases like Human Genome Variation Society (HGVS), or Nucleic Acids Research (NAR).

- Nucleic Acid Research is a publicly available, reviewed scientific journal published by Oxford University Press. The NAR "*publishes the results of leading-edge research into physical, chemical, biochemical and biological aspects of nucleic acids and proteins involved in nucleic acid metabolism and/or interactions*". [90] In addition, the institution

collects the information about biological databases and classifies them into 15 different categories which give a total of 1,656 repositories. The section relevant to my thesis is defined as *Human Genes and Diseases: General polymorphism databases*.

- Human Genome Variation Society is intended to encourage the discovery of new genomic variations and manages a large catalogue of databases with the aim of promoting the collection, documentation and free distribution of information on genomic variants. The biological bases are classified in 12 sections of which those of interest are *Disease Centered Central Mutation Databases* and *Central Mutation & SNP Databases*. Currently, the society disposes a collection of links to 1,750 databases. [91]

The process of selecting the repositories is based on Data Quality Methodology proposed in [37]. The Methodology is divided into 5 phases described in the table below.

**Table 4.1 Data Quality Methodology**

Phase no.	Name	Description
Phase I	Dimension Description	Describes the dimensions of interest to be measured.
Phase II	Metric Description	Describes the metric associated to each dimension.
Phase III	Variable Selection	Select the attributes based on the HGCM
Phase IV	Minimum DQ criteria	Establishes the minimum requirements that the variables must meet.
Phase V	DQ Assessment	Compares the information from the databases with the minimum DQ requirements

Based on the methodology presented, a set of relevant and interesting DQ dimensions should be identified as a starting point for the verification of the repositories. The publication [37] specifies 8 most important metrics to be validated.

**Table 4.2 Description of the metrics used for the selection of the databases.**

<b>Believability</b>	M1	The stored information must be manually curated or revised by experts.
	M2	The quality controls must be performed to ensure the accuracy of the information presented.
<b>Relevancy</b>	M3	The database must provide sufficient and useful information to determine the necessary data in accordance with the attributes of the CSHG.
<b>Reputation</b>	M4	The database must be maintained by research centers, institutions or associations of an international and well-known level.
<b>Currency</b>	M5	The database has to be regularly maintained and updated.
	M6	The data must be available to the public and freely accessible.

<b>Accessibility</b>	M7	The database must include download mechanisms for the requested information.
	M8	It is significantly recommended that the database enables programmatic access to the stored information through appropriate tools.

## Clinvar

Clinvar is freely available, public archive of human genetic variants and interpretations of their significance to human health and disease. [92]

The first public release of the ClinVar took place in April 2013 at the National Center for Biotechnology Information at the National Institutes of Health (NIH) to provide a centralized, public open-access database with the aim of better availability, management, maintenance and distribution of variation-phenotype relation data. [93]

The screenshot shows the ClinVar homepage. At the top, there is a navigation bar with 'NCBI Resources' and 'How To' links, and a 'Sign in to NCBI' button. Below this is a search bar with 'ClinVar' selected in a dropdown menu and a search button. A navigation menu includes 'Home', 'About', 'Access', 'Help', 'Submit', 'Statistics', and 'FTP'. A prominent red banner contains a COVID-19 notice: 'COVID-19 is an emerging, rapidly evolving situation. Get the latest public health information from CDC: https://www.coronavirus.gov. Get the latest research from NIH: https://www.nih.gov/coronavirus. Find NCBI SARS-CoV-2 literature, sequence, and clinical content: https://www.ncbi.nlm.nih.gov/sars-cov-2/'. Below the banner, a dark blue header features the ClinVar logo and the tagline 'ClinVar aggregates information about genomic variation and its relationship to human health.' The main content area is divided into three columns: 'Using ClinVar' (with links for About, Dictionary, Downloads, FAQ, Contact, and Factsheet), 'Tools' (with links for ACMG Recommendations, Submission Portal, Variation Viewer, Clinical Remapping, and RefSeqGene/LRG), and 'Related Sites' (with links for ClinGen, GeneReviews, GTR, MedGen, OMIM, and Variation).

**Figure 4.2 Clinvar homepage [94]**

The information in this repository can be obtained by using the browser and a special query. To look for variants of a particular disease or phenotype, for example schizophrenia, after the name of the disease there should be [Disease/Phenotype] command posted. The data can be downloaded in XML file. The search provides the information for each variant divided in columns: Variation, Gene(s), Protein Change, Conditions(s), Clinical Significance, Review, and Accession.

Search results for schizophrenia[Disease/Phenotype]. Items: 1 to 100 of 265.

Variation Location	Gene(s)	Protein change	Condition(s)	Clinical significance (Last reviewed)	Review status	Accession
1. NM_152701.5(ABCA13):c.11473+2T>C GRCCh37 Chr7:48427558 GRCCh38 Chr7:48387961	ABCA13		Schizophrenia	Likely pathogenic (Jul 16, 2015)	criteria provided, single submitter	VCV000210065
2. NC_000016.10.g.r.15328439..164439 62..?xdel GRCCh38 Chr16:15328439-16443962	ABCC6, ARCC1, MYH11, MARF1, NDE1, BMERB1, CEP20, MPV17L, NOMO3, MIR484, NP1PA5, MIR3179-2, MIR3180-2, MIR3670-2, NP1PA7, MIR6506, MIR6511A3, MIR6770-2, MIR6511A2, LOC112340379, LOC112340380, LOC112340381, LOC112340382, LOC112340383, LOC113939949, ...more		Schizophrenia	Pathogenic (Mar 20, 2018)	criteria provided, single submitter	VCV000545192
3. Single allele GRCCh38 Chr16:15318125-16294378	ABCC6, ARCC1, MYH11, MARF1, NDE1, BMERB1, CEP20, MPV17L, NOMO3, MIR484, NP1PA5, MIR6506, LOC112340379, LOC112340380, LOC112340381, LOC112340382, LOC112340383, LOC113939949, ...more		Schizophrenia	Pathogenic (Mar 20, 2018)	criteria provided, single submitter	VCV000545191

Figure 4.3 An example of searching for variants in Clinvar

Genomic variations and references to protein sequences are represented according to the HGVS standard by indicating the chromosome and the position of the variation. For example: NM\_152701.5(ABCA13):c.11473+2T>C. The HGVS nomenclature is used as an international standard for reporting and exchanging information regarding variants found in DNA, RNA, and protein sequences. [95] The database also provides the dbSNP identifier, for example rs797045205. Both the rs and HGVS identifiers are connected, but not always dbSNP ID is provided.

Clinvar integrates four essential domains of information necessary in process of selecting genomic variations. All descriptions of variants, conditions and terms for clinical significance are standardized.

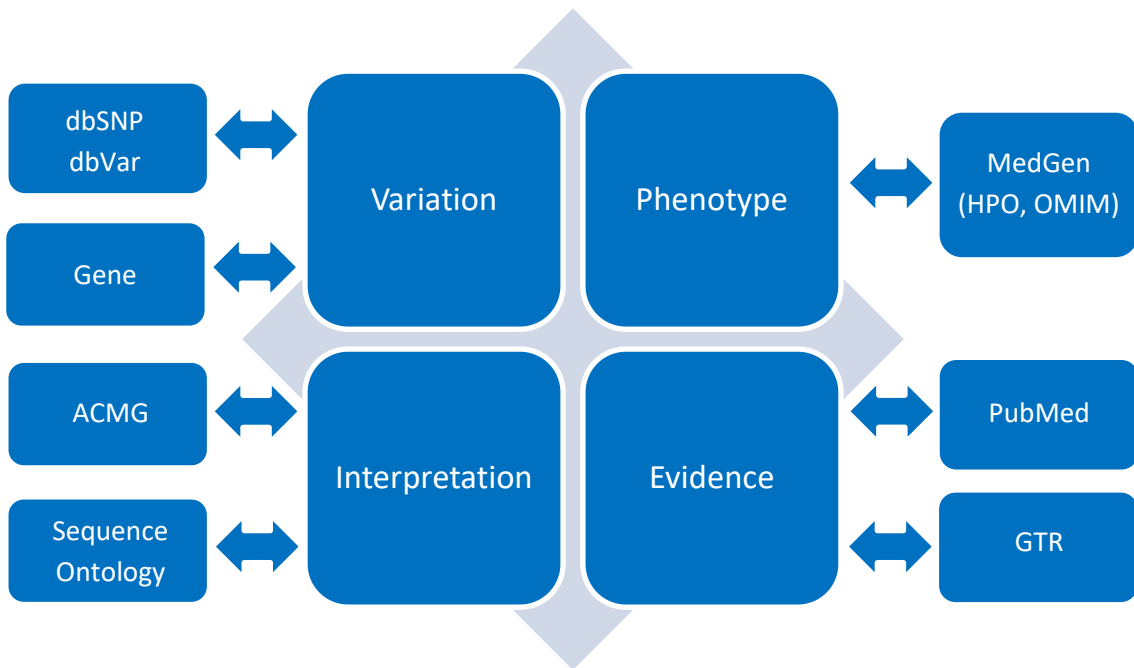


Figure 4.4 Clinvar integration of four domains of information. [96]

Conditions are mapped to a medical genetics' portal, MedGen, what facilitates the segregation and retrieval of information about phenotypes.

Clinvar database is also integrated with many other resources, such as the Genetic Testing Registry (GTR), PubMed (providing evidence of associated literature), dbSNP, dbVar and Gene making it simple to navigate between them to find related information.

The repository is supported by statements by the American College of Medical Genetics and Genomics (ACMG), American Medical Association (AMA), and the National Society of Genetic Counselors (NSGC) ensuring quality and reliability of information. Consequently, clinical significance terms for Mendelian disorders are reported by ACMG categories.

Data can be accessed through the website or Application programming interface (API) - Entrez system and E-utilities.

ClinVar maintains submissions from over 800 organizations, from 60 countries on five continents. [97]

#### 4.1.1 Ensembl

Ensembl genome database is a bioinformatics research project initiated in 1999 at the European Bioinformatics Institute in response to the imminent completion of the Human Genome Project. [98]. It is a comprehensive source of stable automatic annotation of individual genomes and dissemination platform for integrating and summarizing different types of experimental data against genomes of reference.

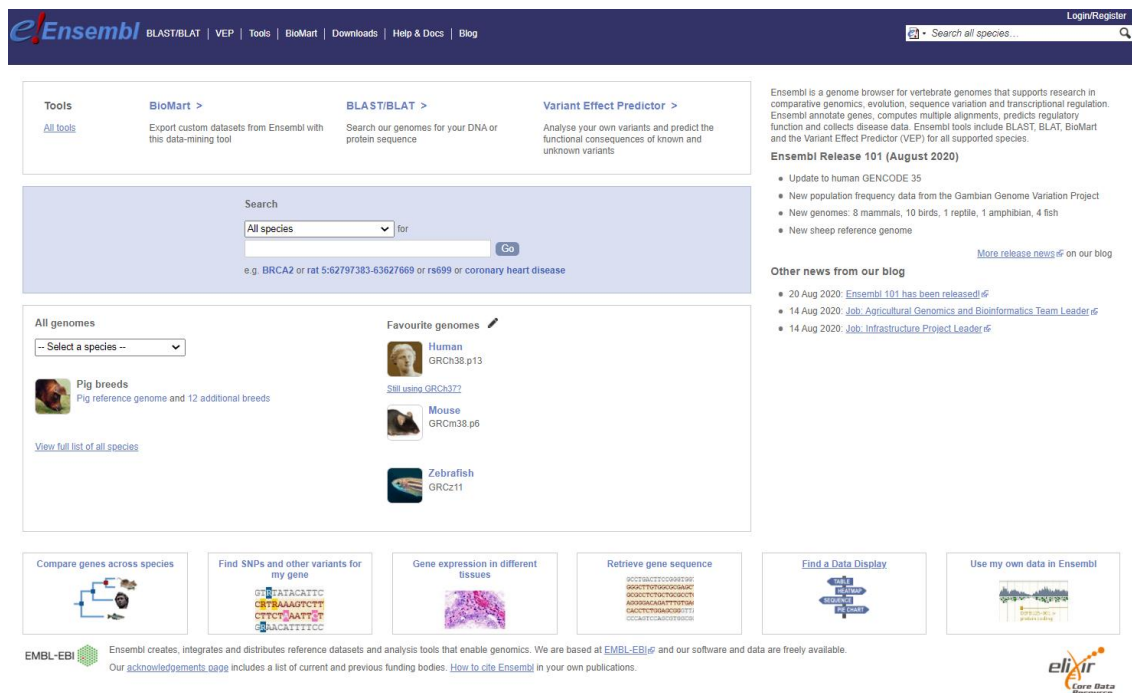


Figure 4.5 Ensembl homepage [99]

Ensembl's aim is to deliver useful information to a large community of users, both from industry and academia, who use it as a framework for experimental and computational genome-based investigations. The platform supports research in comparative genomics, variation sequence and transcriptional regulation. [98]



All the data and software generated in the project are freely available without restrictions to enable genomic science and foster the development of rapid research in all fields of human and animal diseases.

Ensembl is one of the three main systems displaying genome information, alongside the UCSC genome browser system and the NCBI genome resources.

Ensembl enhances work with data by providing appropriate tools for bioinformatic analysis such as BLAST/BLAT, BioMart and VEP (Variant Effect Predictor) [100] and uses a MySQL-based relational database system to efficiently store data. Data can be also accessed through the REST server using API.

The BioMart tool offers a wide range of customizable searches for individual needs and is a tool that is certainly missing from Clinvar.

The data-mining tool allows to specify attributes such as Global minor allele frequency (all individuals) or Associated gene with phenotype using specified filters. The filters are divided into appropriate sections: Variant information, Variant synonyms, Phenotype annotation, Variant Set, Variant Citations, Gene attribute, Ensemble Regulatory Features overlapping variants, Ensemble Motif features overlapping variants.

