Document downloaded from:

http://hdl.handle.net/10251/212135

This paper must be cited as:

Marín-Sepúlveda, CF.; Castro-Palacio, JC.; Gimenez Valentin, MH.; Monsoriu Serra, JA. (2023). Acoustic determination of g by tracking a free-falling body using a smartphone as a sonar. Physics Education. 58(3). https://doi.org/10.1088/1361-6552/acbaf6



The final publication is available at https://doi.org/10.1088/1361-6552/acbaf6

Copyright IOP Publishing

Additional Information

Acoustic determination of g by tracking a free-falling body using a smartphone as a "sonar"

Camila F. Marín-Sepúlveda, Juan C. Castro-Palacio, Marcos H. Giménez, Juan A. Monsoriu

Centro de Tecnologías Físicas, Universitat Politècnica de València, Camino de Vera, s/n, 46022 València, Spain

E-mail: jmonsori@fis.upv.es

Abstract

The gravitational constant is determined by tracking the movement of a free-falling body in an aluminium pipe. For this purpose, a smartphone is used to generate sound waves of a specific frequency and to simultaneously detect the sound wave resonances in the tube. The ability of smartphones to generate and receive the sound waves to track a moving body, like a "submarine SONAR" does, is an essential point in this work. Concepts of kinematics and acoustics are combined to determine the gravitational acceleration within 1% when the result is compared with the reported value.

Keywords: smartphone, gravitational acceleration, Acoustics.

1. Introduction

The use of smartphone sensors in introductory and first-year university physics courses have become very popular in the last decade [1-3]. A wide range of topics within general physics courses has been covered by the published work, such as linear and circular motions, oscillations [2-4], beats [5,6], optics [7,8], acoustics [9-13], among others. The calculation of the gravitational constant using different method has always been of broad interest in teaching [14-16]. Even so, this topic continues to call the attention of Physics instructors as new interesting and creative works on smartphone sensors are still coming up. In particular, the microphone and the speakers of the smartphone appear in many works to characterize acoustic phenomena, e.g. for the determination of the speed of sound [11-13], the study of acoustic beats [5], or the Doppler effect [9].

In this work, we will use sound wave resonance in an air column to track the free-falling of a body inside an aluminium pipe. The smartphone is used with a double purpose, that is, to generate sound waves of a given frequency into the inside of the pipe and to listen the result of the sound wave resonance. From the information collected in the recorded sound file, the movement of the body is reconstructed, and the gravitational constant determined by means of a non-linear fitting.

2. Experimental setup and physics model

Figure 1 shows the experimental setup used for the experiment. On the right-hand side of the figure the mobile phone, the body and the aluminium pipe are shown. The body diameter closely fits the inner diameter of the pipe but such that a fine air layer still exists between the pipe and the body. The length of the pipe is 1.524 m and its inner diameter 0.0210 m. The diameter of the body is 0.0197 m and its height 0.058 m. A schematic representation of the pipe with a standing wave produced as the body falls is represented on the right-hand side of the figure.

The smartphone is used here with a double purpose, that is, to generate the single-frequency sine sound wave and to record the standing sound wave produced between the open end and a closed end, consisting of the upper end of the moving body through the pipe. For the single-tone sound wave generation, the free Android app. Physics Toolbox Suit [17] has been used (shown on the screen of the mobile in figure 1). When the body falls in the vertical pipe, sound amplitude variations are produced. These variations are registered by recording the sound with the Voice Recorder app., commonly incorporated in the smartphones bearing Android.

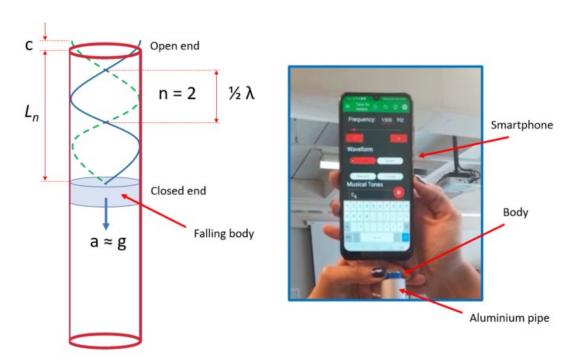


Figure 1. Schematic representation of the aluminium pipe, the body, and the standing wave on the left-hand side and a photo of the experimental setup on the right-hand side.