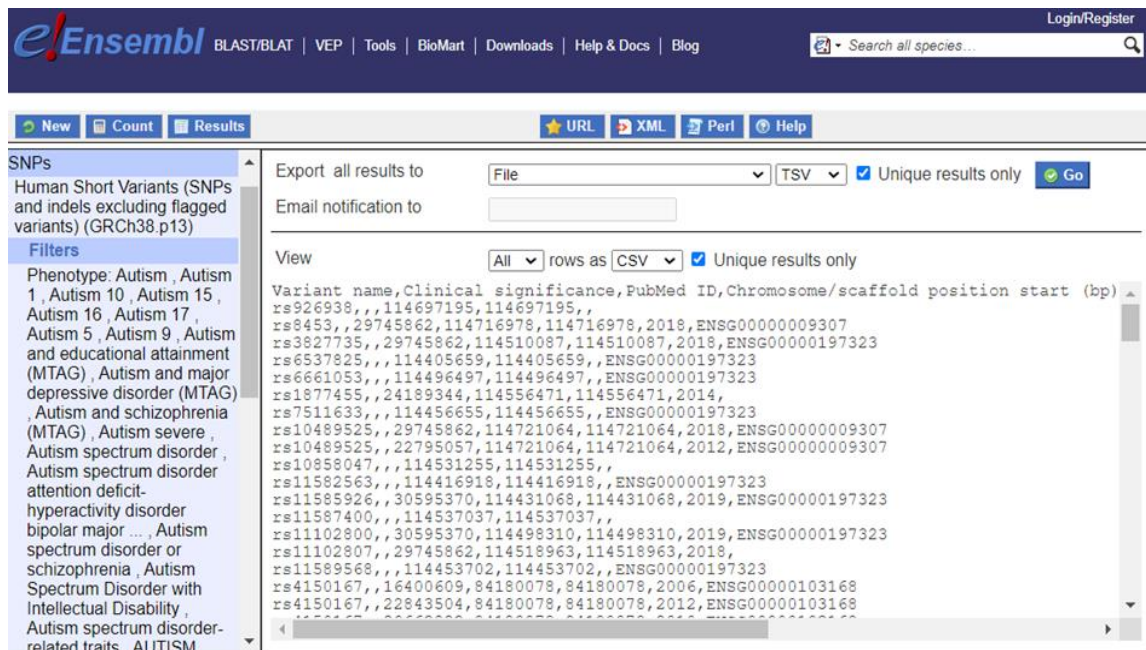


Figure 4.6 the BioMart tool in the process of the variant search

### 4.1.2 OMIM

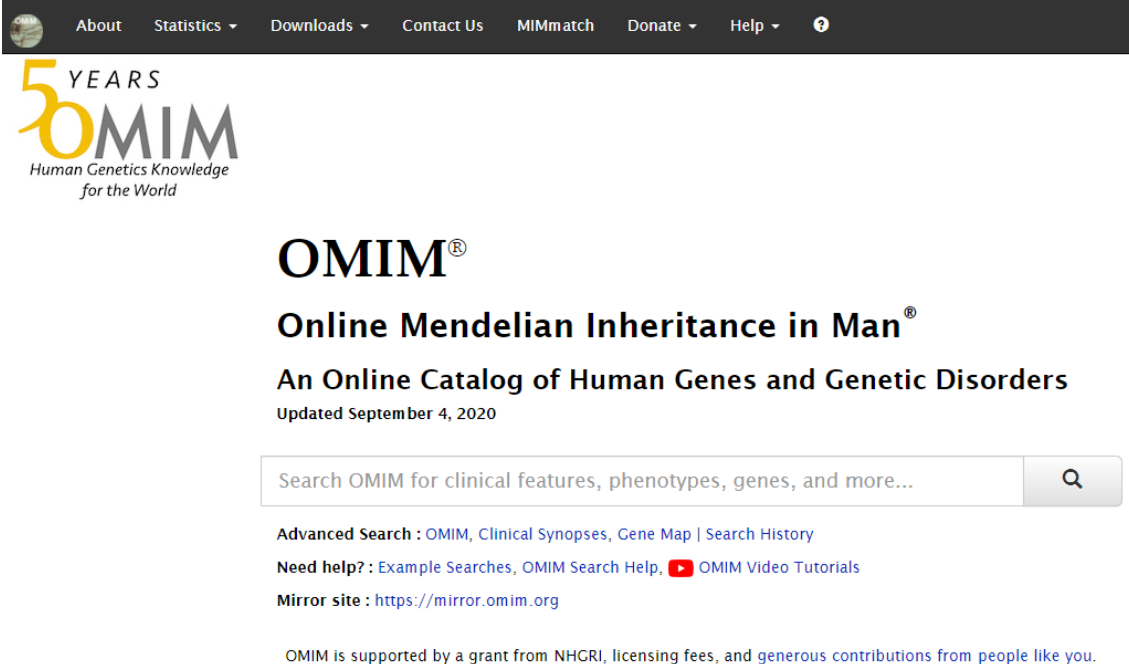
Online Mendelian Inheritance in Man (OMIM) is a comprehensive, continuously updated database of human genes and genetic disorders focusing on the relationship between phenotype and genotype. OMIM is an online continuation of Mendelian Inheritance in Man (MIM) which was initiative curated in the early 1960s at Johns Hopkins University (Baltimore-USA), first by Victor A. McKusick, known as the father of modern genetic medicine. [101]

"Mendelian inheritance" refers to the inheritance patterns controlled by a single gene with two alleles where one can be completely dominant in relation to the other. The name originates from Gregor Mendel, an Austrian monk who defined the basic principles of inheritance. [101]

In 1987 OMIM became widely available on the internet and since 1995 it has been distributed on the World Wide Web by the National Center for Biotechnology Information (NCBI) creating one of the most reliable sources of genes information. Currently, between 60,000 and 90,000 users: clinicians, researchers and others around the world, access OMIM every month. [102]

According to the latest update of statistics OMIM is a collection of more than 25,500 entries focusing mainly on gene description including 6,723 phenotypes for which the molecular basis is known and 4,318 genes with phenotype-causing mutation. [103, 104] In addition, OMIM has numerous links to external resources providing information about DNA and protein sequences, general/generic and locus-specific mutations, HUGO nomenclature, clinical trial databases, variant databases, PubMed references and more.

The names of disorders are often known by many synonyms, but OMIM makes it easier to search for phenotypes by automatically mapping the search terms and covering various ways of referring to the same anomaly. This is particularly helpful when searching for disorders such as Autism Spectrum Disorder, which contains many disease references. Each phenotype is characterized by individual *Phenotype MIM number*.



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 for the World

**OMIM<sup>®</sup>**  
**Online Mendelian Inheritance in Man<sup>®</sup>**  
**An Online Catalog of Human Genes and Genetic Disorders**  
 Updated September 4, 2020

Search OMIM for clinical features, phenotypes, genes, and more...

[Advanced Search](#) : [OMIM](#), [Clinical Synopses](#), [Gene Map](#) | [Search History](#)  
[Need help?](#) : [Example Searches](#), [OMIM Search Help](#), [OMIM Video Tutorials](#)  
[Mirror site](https://mirror.omim.org) : <https://mirror.omim.org>

OMIM is supported by a grant from NHGRI, licensing fees, and generous contributions from people like you.

**Figure 4.7 OMIM homepage [105]**

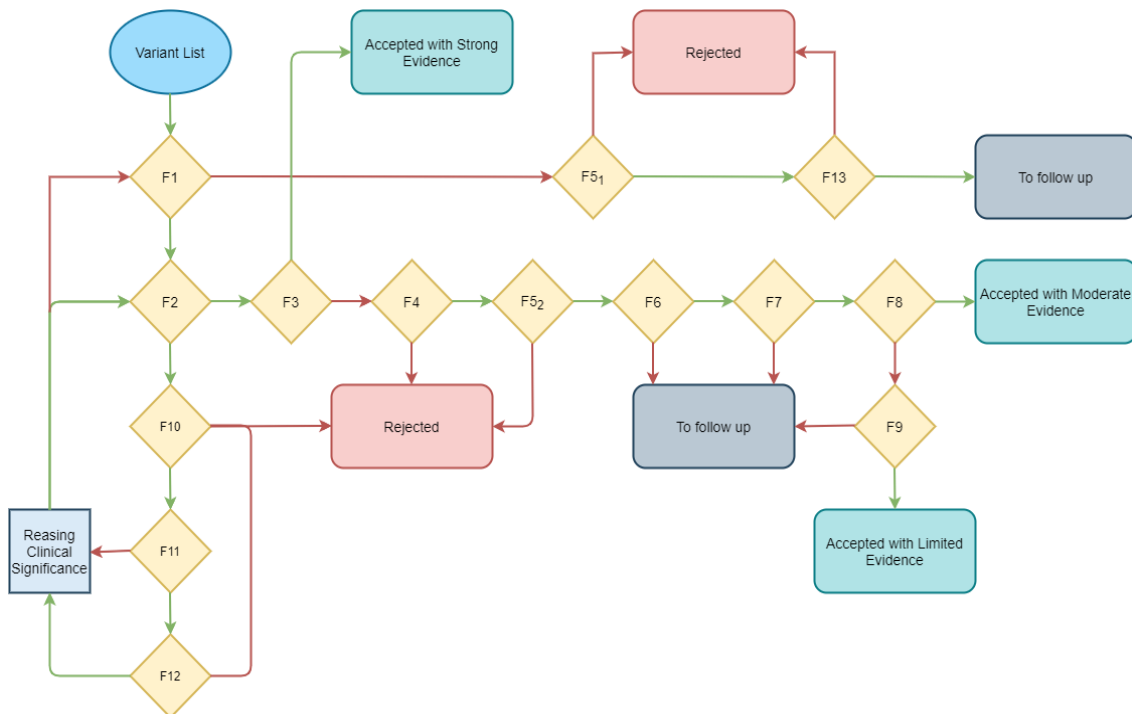
## 4.2 Identification

The information found in the previous stage must be carefully processed in order to select variants that are sufficiently relevant for potential clinical application. For this purpose, the specific workflow has to be used.

The scheme is an integral part of the identification of variants and is in a continuous improvement process to increase the efficiency and accuracy of information quality.

The workflow used in my thesis is an extended version of a base schema and was previously used in the publication *Identification of Relevant Variants in Genome Information Systems: The Early Onset Alzheimer Disease Case* created by Mireia Costa Sánchez, Ana León and Óscar Pastor.

The chart created on the basis of the mentioned study is presented below:



**Figure 4.8 Schema of SILE workflow**

The results found related to a specific phenotype are not completely verifiable only by automatic way, so the individual steps for manual verification of variants were defined to prevent errors.

### 4.2.1 Conflicting Interpretations

One of the characteristics of the variant that may affect misclassification is "Interpretation". If a variant is associated with more than one phenotype, each variant in which there is a conflict of interpretations must be checked individually. Such information may result from different interpretations assigned to different diseases for the same variant. Considering this inaccuracy, the workflow contains the F10-F12 steps. To correctly assign the interpretation to the phenotype that interests us, each case where conflict of interpretations appears has to be considered and this process is contained in step F10.

For the following, an example of a variant rs199620268 associated with Autism spectrum disorder, in which conflicting interpretation of pathogenicity occurs, is presented.

**Table 4.3** Fragment of the ClinVar database search results table containing the variant rs199620268 with pathogenicity interpretation conflict

	Variation Location	Gene(s)	Protein change	Condition(s)	Clinical significance (Last reviewed)
<input type="checkbox"/>	<a href="#">NM_000368.4(TSC1):c.346T</a>	<a href="#">TSC1</a>	L116V	Hereditary cancer-predisposing syndrome, Focal cortical dysplasia type II, Tuberous sclerosis syndrome, <b>Autism spectrum disorder</b> , not specified, not provided, Tuberous sclerosis 1	Conflicting interpretations of pathogenicity (Dec 31, 2019)
1.	<a href="#">&gt;G (p.Leu116Val)</a> GRCh37: Chr9:135800991 GRCh38: Chr9:132925604				

After manual check of the variant, it can be determined that the interpretation for the selected phenotype is not provided.

**Table 4.4** Table of interpretations per condition of the variant rs199620268

Variant details		Aggregate interpretations per condition					
Conditions		Interpreted condition	Interpretation	Number of submissions	Review status	Last evaluated	Variation/condition record
Gene(s)		not specified	Benign/Likely benign	3	criteria provided, multiple submitters, no conflicts	Feb 2, 2018	<a href="#">RCV000122184.7</a>
		not provided	Uncertain significance	2	criteria provided, multiple submitters, no conflicts	Oct 1, 2019	<a href="#">RCV000725839.5</a>
		Tuberous sclerosis 1	Benign/Likely benign	2	criteria provided, multiple submitters, no conflicts	Dec 31, 2019	<a href="#">RCV001080106.2</a>
		Hereditary cancer-predisposing syndrome	Likely benign	1	criteria provided, single submitter	Mar 28, 2019	<a href="#">RCV000163292.4</a>
		Focal cortical dysplasia type II	Benign	1	criteria provided, single submitter	Jan 13, 2018	<a href="#">RCV000372436.2</a>
		Tuberous sclerosis syndrome	Uncertain significance	2	no assertion criteria provided	Aug 1, 2016	<a href="#">RCV000055005.4</a>
		Autism spectrum disorder	not provided	1	no assertion provided	-	<a href="#">RCV000055027.1</a>

Once the interpretation of each variant is determined, variants are separated into those whose interpretation is clinically actionable.

#### 4.2.1.1 Clinical significance

In order to understand the classification of variants under clinical significance, it is necessary to be familiar with the value options recognized in the ClinVar database. The table below explains the basic values and their application guide in ClinVar. [106]

**Table 4.5 The list of terms used for clinical significance by ClinVar**

<b>Clinical significance value</b>	<b>Guidance for use in ClinVar SCV records</b>
<b>Benign</b>	As recommended by ACMG/AMP for variants interpreted for Mendelian disorders.
<b>Likely benign</b>	As recommended by ACMG/AMP for variants interpreted for Mendelian disorders.
<b>Uncertain significance</b>	As recommended by ACMG/AMP for variants interpreted for Mendelian disorders.
<b>Likely pathogenic</b>	As recommended by ACMG/AMP for variants interpreted for Mendelian disorders.
<b>Pathogenic</b>	As recommended by ACMG/AMP for variants interpreted for Mendelian disorders.
	Variants that are pathogenic with low penetrance may be submitted as "Pathogenic"; please also include information about the penetrance in a "Comment on clinical significance".
<b>drug response</b>	A general term for a variant that affects a drug response, not a disease. We anticipate adding more specific drug response terms based on a recommendation by CPIC.
<b>association</b>	For variants identified in a GWAS study and further interpreted for their clinical significance.
<b>risk factor</b>	For variants that are interpreted not to cause a disorder but to increase the risk.
<b>protective</b>	For variants that decrease the risk of a disorder, including infections.
<b>Affects</b>	For variants that cause a non-disease phenotype, such as lactose intolerance.
<b>conflicting data from submitters</b>	Only for submissions from a consortium, where groups within the consortium have conflicting interpretations of a variant but provide a single submission to ClinVar.
<b>other</b>	If ClinVar does not have the appropriate term for your submission, we ask that you submit "other" as clinical significance and contact us to discuss if there are other terms we should add.

<p><b>not provided</b></p>	<p>For submissions without an interpretation of clinical significance. The primary goal of ClinVar is to archive reports of clinical significance of variants. Therefore submissions with a clinical significance of "not provided" should be limited to: "literature only" submissions that report a publication about the variant, without interpreting the clinical significance                  "research" submissions that provide functional significance (e.g. undetectable protein level) but no interpretation of clinical significance                  "phenotyping only" submissions from clinics or physicians that provide additional information about individuals with the variant, such as observed phenotypes, but do not interpret the clinical significance</p>
<p>..</p>	<p>This value may not be submitted. It is used in the file variant_summary.txt.gz in the path <a href="https://ftp.ncbi.nlm.nih.gov/pub/clinvar/tab_delimited/">https://ftp.ncbi.nlm.nih.gov/pub/clinvar/tab_delimited/</a>. This file reports '-' in the ClinicalSignificance column for an allele that was submitted to ClinVar only in combination with another allele (e.g.a submission with an interpretation of a haplotype or a compound heterozygote) and was not interpreted explicitly. ClinVar thus has no interpretation specific to that allele. To find the the interpretation that includes that allele, you can query ClinVar by the AlleleID,e.g. <a href="https://www.ncbi.nlm.nih.gov/clinvar/?term=38420[alleleid]">https://www.ncbi.nlm.nih.gov/clinvar/?term=38420[alleleid]</a>.</p>

The American College of Medical Genomics has recommended a five-tier classification system and it is used by a majority of research laboratories. According to this system, a variant can be classified as [32]:

1. Pathogenic – the variant contributes directly to the development of disease
2. Likely pathogenic – there is a high likelihood, greater than 90% certainly, that the variant contributes to disease
3. Uncertain Significance – there is not enough information to classify the variant with certainty
4. Likely benign – the variant is not expected to contribute with the disease, however there is not sufficient evidence to prove it
5. Benign – the variant does not contribute with the disease

In accordance with the ACMG/AMP recommendation used in the workflow, variants are considered relevant if the interpretation is Pathogenic, Likely pathogenic. In addition, those with “association” and “risk factor” characteristics are also taken into account.

The rest of the variants are classified as Rejected and are accompanied by other variants that have a clear interpretation from the beginning and belong to a set classified as clinically irrelevant – Uncertain Significance, Likely benign, Benign.

If 'no provided', the variant is considered further in step F5<sub>1</sub> as specified in the section “Variants without Interpretation provided”.

Variations classified for the next step are verified in F11, where it is determined whether the conflict appears in a particular phenotype and whether there is a conflict between the information from the submitters if there are more than one. Variants with a clearly defined feature return to the process, and those with conflict submissions are analyzed in step F12. It is assumed that there has to be an agreement between at least 75% of the submitters, in which case the interpretation of the variant is determined by the majority.

#### 4.2.2 Variants without Interpretation provided

Variants with no interpretation provided may still be sufficiently linked to the disease. It should be checked whether the gene where the specific variant is located is related to the phenotype (F5<sub>1</sub>). Then the variant-disease relationship can be estimated by analyzing the statistical significance of the associated studies. In the F13 the following steps should be done:

- to check the existence of studies confirming the relationship between the variant and the disease,
- to determine the Minor Allele Frequency (MAF),
- to evaluate compatibility with the disease.

If a variant passes the verifications, it is classified as *To follow up*. There is a likelihood of a variant-disease association, although no clinical significance is presented.

#### 4.2.3 The Variant Review Status

One of the important data quality indicators is the relevance of submission. The Variant Review Status provides information about the overall status based on an analysis of all submissions and is represented graphically by 0-4 scale stars as shown in the figure 4.3. [107]



**Figure 4.9 The value range of the Variant Review Status**

An interpretation with Practice Guidelines or Expert Panel Review Status guarantee the best quality and veracity of data. Variants whose submitters belong to one of the following characteristics are classified as *Accepted with Strong Evidence* and this condition is evaluated in the step F3 of the workflow. [107]

Variants with submissions characterized by one or two stars have to be verified individually. In the step F7, the quality criteria identify the source as relevant and reliable if more than 200 submissions have been carried out by the certain submitter.

#### 4.2.4 Interpretation of the collection method

The collection method describes the origin of the submitted information and is used to interpret the variant clinical significance. Data can be collected as part of clinical testing, research, or literature review. [108] Description of each is provided below.

**Table 4.6 Clinvar main collection method description**

Collection method	Definition
<b>Clinical testing</b>	Provides a standardized classification and includes variants interpreted through clinical genetic testing, large-volume tests with compliance of results with CLIA, ISO, GLP standards and are routinely re-tested.
<b>Research</b>	Ensures that variants are verified in research projects and may be standardized but are not routinely tested and do not meet the requirements for clinical testing.
<b>Literature only</b>	Provides information about variants extracted from the published literature and does not provide additional testing and verification of the variant's phenotype consistency.

My study focuses on the possible practical use of information in medicine; therefore, the greatest guarantee of the variant-disease relationship is the data originating from clinical testing. The method is validated in step F4 and if the criterion is not met then the variant is considered as *Rejected*.

#### 4.2.5 Genes Relevance

Variants not interpreted by practical guidelines or expert panels have to be verified in regard to the variant-gene-phenotype relationship to determine whether the variant is located in a gene previously associated with the disease.

As it was mentioned before, the appropriate repositories providing data about genes verified within the phenotype has to be reviewed. In my study, the F5 step evaluation is based on Online Mendelian Inheritance in Man.

#### 4.2.6 Assertion Criteria

The initial step in evaluating the assertion criteria is to check whether any of the criteria are provided (F6). Variants with *no assertion criteria provided* are classified as *To follow up*.



Mentioned previously in the chapter 4.2.1.1 *Clinical significance*, the American College of Medical Genetics (ACMG) and the Association for Molecular Pathology (AMP), developed guidelines for the assessment of evidence and their application ensures greater consistency and transparency in clinical variant interpretation. Therefore, the next necessary step (F8) in workflow is to verify if the interpretation of the data is specified in accordance with these guidelines. Compliance with ACMG/AMP ensures that the interpretation is made on an internationally accepted criteria which increases the significance of the variant.

#### 4.2.7 The Last Date of Review

The absence of evidence supporting the use of ACMG/AMP criteria does not necessarily mean that the other criteria used by the submitter are not valid, so workflow validates such variants as *Accepted with limited evidence* if the last date of review took place within less than 3 years from the present year (F3). [37]

A summary instruction of the particular workflow steps is given below.

**Table 4.7 Instructional table of the workflow.**

No.	Verification instruction	Next step to follow if	
		Yes (green)	No (red)
F1	Check if the clinical significance is provided	F2	F4 <sub>1</sub>
F2	Check if there is conflict interpretation of interpretation	F3	F10
F3	Check if the submitter is a Practice Guideline or an Expert Panel	Accepted with Strong Evidence	F4
F4	Check if the method used is clinical testing	F5	Rejected
F5 <sub>1</sub>	Check if the gene where the variant is located is related to the studied phenotype	F13	Rejected
F5 <sub>2</sub>		F6	Rejected
F6	Check if the assertion criteria are provided	F7	To follow up
F7	Check the relevance of the submitter according to the number of submissions	F8	To follow up
F8	Check if the ACMG/AMP guidelines have been used	Accepted with Moderate Evidence	F9
F9	Check the last date of review	Accepted with Limited Evidence	To follow up

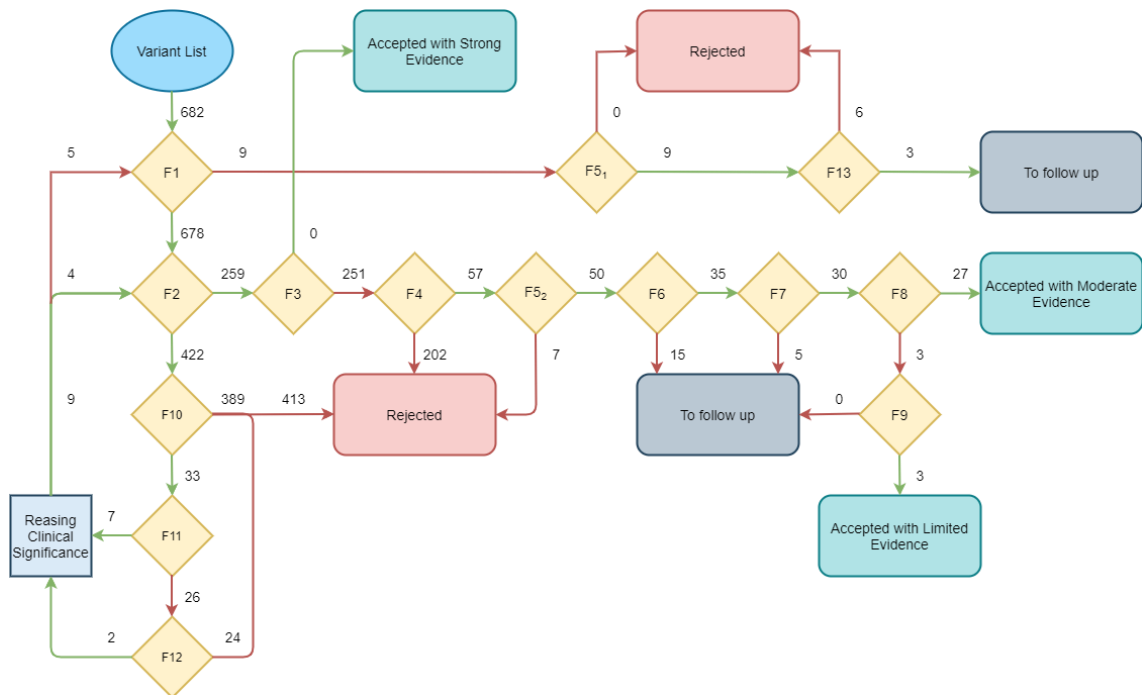
<b>F10</b>	Check if the variant is clinically actionable	F11	Rejected
<b>F11</b>	Check if the conflict occurs in the studied phenotype	F1 or F2	F12
<b>F12</b>	Check if a major agreement between submitters confirm clinical importance	F1 or F2	Rejected
<b>F13</b>	Verify the relevance of the associated studies	To follow up	Rejected

In accordance with guidelines described above, the final designation of the relevant variants is as follows:

- Accepted with strong evidence: includes variants with provided Practice Guideline or Expert Panel reference.
- Accepted with moderate evidence: contains variants which, despite the lack of references from the Practice Guideline or Expert Panel, are considered relevant due to the moderate quality level of the rest of the evidence.
- Accepted with limited evidence: contains variants which, despite the lack of a Practice Guideline or Expert Panel reference, are considered relevant due to the limited quality level of the rest of the evidence.

## CHAPTER 5. APPLICATION OF THE SILE METHODOLOGY

### 5.1 Workflow application to ASD



**Figure 5.1 Results of the improved workflow application (ASD)**

The whole diagram shows the exact number of variants related to ASD that went through the steps of the workflow validation.

- Search

Before starting the process of selecting variants, it is necessary to create their list by searching data in ClinVar. An essential concern in case of ASD is that the spectrum includes several diseases, so each of them has to be considered in the query when searching for variants.

Through Autism[Disease/Phenotype] command it was possible to search all the results associated with phenotypes: atypical autism, childhood autism, infantile autism, Kanner's autism, high-functioning autism. The result of the query was 680 variants.

The search related to Asperger's disorder returned 5 variants but 4 of them have already been found in a previous query.

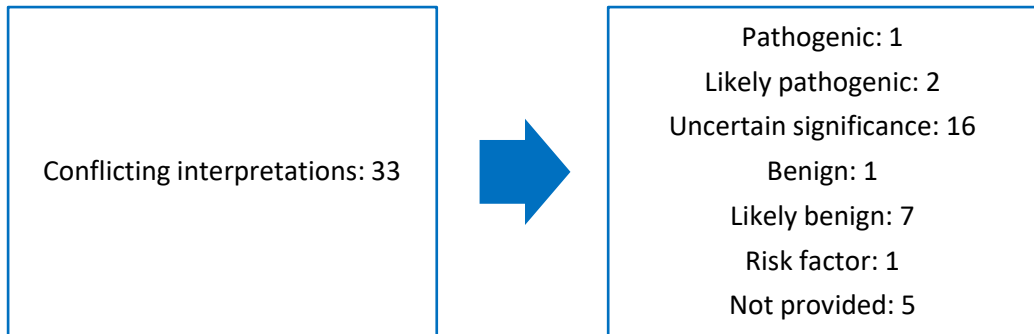
The search related to childhood disintegrative disorders (CDD) has not returned any results.

The search related to pervasive developmental disorder not otherwise specified (PDD-NOS) returned 1 variant.

The final list included 682 variants.

- Steps F10-F12

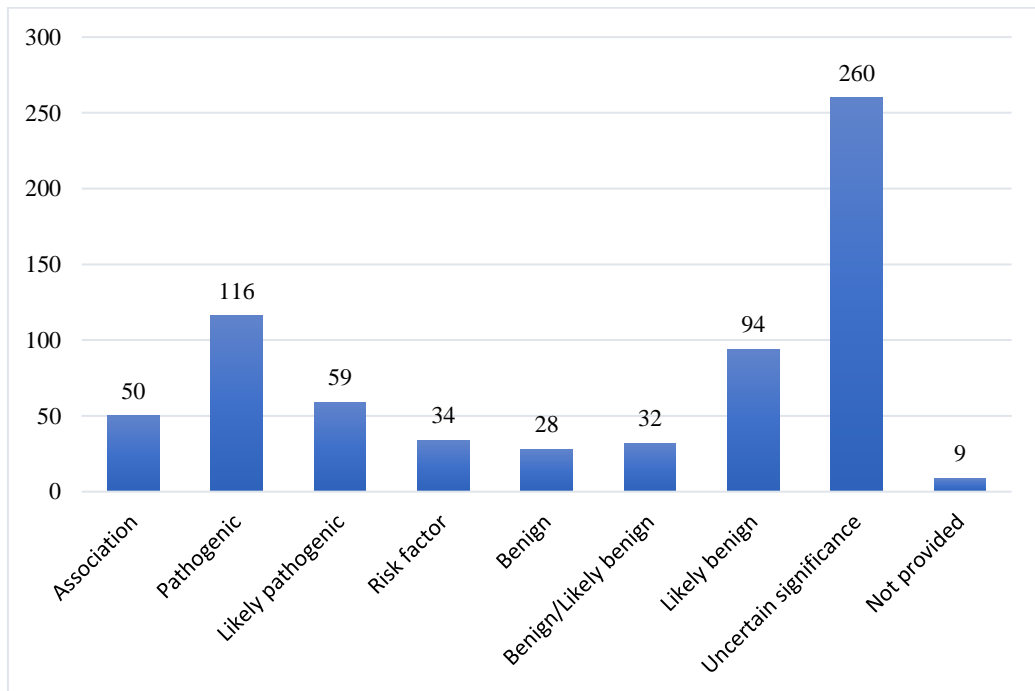
First, an analysis of steps F10-F12 was performed. After verification of 33 variants showing conflicting interpretations of pathogenicity, the characteristics were updated.