The described system can be modelled by an open-end air column for which resonances take place according to the following expression:

$$L_n + c = \frac{\lambda_n(2n+1)}{4}$$
; with $n = 0, 1, 2, 3, \dots$ (1)

Every time the falling body reaches a resonant length, L_n , that is, a length that equals an odd multiple of $\frac{\lambda_n}{4}$, a resonance is achieved (i.e. a standing wave is produced and the sound intensity reaches a maximum). Here c is an end correction and λ is the wavelength of the sound wave.

3. Results and discussion

The resonances are detected in our experiment by the microphone and registered with the Voice Recorder application. For the best results it is recommended that the room remains silent during the experiments. Figure 2 shows the amplitude of the sound wave as plotted *versus* time. This information is contained in the recorded ".wav" file. It can be noticed that the resonances are well-defined along the curve.

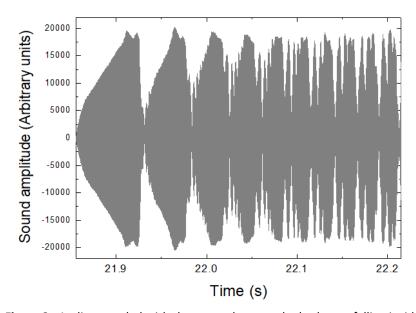


Figure 2. Audio recorded with the smartphone as the body was falling inside the pipe. The graph represents the amplitude of the sound versus time.

Taking n=0 as the reference position, the following expression is obtained,

$$L_n - L_0 = \frac{\lambda(2n+1)}{4} - \frac{\lambda}{4} = \frac{\lambda}{2}n\tag{2}$$

The falling body in the aluminium pipe follows a uniformly accelerated linear motion. Thus, the following expression $L_n-L_0=v_0(t_n-t_0)+g(t_n-t_0)^2/2=v_0\Delta t_n+g(\Delta t_n)^2/2$ can be substituted in Eq. (2) to obtain,

$$\frac{\lambda}{2}n = v_0 \Delta t_n + g(\Delta t_n)^2 / 2 \tag{3}$$

Taking n apart in Eq. (3),

$$n = \frac{2v_0}{\lambda} \Delta t_n + \frac{g}{\lambda} (\Delta t_n)^2 , \tag{4}$$

where g is the gravitational acceleration.

Eq. (4) represents a second order polynomial of n versus Δt_n which can be expressed as follows,

$$n = a + b\Delta t_n + c(\Delta t_n)^2, \tag{5}$$

where a=0, $b=\frac{2v_0}{\lambda}$ and $c=\frac{g}{\lambda}$ are constant and can be obtained from a non-linear fitting to the experimental data.

Table I. The first column shows the consecutive values of n in Eq. 1, the second the corresponding time elapsed and, the third, the time elapsed relative to the time for n=0 taken as reference.

n	t_n (s)	$\Delta t_n = (t_n - t_0) \text{ (s)}$
0	21.8567	0.0000
1	21.9315	0.0748
2	21.9837	0.1270
3	22.0254	0.1687
4	22.0615	0.2048
5	22.0937	0.2370
6	22.1179	0.2612

The values of t_n and $\Delta t_n = (t_n - t_0)$ are included in Table I as a function of the consecutive values of n in Eq. 1. Figure 3 shows an Excel plot of the time elapsed from the moment a node taken as reference (n=0) is produced to the moments when each of the of the consecutive nodes are produced (Δt_n) versus $n=1,2,3,4,\cdots$. The last 6 nodes out of 16 nodes originated in the pipe have been use. The parameters resulting from the non-linear fitting of equation 5 to the experimental data are a=0.020, b=8.640 s⁻¹ and c=53.495 s⁻². The coefficient of determination of $R^2=0.9995$ indicates the good quality of the fitting. The fitting has been carried out using the "Add Trendline" option implemented in Excel.

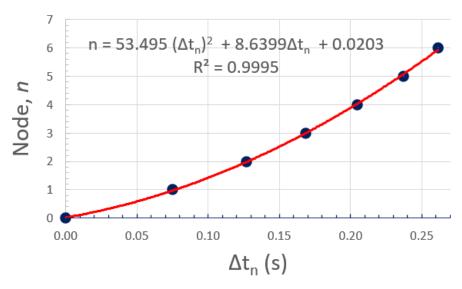


Figure 3. Time elapsed from a node taken as reference to each of the of the consecutive nodes. The blue dots represent the experimental data and the red line the non-linear fit.