**Figure 5.2 Verification of variants with conflicting interpretation (ASD)**

In steps F10-F12, 414 variants were rejected with a division into 28 Benign, 32 Benign/Likely benign, 94 Likely benign, 260 Uncertain Significance. 5 variants with assertion criteria not provided were returned to step F1.

A full picture of the distribution of variants depending on clinical significance was obtained. The overview is shown in the graph below.



**Figure 5.3 Distribution of variants by clinical significance (ASD)**

- Steps F5<sub>1</sub>-F13

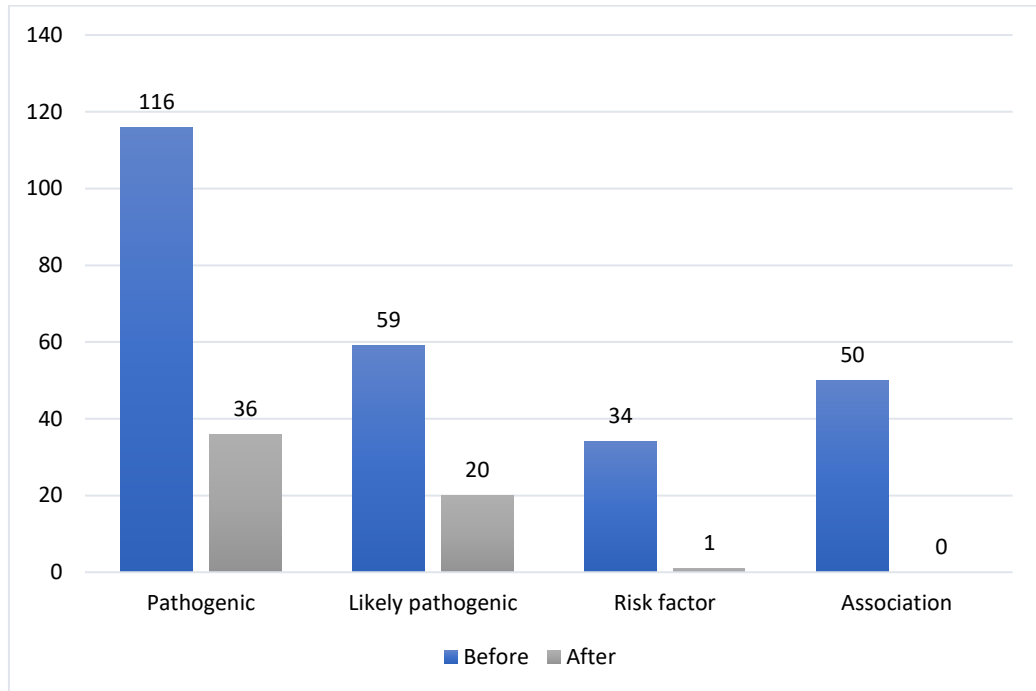
In this section 9 variants with clinical significance "not provided" were reviewed. All variants belong to the phenotype related genes but only 3 of them met the conditions of the step F13.

- Step F3

Using a filter available from a search engine on the Clinvar website, 8 variants were classified as those being submitted by the Expert Panel, but after a detailed review of each variant it turned out that none of them fulfill the condition for ASD.

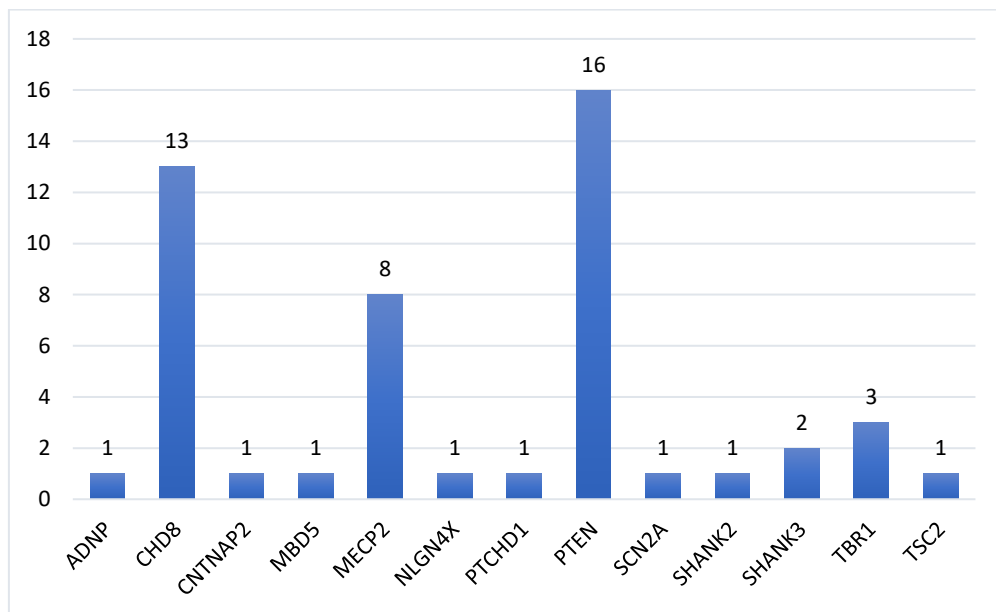
- Step F4

202 variants were not evaluated using clinical testing. The effect of the step F4 on reducing the number of variants depending on the type is shown below.



**Figure 5.4 Number of variants before and after step F4 (ASD)**

- Step F5



**Figure 5.5 Distribution of variants by gene (ASD)**

Each of the 20 genes related to the analyzed variants was verified using information from the OMIM database and 13 were selected as relevant.

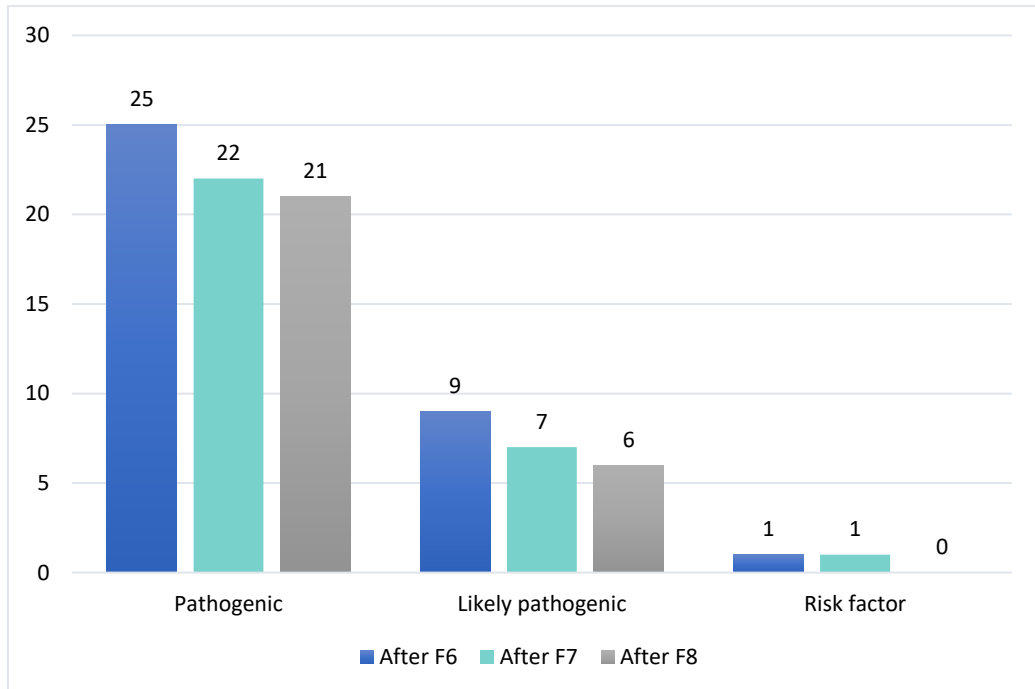
As can be seen in the diagram (Figure 5.5) the three genes CHD8, MECP2 and PTEN show the greatest connection to Autism Spectrum Disorder.

- Step F6

During the analysis of the review status information, initially 4 variants showed no assertion criteria provided, and other 4 reviewed by Expert Panel, but after manual verification of each of the variants, it turned out that for this phenotype there were no criteria provided for 15 variants.

- Step F7 and F8

30 variants went through the filter F7 specifying the relevance of the submitter and only 3 of them failed to meet condition of step F8 describing the use of ACMG/AMP guides. The impact of each step is described in the graph below.



**Figure 5.6 Number of variants after steps F6, F7 and F8 (ASD)**

- Step F9

The last evaluation date of all the 3 variants rejected in step F8 is no older than three years from 2020, the current year, and they have been qualified as Accepted with limited evidence.

Summarizing, most of the variants, 629 precisely, were classified as *Rejected*. 27 variants were interpreted as *Accepted with moderate evidence*, 23 *To follow up*, and 3 *Accepted with limited evidence*.

The figure 5.7 shows the results of the variant classification.

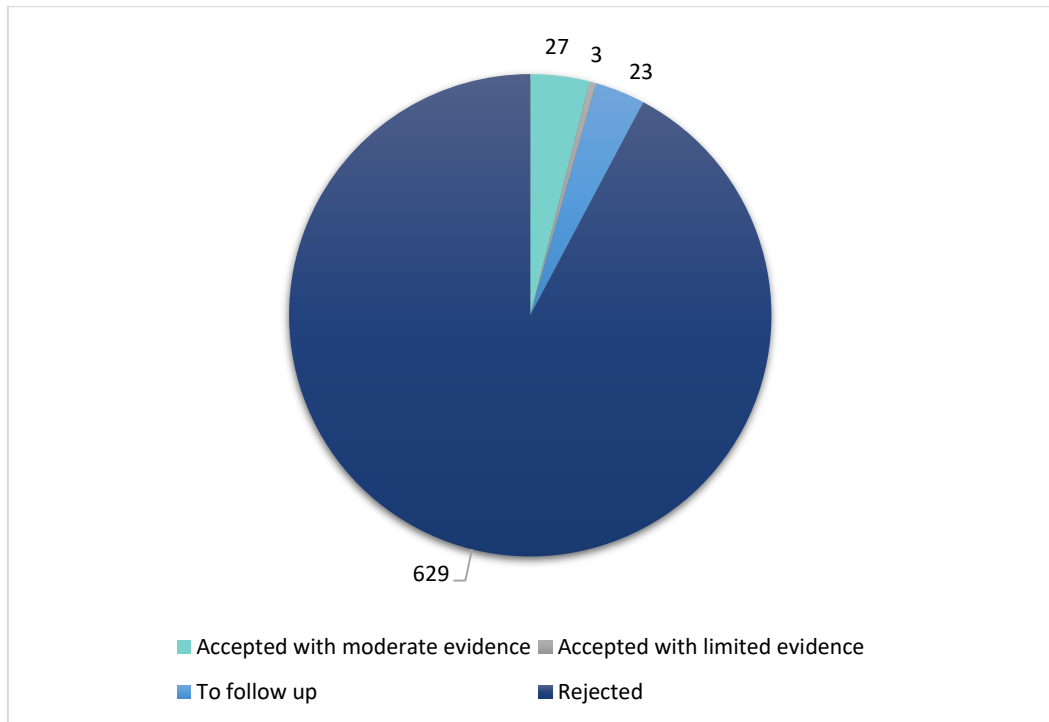


Figure 5.7 Final results of the workflow (ASD)

## 5.2 Workflow application to ADHD

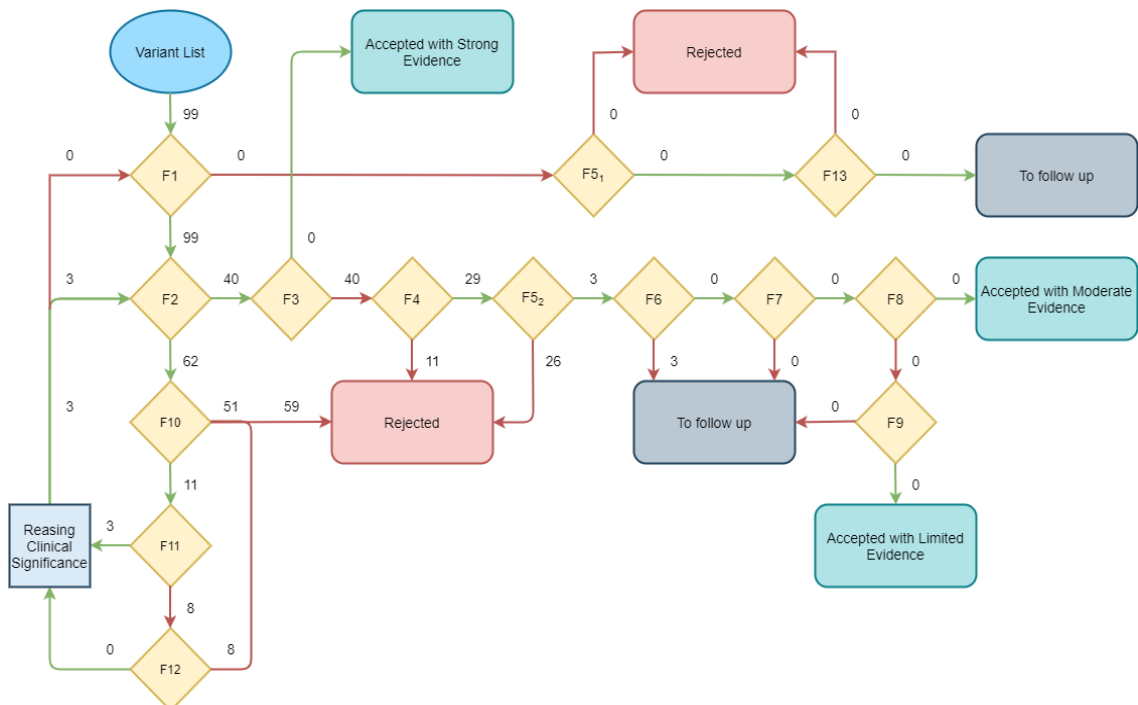
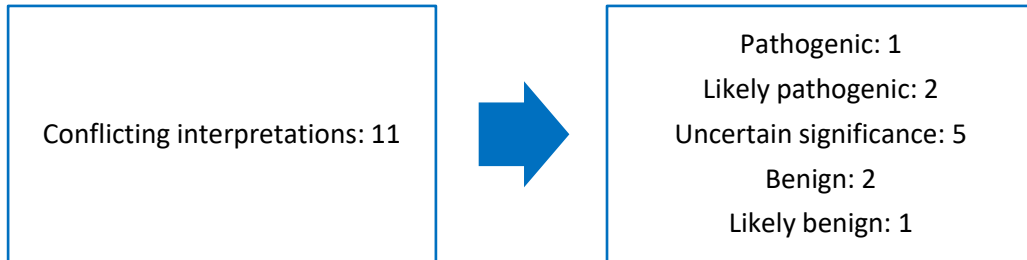


Figure 5.8 Results of the improved workflow application (ADHD)

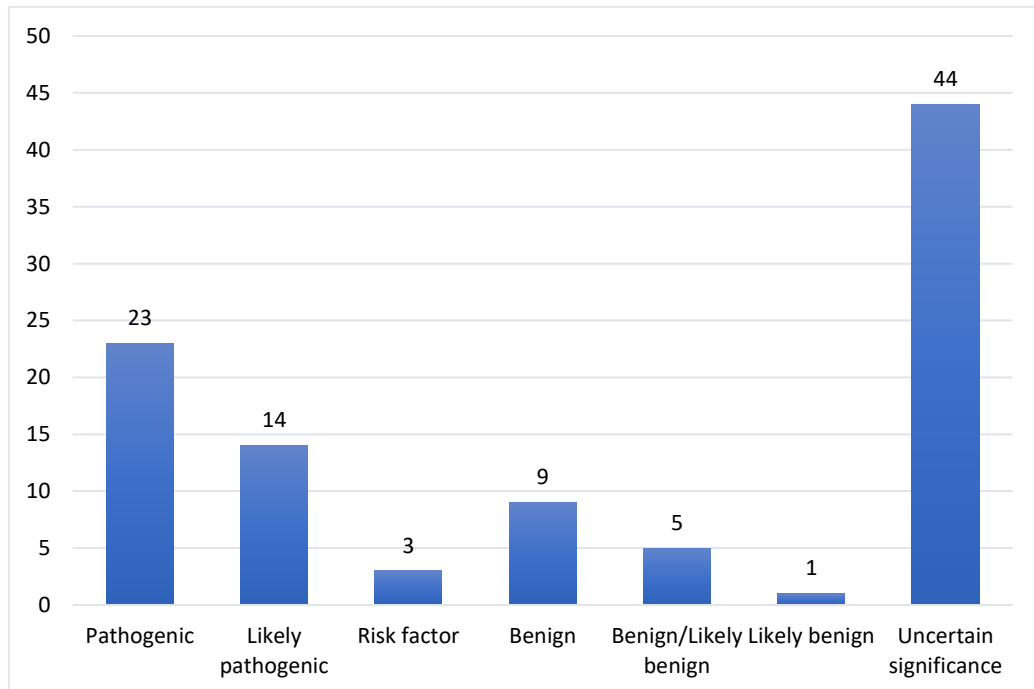
- Search  
The list of 99 variants was created using the command (Attention[Disease/Phenotype] AND Deficit[Disease/Phenotype] AND Hyperactivity [Disease/Phenotype] AND Disorder[Disease/Phenotype]) in ClinVar.
- Steps F10-F12  
11 variants presenting conflicting interpretations were verified and updated following the figure below.



**Figure 5.9 Verification of variants with conflicting interpretation (ADHD)**

After filtering the variants in steps F10-F12, 59 were finally rejected with a division into 9 Benign, 5 Benign/Likely benign, 1 Likely benign, 44 Uncertain Significance.

The overview of the distribution of variants depending on clinical significance is shown in the graph below.

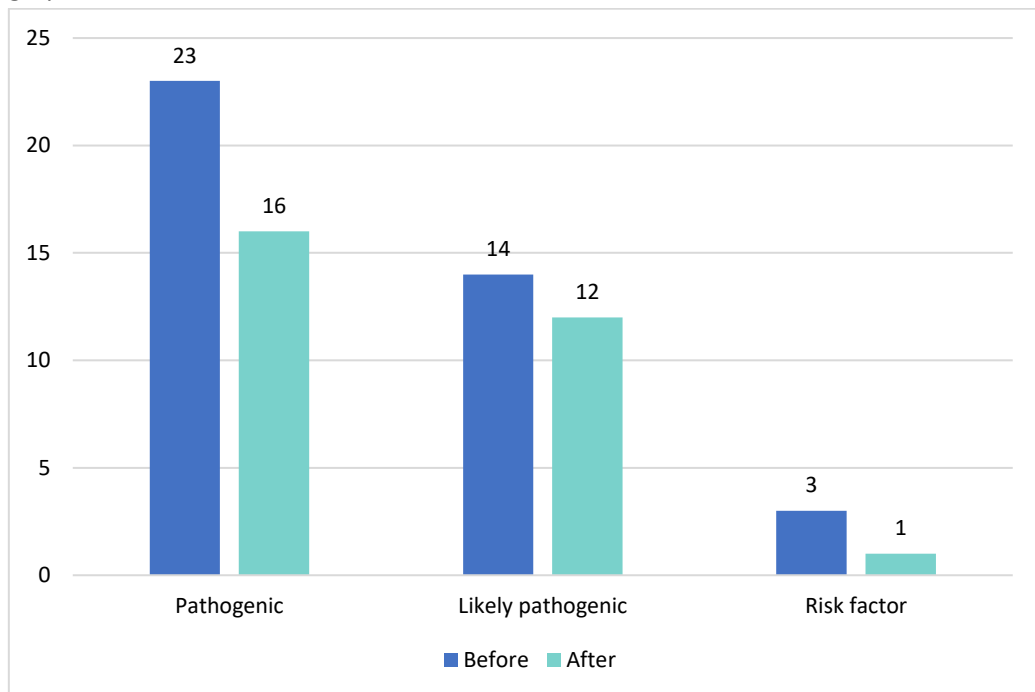


**Figure 5.10 Distribution of variants by clinical significance (ADHD)**

- Steps F5<sub>1</sub>-F13  
Due to the lack of variants with the clinical significance of "not provided", no steps were taken.



- Step F3  
None of the 40 variants met the requirements to have a Practice guideline or Expert Panel as a submitter.
- Step F4  
29 variants were evaluated using clinical testing and their distribution between clinical significance is shown in the Figure 15.11, 11 other variants were rejected.  
The impact of the step F4 on the number of different types of variants is shown on the graph below.



**Figure 5.11 Number of variants before and after step F4 (ADHD)**

- Step F5  
Unfortunately, most of the genes corresponding to the variants are not related to the discussed ADHD phenotype. According to the OMIM, out of 27 genes, only 2 have a correlation with disease and these are GNB5 associated with two variants, and TPH2 associated with one.
- Step F6  
None of the three variants had assertion criteria provided and all were classified as *To follow up*.
- Step F7, F8 and F9  
All the variants have already been identified, so steps F7, F8 and F9 were not followed.

The final result of the selection of variants refers to only two classifications. None of the variants has been accepted. 3 variants were marked as *To follow up* and all the remaining 96 *Rejected*.

The results are presented in Figure 5.12

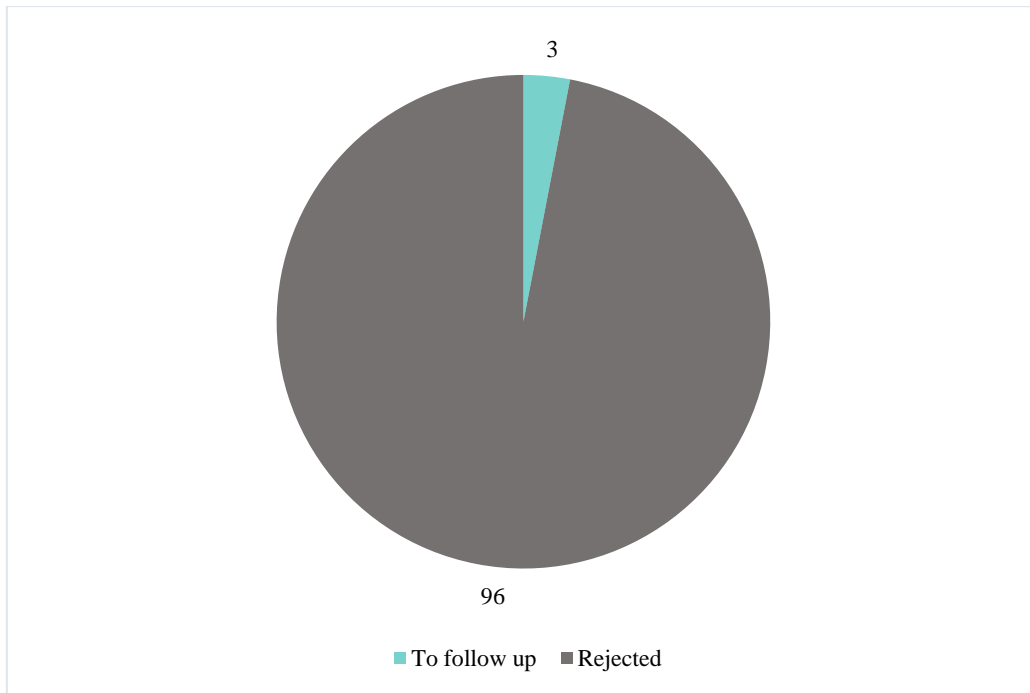


Figure 5.12 Final results of the workflow (ADHD)

### 5.3 Workflow application to Schizophrenia

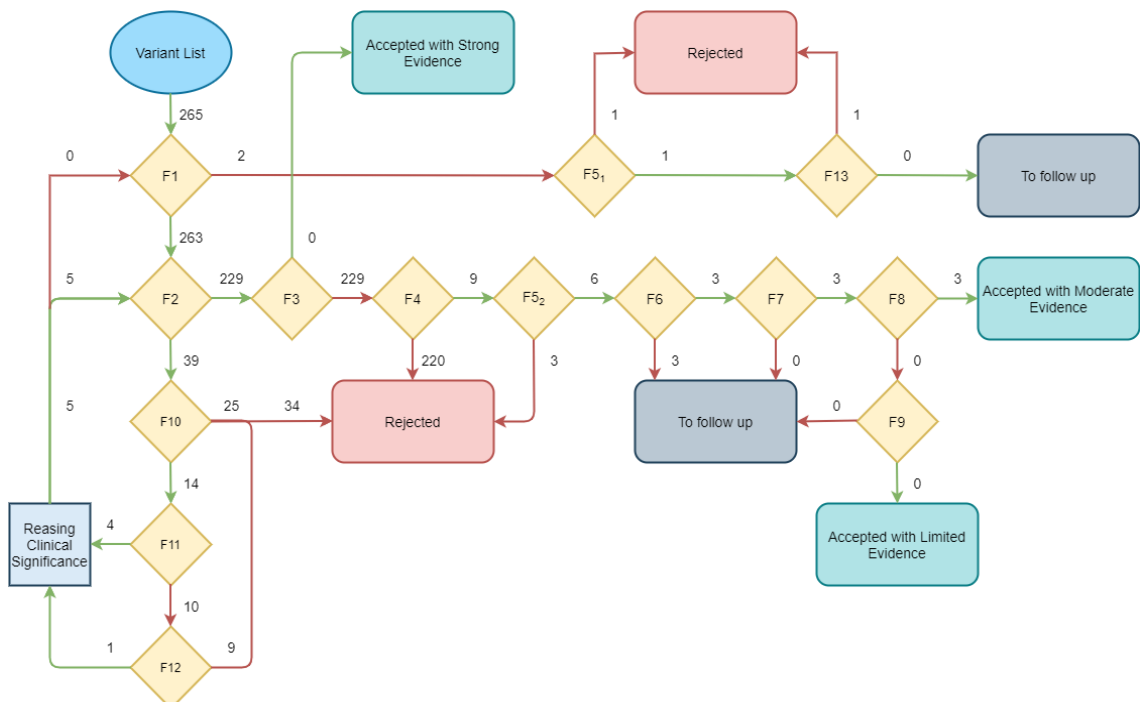
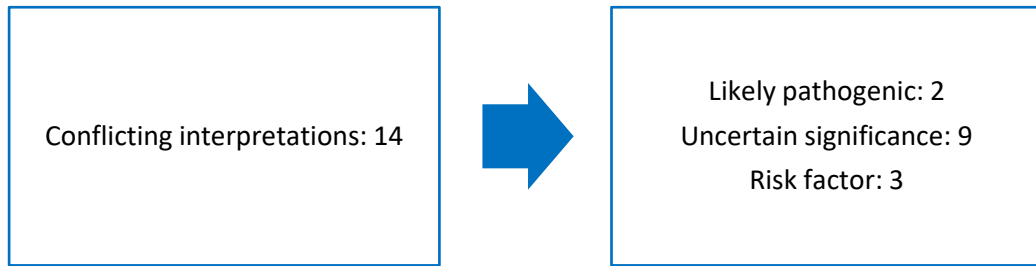


Figure 5.13 Results of the improved workflow application (Schizophrenia)

The sequence of steps for identifying the variants related to Schizophrenia is described below.

- Search  
The list of variants was created using Schizophrenia[Disease/Phenotype] query. 265 variants were found.

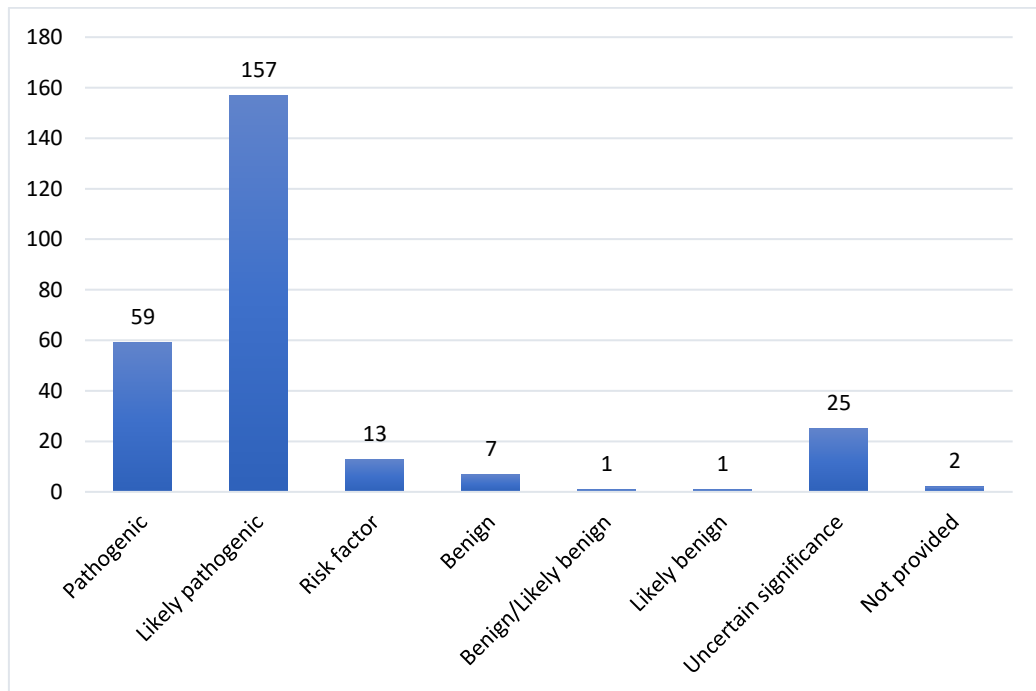
- Steps F10-F12  
14 variants showed conflicts of interpretation and their characteristics were verified individually.



**Figure 5.14 Verification of variants with conflicting interpretation (Schizophrenia)**

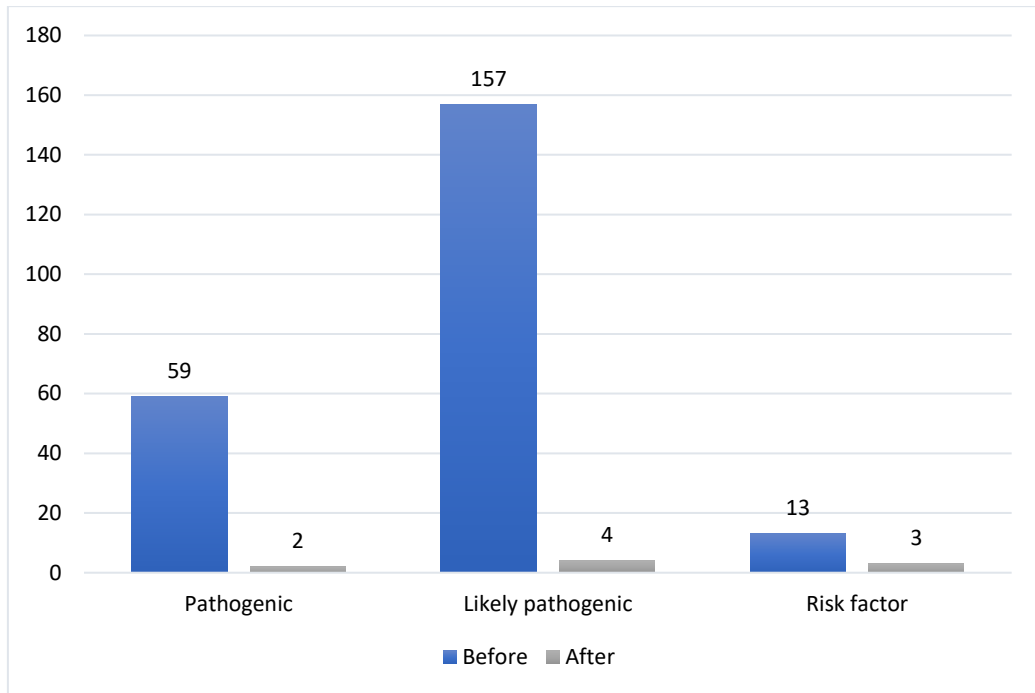
In steps F10-F12, 34 variants were rejected with a division into 7 Benign, 1 Benign/Likely benign, 1 Likely benign, 25 Uncertain Significance.

A full picture of the distribution of variants depending on clinical significance was obtained. The overview is shown in the graph below.



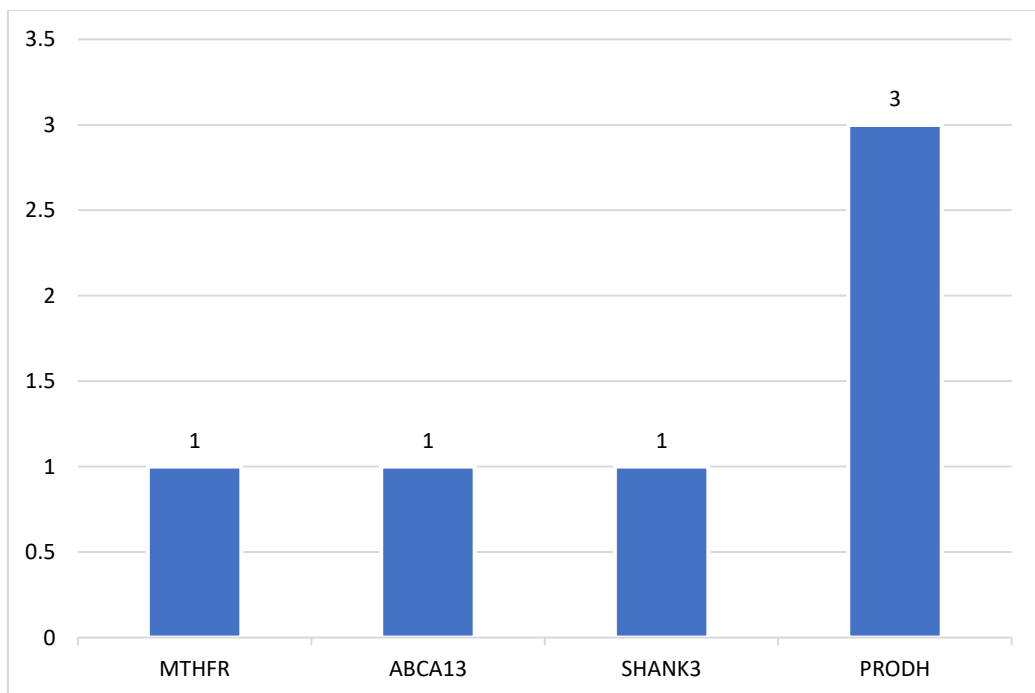
**Figure 5.15 Distribution of variants by clinical significance (Schizophrenia)**

- Steps F5<sub>1</sub>-F13  
Both variants were rejected because of not meeting the conditions.
- Step F3  
None of the 229 variants met the criteria to have a Practice guideline or Expert Panel as a submitter.
- Step F4  
A total of 220 variants were not evaluated using clinical testing and the extreme selection of variants is shown in the graph Figure 5.16.



**Figure 5.16 Number of variants before and after step F4 (Schizophrenia)**

- Step F5



**Figure 5.17 Distribution of variants by gene (Schizophrenia)**

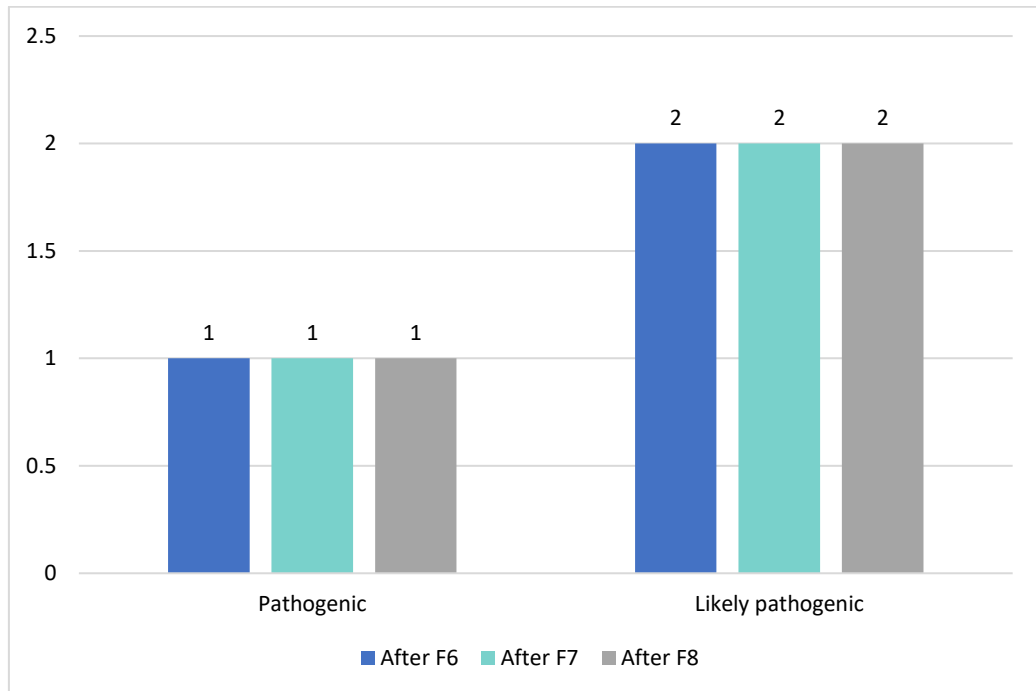
The above diagram shows the distribution of variants by gene. 3 out of 7 genes were considered unrelated.

- Step F6, F7 and F8

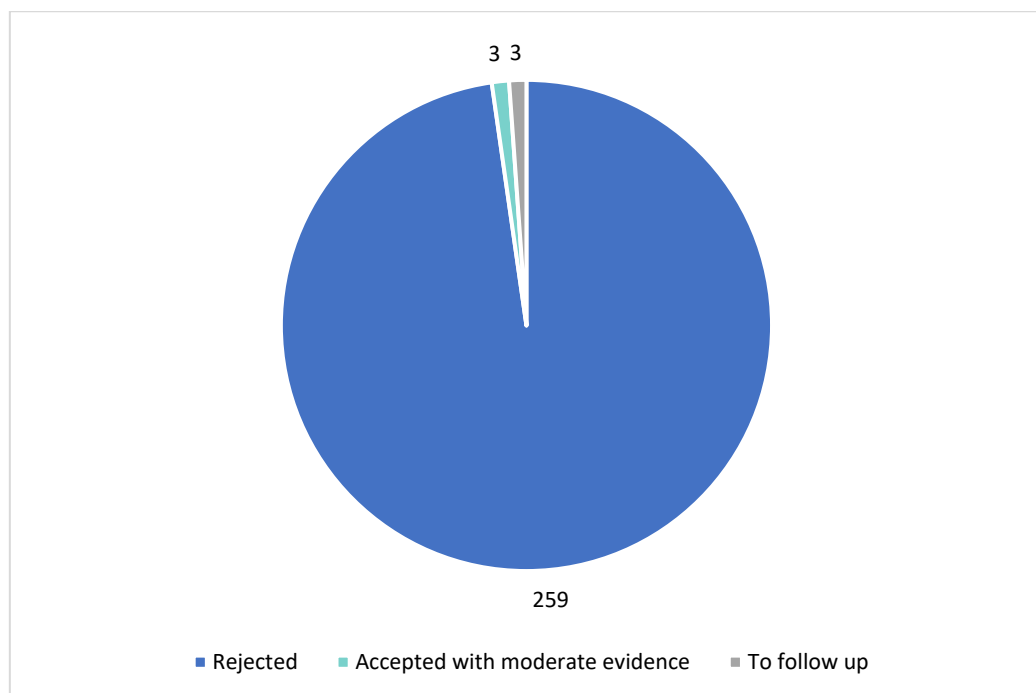
The analysis of the review status information (F6) identified three variants without assertion criteria provided and have been classified as *To Follow Up*.

The filter F7 and F8 the filters were passed, and the other variants were classified as *Accepted with moderate evidence*.

The impact of the steps F6, F7 and F8 is shown on the graph below.



**Figure 5.18 Number of variants after step F6, F7 and F8 (Schizophrenia)**



**Figure 5.19 Final results of the workflow (Schizophrenia)**

The final list shows that almost none of the variants met the criteria. Three variants were classified as *Accepted with moderate evidence* and three as *To follow up*. The rest 259 were *Rejected*.

## 5.4 Data completion

The Ensembl BioMart tool was used to complement the expertise.

The data was obtained in the following steps:

- selecting the appropriate database and dataset

**Figure 5.20 BioMart selection view**

- using the Phenotype filter and carefully selecting each variant suitable for the disease
- adding attribute PubMed ID
- downloading data returned in CSV format for further editing

Variant name	Variant source	Chromosome/scaffold name	Chromosome/scaffold position start	Chromosome/scaffold position end	Frequency	gnomAD	Phenotype_or_Disease
rs612353	dbSNP	1	34647583	34647583	0.4401	"1000Genomes, Frequency, gnomAD, Phenotype_or_Disease"	
rs3955545	dbSNP	1	229640306	229640306	0.4291	"1000Genomes, Frequency, gnomAD, Phenotype_or_Disease"	
rs3811473	dbSNP	1	229636946	229636946	0.4281	"1000Genomes, ESP, ExAC, Frequency, gnomAD, Phenotype_or_Disease"	
rs6657749	dbSNP	1	214403170	214403170	0.1929	"1000Genomes, Cited, Frequency, gnomAD, Phenotype_or_Disease"	
rs6657749	dbSNP	1	214403170	214403170	0.1929	"1000Genomes, Cited, Frequency, gnomAD, Phenotype_or_Disease"	
rs10914952	dbSNP	1	34453612	34453612	0.2498	"1000Genomes, Frequency, gnomAD, Phenotype_or_Disease"	
rs17350697	dbSNP	1	173364777	173364777	0.08506	"1000Genomes, Frequency, gnomAD, Phenotype_or_Disease"	
rs2245715	dbSNP	15	43525854	43525854	0.3668	"1000Genomes, Cited, ESP, ExAC, Frequency, gnomAD, Phenotype_or_Disease"	
rs2439832	dbSNP	15	43487488	43487488	0.381	"1000Genomes, Cited, Frequency, gnomAD, Phenotype_or_Disease"	
rs4260001	dbSNP	15	93639633	93639633	0.4401	"1000Genomes, Frequency, gnomAD, Phenotype_or_Disease"	
rs2267727	dbSNP	7	31076651	31076651	0.125	"1000Genomes, Frequency, gnomAD, Phenotype_or_Disease"	
rs4731688	dbSNP	7	130357220	130357220	0.2005	"1000Genomes, Frequency, gnomAD, Phenotype_or_Disease"	
rs703972	dbSNP	10	79193069	79193069	0.3952	"1000Genomes, Cited, Frequency, gnomAD, Phenotype_or_Disease"	
rs11150555	dbSNP	16	83236644	83236644	0.2458	"1000Genomes, Frequency, gnomAD, Phenotype_or_Disease"	
rs1335706	dbSNP	10	111155014	111155014	0.3938	"1000Genomes, Cited, Frequency, gnomAD, Phenotype_or_Disease"	
rs1539549	dbSNP	13	35877744	35877744	0.3904	"1000Genomes, Cited, Frequency, gnomAD, Phenotype_or_Disease"	

**Figure 5.21 Search result in BioMart**

As a result, from the searched data confronted with the previously selected variants, information about the related literature was extracted, adding the PubMed identifier to the final list and thus making it more complete. The final output is placed in Appendix B.

The amount of additional data extracted from the supplementary database depends on the individual subsequent use of the data. The more complex the project and purpose is, the more detailed the selected data should be.

In addition, a data set was performed to illustrate the complexity of the data and the variety of not fully compatible repositories. This summary, together with a commentary, can be found in the next chapter in the part “The heterogeneity of repositories”.

After completing the identification stage, the next stages that the obtained genomic variants must go through are loading and exploitation.

These stages of the SILE method were not implemented because they are outside the objectives and scope of this master’s thesis.

## CHAPTER 6. RESULTS ANALYSIS

### 6.1 Relations between variants

One of the aims of the study was to check if there is a relationship between the particular phenotypes through the variant-phenotype pathway. In other words, whether there are variants assigned to more than one disorder.

The table below presents information on common variants, found in Clinvar, for the discussed diseases.

**Table 6.1 Variant-phenotypes relation**

Phenotypes relation	Variant ID	Clinical significance	Identification
ASD and ADHD	143458	Benign/Likely benign	Rejected
	267902	Pathogenic	Rejected
ASD and Schizophrenia	585115	not provided	Rejected
ADHD and Schizophrenia	4011	uncertain significance	Rejected
ASD, ADHD and Schizophrenia	-	-	-

As can be seen, there are few variants that were obtained when searching for two diseases, but these are variants identified as *Rejected*. It means that the dependencies are still at the investment stage and cannot be considered relevant in practice. Nevertheless, this is still promising information for future research.

### 6.2 Gene-based perspective

The mere fact of not finding clinically relevant common variants does not mean that there are no genetic links. The gene perspective can give a broader look at variant-phenotype interactions.

As the common genetic factors are already documented in the scientific literature, only the genetic relationships of the variants considered at step F5 of the workflow were taken into account.

This assumption was made with the aim to consider only the genes verified for their relationship with the disease and relevant to the variants analyzed in the thesis.

**Table 6.2 Gene-phenotypes relation**

Phenotypes relation	Gene
ASD and ADHD	-
ASD and Schizophrenia	SHANK3
ADHD and Schizophrenia	-
ASD, ADHD and Schizophrenia	-

The table indicates that only variants relating to ASD and schizophrenia are associated with the shared gene.

Exactly three variations correspond to the conditions and are presented below together with their characteristics of clinical significance and final identification.

**Table 6.3 Variants associated with the SHANK3 gene**

Variant ID	dbSNP	Clinical significance	Identification	Phenotype
<b>208759</b>	rs762292772	Pathogenic	To follow up	ASD
<b>372707</b>	rs1555910143	Pathogenic	To follow up	ASD
<b>397528</b>	rs1555910162	Pathogenic	Accepted with Moderate Evidence	Schizophrenia

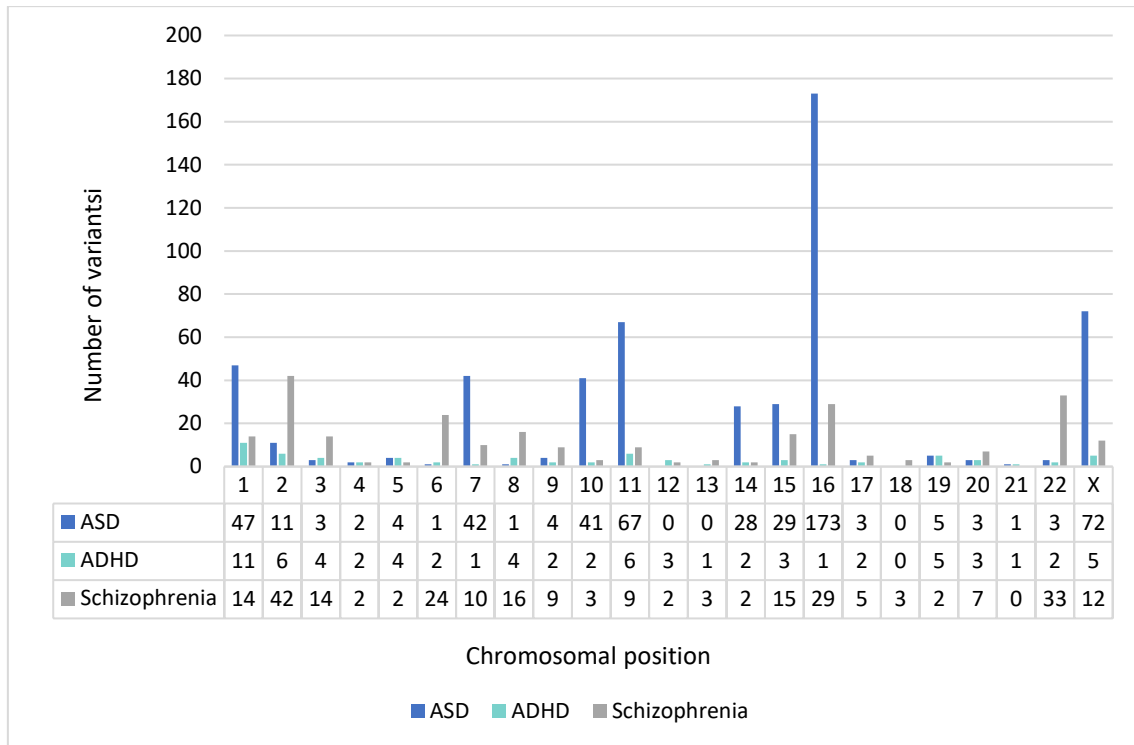
SHANK3 gene is a postsynaptic protein an having influence on neural morphology. It is crucial for synaptic transmission and plasticity and because of that each mutation can cause various neuropsychiatric disorders.

This means, there is a significant correlation between the Autism Spectrum Disorder and Schizophrenia because their genetic trigger is located in the same cerebral region.

The genetic factors influencing mental diseases and the relationship between them are very complex. The determinants cannot be simplified to a single gene, because the probability of developing a disease can occur through the influence of one or more mutations and their combination with the environmental factors shortly introduced in the theoretical part.

The following chart shows the distribution of variants within specific chromosomes indicating wide differences in genetic position. The summary was created for each of the variants for which the chromosomal position was determined, the rest was ignored. The distribution of variants in particular chromosomal locations can be seen in a graph below.





**Figure 6.1 Chromosomal location of variants**

There is a noticeable large number of variants on the chromosome 16 for ASD. Scientific publications confirm that changes in chromosome 16 are firmly linked to Autism. [109,110]

In other cases, the values do not indicate so visible preferred location. Mutations can occur within almost every chromosome which only proves the complexity of the disease genetic architecture.

### 6.3 The heterogeneity of repositories

A problem encountered when searching for suitable repositories is the heterogeneity of these databases. It was analyzed whether Ensembl can also be used for analysis.

Despite a very complex database structure and tools providing easy access to a lot of information, which is missing in other repositories, it is not possible to apply the SILE workflow methodology used in this thesis to the Ensembl repository.

Standardization in accordance with the ACMG guideline is a key prerequisite for the database to be considered in the context of acquiring information on variants for clinical practice.

In addition, information about the clinical significance of the variant is necessary to fulfill the quality criteria, and Ensembl does not provide such information itself. The only searches in which this information appears are provided by connection to the Clinvar database and do not bring any new value as this repository was already explored.

However, Ensembl provides an access to relevant information that is not easily navigable in Clinvar. While Clinvar does not allow to query PubMed IDs value from the search engine level of the website, Ensembl enables to access such information through filtering tools. In Clinvar it is necessary to enter each variant individually and manually check if there is any literature associated. This value is important because it informs about the related literature evidence of

the variant increasing its significance. As a result, Ensembl was used to complete the schematic diagram with this value.

Another problem with heterogeneity is data discrepancy. As can be seen from the summary of these two databases: Clinvar and Ensembl, a large number of variants were found only in one of the two repositories. This means that the second part of data can be equally important and should also be checked with appropriate tools in the future.

This, however, requires a redefinition of the approach and development of other steps than those used in this work.

The table below shows the number of variants obtained for a given phenotype in the Clinvar and Ensembl databases, as well as how many of these variants were found in both repositories.

**Table 6.4 Number of variants found depending on the source**

<b>Phenotype</b>	<b>Clinvar</b>	<b>Ensembl</b>	<b>Clinvar and Ensembl</b>
<b>ASD</b>	682	903	410
<b>ADHD</b>	99	242	2
<b>Schizophrenia</b>	265	1525	27

It can be seen that the repositories do not cover each other's datasets what creates the need to extend the analysis of variants to other repositories.

## CHAPTER 7. CONCLUSIONS AND FUTURE WORK

Genomic data management is a very complex challenge and requires understanding from the principles of biological structures to advanced data analysis tools and frameworks.

The preparation of this master's thesis allowed me to contribute in a small part to the development in the field and enabled me to better understand the genomic science that has a chance to revolutionize today's medicine.

The main aim of my master's thesis was to identify genetic variants associated with mental or behavioral disorders: Autism Spectrum Disorder, Attention Deficit Hyperactivity Disorder and Schizophrenia and the objective was achieved through two phases:

In phase 1, relevant and functional genomic databases were analyzed based on pre-established quality criteria and successfully selected to be later implemented in the variant-disease association study. During this task, however, it was realized that despite the dynamic development of databases full of ready-to-use information, there is no single repository that meets all needs and it is necessary to draw knowledge from many sources.

In phase 2, a number of quality criteria were applied in accordance with the SILE methodology for the purpose of the precise variation identification. This approach allowed me to face the

complexity of efficient genomic information management. The direct demand for the correct management of genomic "Big Data" was experienced.

Only a little amount of data passed the workflow filters. Of all the initial data, 7.33% of variants identified for ASD and 1.16% for Schizophrenia are relevant. Additionally, 0.44% of ASD variants, 3.03% of ADHD, and 1.16% of Schizophrenia are considered promising. This is due to the high-quality requirements for variants designed for the clinical practice usage. The repositories store a huge amount of data, but not all of it is relevant.

At some steps, the analysis of data was very time-consuming. The appropriate tools for efficient information filtering or searching are not always available which in consequence leads to manual checking of each individual data to meet the quality criterion.

The wide range of names and categories of the diseases was another factor that made work difficult. It requires a lot of time to analyze each option to ensure whether it belongs within the scope of the disease and whether such data can be included in the study.

All these factors show how necessary development in the field of bioinformatics directed at data management is. This is an essential step towards Precise Medicine, which is increasingly within reach.

The expanding amount of data and development of techniques for its assessment offer the prospect of a change in approach to the treatment of mental illnesses, which are still a neglected field of medicine.

During the development of this project, certain ideas have emerged that might have a contribution to the field of Genomic Data Sciences. There are several objectives to be achieved in the near future:

- Application of the methodology to more repositories extending the number of relevant variants.
- Development of the SILE methodology to improve the process of variants selection.
- Creation of programming tools to facilitate search and identification of desired data.
- Construction and maintenance of database related to links between genomic structures based on the Conceptual Scheme of the Human Genome.

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## APPENDIX A

**Table A. Subcategories of mental disorders discussed in the master's thesis, sorted according to OMIM**

Acronym	Phenotype MIM number	Alternative titles; symbols
<b>Schizophrenia</b>		
<b>SCZD</b>	# 181500	SCHIZOPHRENIA, SCHIZOPHRENIA WITH OR WITHOUT AN AFFECTIVE DISORDER
<b>SCZD1</b>	% 181510	SCHIZOPHRENIA 1, SCHIZOPHRENIA 1 WITH OR WITHOUT AN AFFECTIVE DISORDER, SCHIZOPHRENIA SUSCEPTIBILITY LOCUS, CHROMOSOME 5-RELATED
<b>SCZD2</b>	% 603342	SCHIZOPHRENIA 2, SCHIZOPHRENIA SUSCEPTIBILITY LOCUS, CHROMOSOME 11q-RELATED
<b>SCZD3</b>	% 600511	SCHIZOPHRENIA 3, SCHIZOPHRENIA 3 WITH OR WITHOUT AN AFFECTIVE DISORDER, SCHIZOPHRENIA SUSCEPTIBILITY LOCUS, CHROMOSOME 6-RELATED
<b>SCZD4</b>	# 600850	SCHIZOPHRENIA 4, SCHIZOPHRENIA SUSCEPTIBILITY LOCUS, CHROMOSOME 22q11-RELATED
<b>SCZD5</b>	% 603175	SCHIZOPHRENIA 5, SCHIZOPHRENIA 5 WITH OR WITHOUT AN AFFECTIVE DISORDER, SCHIZOPHRENIA SUSCEPTIBILITY LOCUS, CHROMOSOME 6q-RELATED
<b>SCZD6</b>	% 603013	SCHIZOPHRENIA 6, SCHIZOPHRENIA SUSCEPTIBILITY LOCUS, CHROMOSOME 8p-RELATED
<b>SCZD7</b>	% 603176	SCHIZOPHRENIA 7, SCHIZOPHRENIA 7 WITH OR WITHOUT AN AFFECTIVE DISORDER, SCHIZOPHRENIA SUSCEPTIBILITY LOCUS, CHROMOSOME 13q-RELATED
<b>SCZD8</b>	% 603206	SCHIZOPHRENIA 8, SCHIZOPHRENIA 8 WITH OR WITHOUT AN AFFECTIVE DISORDER, SCHIZOPHRENIA SUSCEPTIBILITY LOCUS, CHROMOSOME 18-RELATED
<b>SCZD9</b>	# 604906	SCHIZOPHRENIA 9, SCHIZOPHRENIA 9 WITH OR WITHOUT AN AFFECTIVE DISORDER, SCHIZOPHRENIA SUSCEPTIBILITY LOCUS, CHROMOSOME 1q42-RELATED
<b>SCZD10</b>	% 605419	SCHIZOPHRENIA 10, SCHIZOPHRENIA SUSCEPTIBILITY LOCUS, CHROMOSOME 15q15-RELATED, CATATONIA, PERIODIC
<b>SCZD11</b>	% 608078	SCHIZOPHRENIA 11, SCHIZOPHRENIA SUSCEPTIBILITY LOCUS, CHROMOSOME 10q-RELATED

<b>Acronym</b>	<b>Phenotype MIM number</b>	<b>Alternative titles; symbols</b>
<b>SCZD12</b>	% 608543	SCHIZOPHRENIA 12, SCHIZOPHRENIA SUSCEPTIBILITY LOCUS, CHROMOSOME 1p-RELATED
<b>SCZD13</b>	% 613025	SCHIZOPHRENIA 13, SCHIZOPHRENIA SUSCEPTIBILITY LOCUS, CHROMOSOME 15q13-q14-RELATED
<b>SCZD14</b>	% 612361	SCHIZOPHRENIA 14, SCHIZOPHRENIA SUSCEPTIBILITY LOCUS, CHROMOSOME 2q32-RELATED
<b>SCZD15</b>	# 613950	SCHIZOPHRENIA 15, SCHIZOPHRENIA 15 WITH OR WITHOUT AN AFFECTIVE DISORDER, SCHIZOPHRENIA SUSCEPTIBILITY LOCUS, CHROMOSOME 22q13-RELATED
<b>SCZD16</b>	# 613959	SCHIZOPHRENIA 16, SCHIZOPHRENIA SUSCEPTIBILITY LOCUS, CHROMOSOME 7q36.3-RELATED, CHROMOSOME 7q36.3 DUPLICATION SYNDROME, 362-KB
<b>SCZD17</b>	# 614332	SCHIZOPHRENIA 17, CHROMOSOME 2p16.3 DELETION SYNDROME
<b>SCZD18</b>	# 615232	SCHIZOPHRENIA 18, SCHIZOPHRENIA 18 WITH OR WITHOUT AN AFFECTIVE DISORDER
<b>SCZD19</b>	# 617629	SCHIZOPHRENIA 19, SCHIZOPHRENIA 19 WITH OR WITHOUT AN AFFECTIVE DISORDER
<b>Attention Deficit Hyperactivity Disorder</b>		
<b>ADHD</b>	# 143465	ATTENTION DEFICIT-HYPERACTIVITY DISORDER, HYPERACTIVITY OF CHILDHOOD
<b>ADHD1</b>	% 608903	ATTENTION DEFICIT-HYPERACTIVITY DISORDER, SUSCEPTIBILITY TO, 1
<b>ADHD2</b>	% 608904	ATTENTION DEFICIT-HYPERACTIVITY DISORDER, SUSCEPTIBILITY TO, 2
<b>ADHD3</b>	% 608905	ATTENTION DEFICIT-HYPERACTIVITY DISORDER, SUSCEPTIBILITY TO, 3
<b>ADHD4</b>	% 608906	ATTENTION DEFICIT-HYPERACTIVITY DISORDER, SUSCEPTIBILITY TO, 4
<b>ADHD5</b>	% 612311	ATTENTION DEFICIT-HYPERACTIVITY DISORDER, SUSCEPTIBILITY TO, 5
<b>ADHD6</b>	% 612312	ATTENTION DEFICIT-HYPERACTIVITY DISORDER, SUSCEPTIBILITY TO, 6
<b>ADHD7</b>	# 613003	ATTENTION DEFICIT-HYPERACTIVITY DISORDER, SUSCEPTIBILITY TO, 7
<b>Autism Spectrum Disorder</b>		
<b>AUTS1</b>	% 209850	AUTISTIC DISORDER, AUTISM, SUSCEPTIBILITY TO, 1, INCLUDED; INCLUDED, AUTISM SPECTRUM DISORDER, INCLUDED; ASD, INCLUDED

<b>Acronym</b>	<b>Phenotype MIM number</b>	<b>Alternative titles; symbols</b>
<b>AUTS3</b>	% 608049	AUTISM, SUSCEPTIBILITY TO, 3
<b>AUTS5</b>	# 606053	INTELLECTUAL DEVELOPMENTAL DISORDER WITH AUTISM AND SPEECH DELAY; IDDAS; PHRASE SPEECH DELAY, AUTISM-RELATED, AUTISM-RELATED SPEECH DELAY, AUTISM, SUSCEPTIBILITY TO, 5, FORMERLY
<b>AUTS6</b>	% 609378	AUTISM, SUSCEPTIBILITY TO, 6
<b>AUTS7</b>	% 610676	AUTISM, SUSCEPTIBILITY TO, 7
<b>AUTS8</b>	% 607373	AUTISM, SUSCEPTIBILITY TO, 8
<b>AUTS9</b>	% 611015	AUTISM, SUSCEPTIBILITY TO, 9
<b>AUTS10</b>	% 611016	AUTISM, SUSCEPTIBILITY TO, 10
<b>AUTS11</b>	% 610836	AUTISM, SUSCEPTIBILITY TO, 11
<b>AUTS12</b>	% 610838	AUTISM, SUSCEPTIBILITY TO, 12
<b>AUTS13</b>	% 610908	AUTISM, SUSCEPTIBILITY TO, 13
<b>AUTS14A</b>	# 611913	AUTISM, SUSCEPTIBILITY TO, 14A, INCLUDED; CHROMOSOME 16p11.2 DELETION SYNDROME, 593-KB
<b>AUTS14B</b>	# 614671	AUTISM, SUSCEPTIBILITY TO, 14B, INCLUDED; CHROMOSOME 16p11.2 DUPLICATION SYNDROME
<b>AUTS15</b>	# 612100	AUTISM, SUSCEPTIBILITY TO, 15
<b>AUTS16</b>	# 613410	AUTISM, SUSCEPTIBILITY TO, 16
<b>AUTS17</b>	# 613436	AUTISM, SUSCEPTIBILITY TO, 17
<b>AUTS18</b>	# 615032	AUTISM, SUSCEPTIBILITY TO, 18
<b>AUTS19</b>	# 615091	AUTISM, SUSCEPTIBILITY TO, 19
<b>AUTS20</b>	# 618830	AUTISM, SUSCEPTIBILITY TO, 20
<b>AUTSX1</b>	# 300425	AUTISM, SUSCEPTIBILITY TO, X-LINKED 1
<b>AUTSX2</b>	# 300495	AUTISM, SUSCEPTIBILITY TO, X-LINKED 2; MENTAL RETARDATION, X-LINKED, INCLUDED
<b>AUTSX3</b>	# 300496	AUTISM, SUSCEPTIBILITY TO, X-LINKED 3
<b>AUTSX4</b>	# 300830	AUTISM, SUSCEPTIBILITY TO, X-LINKED 4; CHROMOSOME Xp22 DELETION SYNDROME
<b>AUTSX5</b>	# 300847	AUTISM, SUSCEPTIBILITY TO, X-LINKED 5
<b>AUTSX6</b>	# 300872	AUTISM, SUSCEPTIBILITY TO, X-LINKED 6
<b>ASPG1</b>	% 608638	ASPERGER SYNDROME, SUSCEPTIBILITY TO, 1
<b>ASPG2</b>	% 608631	ASPERGER SYNDROME, SUSCEPTIBILITY TO, 2;
<b>ASPG3</b>	% 608781	ASPERGER SYNDROME, SUSCEPTIBILITY TO, 3
<b>ASPG4</b>	% 609954	ASPERGER SYNDROME, SUSCEPTIBILITY TO, 4

<b>Acronym</b>	<b>Phenotype MIM number</b>	<b>Alternative titles; symbols</b>
<b>ASPGX1</b>	# 300494	ASPERGER SYNDROME, X-LINKED, SUSCEPTIBILITY TO, 1
<b>ASPGX2</b>	# 300497	ASPERGER SYNDROME, X-LINKED, SUSCEPTIBILITY TO, 2

## APPENDIX B

Table B. The final list of selected and segregated variants

Variation ID	dbSNP ID	Gene	Chromosome	Clinical Significance	Bib. ID/Year
<b>Attention Deficit Hyperactivity Disorder</b>					
<b>426541</b>	rs1085307675	GNB5	15	Pathogenic	
<b>254029</b>	rs761399728	GNB5	15	Pathogenic	
<b>3163</b>	rs120074176	TPH2	12	risk factor	71979053 (2008)
<b>Autism Spectrum Disorder</b>					
<b>5493</b>	rs121908445	CNTNAP2	7	Risk factor	18179895 (2008)
<b>11815</b>	rs61750240	MECP2	X	Pathogenic	20301670 (2020)
<b>801771</b>	rs1574152522	TBR1	2	Likely pathogenic	
<b>189500</b>	rs121913293	PTEN	10	Pathogenic	28526761 (2017)
<b>520408</b>	rs1555314317	CHD8	14	Likely pathogenic	
<b>973313</b>		CHD8	14	Pathogenic	
<b>869427</b>		CHD8	14	Pathogenic	
<b>811149</b>	rs556977377	CHD8	14	Pathogenic	
<b>807384</b>	rs1555313027	CHD8	14	Pathogenic	
<b>488481</b>	rs1454466097	CHD8	14	Pathogenic	
<b>437423</b>	rs1555314788	CHD8	14	Pathogenic	
<b>429840</b>	rs1131691627	CHD8	14	Pathogenic	
<b>39630</b>	rs397514552	CHD8	14	Pathogenic	23160955 (2012)
<b>11844</b>	rs179363900	MECP2	X	Pathogenic	23262346 (2013)
<b>143406</b>	rs61752992	MECP2	X	Pathogenic	27799067 (2016)
<b>11829</b>	rs61749721	MECP2	X	Pathogenic	27884167 (2016)
<b>11823</b>	rs28934908	MECP2	X	Pathogenic	25741868 (2015)
<b>11819</b>	rs61751362	MECP2	X	Pathogenic	28785396 (2017)
<b>11811</b>	rs28934906	MECP2	X	Pathogenic	26467025 (2016)
<b>436440</b>	rs1555912102	PTCHD1	X	Likely pathogenic	
<b>560715</b>	rs1564568303	PTEN	10	Likely pathogenic	
<b>428235</b>	rs370795352	PTEN	10	Likely pathogenic	
<b>689447</b>	rs1257124719	PTEN	10	Likely pathogenic	

Variation ID	dbSNP ID	Gene	Chromosome	Clinical Significance	Bib. ID/Year
<b>428253</b>	rs1114167667	PTEN	10	Pathogenic	
<b>211972</b>	rs797045904	PTEN	10	Pathogenic	25741868 (2015)
<b>7833</b>	rs121909231	PTEN	10	Pathogenic	28526761 (2017)
<b>468676</b>	rs1224040268	PTEN	10	Pathogenic	
<b>216987</b>	rs863224909	PTEN	10	Pathogenic	25326637 (2014)
<b>224144</b>	rs869312704	TBR1	2	Likely pathogenic	30268909 (2018)
<b>807510</b>	rs1574152672	TBR1	2	Pathogenic	
<b>7850</b>	rs121909240	PTEN	10	Likely pathogenic	15805158 (2005)
<b>7849</b>	rs121909239	PTEN	10	Likely pathogenic	15805158 (2005)
<b>7848</b>	rs121909238	PTEN	10	Pathogenic	15805158 (2005)
<b>64814</b>	rs199620268	TSC1	9	not provided	24728327 (2014)
<b>65285</b>	rs397515209	TSC2	16	not provided	24033266 (2013)
<b>65216</b>	rs201206500	TSC2	16	not provided	
<b>374229</b>	rs1057518991	ADNP	20	Likely pathogenic	
<b>827815</b>	rs1594340060	CHD8	14	Likely pathogenic	
<b>666292</b>	rs1594331875	CHD8	14	Likely pathogenic	
<b>635468</b>	rs1594329885	CHD8	14	Likely pathogenic	
<b>422245</b>	rs1064795655	CHD8	14	Likely pathogenic	
<b>143369</b>	rs267608327	MECP2	X	Pathogenic	
<b>374392</b>	rs756651509	NLGN4X	X	Pathogenic	
<b>39670</b>	rs398123323	PTEN	10	Pathogenic	23757202 (2013)
<b>7827</b>	rs121909227	PTEN	10	Pathogenic	28086757 (2017)
<b>7819</b>	rs121909224	PTEN	10	Pathogenic	29784605 (2018)
<b>7813</b>	rs121909219	PTEN	10	Pathogenic	
<b>620503</b>	rs1565526121	SHANK2	11	Likely pathogenic	
<b>431141</b>	rs1135401811	SCN2A	2	Likely pathogenic	25741868 (2015)
<b>521004</b>	rs1553518509	MBD5	2	Pathogenic	
<b>208759</b>	rs762292772	SHANK3	22	Pathogenic	17173049 (2007)
<b>372707</b>	rs1555910143	SHANK3	22	Pathogenic	
<b>207710</b>	rs796053483	TSC2	16	Likely pathogenic	
<b>Schizophrenia</b>					
<b>210065</b>	rs797045205	ABCA13	7	Likely pathogenic	25741868 (2015)
<b>3521</b>	rs1801131	MTHFR	1	Likely pathogenic	21919968 (2012)



<b>Variation ID</b>	<b>dbSNP ID</b>	<b>Gene</b>	<b>Chromosome</b>	<b>Clinical Significance</b>	<b>Bib. ID/Year</b>
<b>397528</b>	rs1555910162	SHANK3	22	Pathogenic	
<b>4013</b>	rs2870984	PRODH	22	Risk factor	25741868 (2015)
<b>4008</b>	rs2904551	PRODH	22	Risk factor	12217952 (2002)
<b>4006</b>	rs3970559	PRODH	22	Risk factor	24033266 (2013)