From the parameter $c=\frac{g}{\lambda}$ and substituting $\lambda=v/f$, where v is the speed of sound in air and f its frequency, the gravitational acceleration can be determined as follows,

$$g = cv/f (6)$$

The frequency chosen for this experiment was $f=1900\,$ Hz. The speed of sound at the temperature of the experiments (24 °C) was 345.48 m/s [18]. The gravitational acceleration, calculated according to Eq. (6) is $g=9.7\,$ m/s 2 . The comparison with the reported standard value for the gravitational constant [19], $9.801\,$ m/s 2 yields a percentage difference lower than 1% which is a good indicator of the quality of the experiment.

4. Conclusions

This paper shows a simple experimental setup to determine the gravitational constant by combining concepts of kinematics and acoustics. Our value $g=9.7\,\mathrm{m/s^2}$ underestimates the reported value as neither the air resistance nor the correction to the speed of sound inside the pipe were considered. The air resistance depends on the size of the gap between the falling body and the inner side of the tube, and the speed of sound is known to change when the sound wave becomes a guided wave in a tube. Another influencing factor is the bandwidth of the frequency as generated by the device. The experiments also show that the microphone, and the speaker can be effectively used simultaneously to describe an acoustic phenomenon.

ORCID iDs

Camila F. Marín-Sepúlveda: https://orcid.org/0000-0002-8584-4776
Juan Carlos Castro-Palacio: https://orcid.org/0000-0003-1443-9989
Marcos H. Giménez-Valentín: https://orcid.org/0000-0003-1443-4320

Juan A. Monsoriu: https://orcid.org/0000-0003-3350-7951

Acknowledgment

The authors would like to thank the Instituto de Ciencias de la Educación (Institute of Education Sciences) at the Universitat Politècnica de València (UPV) for its support to the teaching innovation group MSEL

References

- [1] Monteiro M and Martí A C 2022 Resource Letter MDS-1: Mobile devices and sensors for physics teaching *Am. J. Phys.* **90** 328–343.
- [2] Castro-Palacio J C, Velazquez-Abad L, Giménez M H and Monsoriu J A 2013 Using a mobile phone acceleration sensor in physics experiments on free and damped harmonic oscillations *Am. J. Phys.* **81** 472–475.
- [3] Kuhn J and Vogt P (2013) Smartphones as experimental tools: Different methods to determine the gravitational acceleration in classroom physics by using everyday devices *Eur. J. Phys. Educ.* **4** (1, 16–27.

- [4] Salinas I, Monteiro M, Martí A C and Monsoriu J A (2020) Analyzing the Dynamics of a Yo-Yo Using a Smartphone Gyroscope Sensor *Phys. Teach.* **58** 569–571.
- [5] Kuhn J, Vogt P and Hirth M (2014) Analyzing the acoustic beat with mobile devices *Phys. Teach.* **52** 248–249.
- [6] Giménez M H, Castro-Palacio J C and Monsoriu J A (2017) Direct visualization of mechanical beats by means of an oscillating smartphone *Phys. Teach.* **55** 424–425.
- [7] Salinas I, Giménez M H, Monsoriu J A and Castro-Palacio J C (2018) Characterization of linear light sources with the smartphone's ambient light sensor *Phys. Teach.* **56** 562–563.
- [8] Barreiro J J, Pons A, Barreiro J C, Castro-Palacio J C and Monsoriu J A (2014), Diffraction by electronic components of everyday use *Am. J. Phys.* **82** 257–261.
- [9] Gómez-Tejedor J A, Castro-Palacio J C and Monsoriu J A (2014) The acoustic Doppler effect applied to the study of linear motions *Eur. J. Phys.* **35** 025006.
- [10] Kuhn J and Vogt P (2013) Analyzing acoustic phenomena with a smartphone microphone *Phys. Teach.* **51** 118–119.
- [11] Niu Z J and Luo D (2022) Measurement of the Velocity of Sound Through Resonance in Air Columns as a Homemade Experiment *Phys. Teach.* **60** 114–116.
- [12] Hellesund S (2019) Measuring the speed of sound in air using a smartphone and a cardboard tube *Phys. Educ.* **54** 035015.
- [13] Kasper L, Vogt P and Strohmeyer C (2015) Stationary waves in tubes and the speed of sound *Phys. Teach.* **53** 52–53.
- [14] Pili U B (2020) Sound-based measurement of g using a door alarm and a smartphone: listening to the simple pendulum *Phys. Educ.* **55** 033001.
- [15] Pili U B (2021) Newton's cradle: using a smartphone sound sensor to extract g from the sound of impacts *Phys. Educ.* **56** 043005.
- [16] Vogt P and Kuhn J Experiments using cell phones in physics classroom education: The computer-aided g determination *Phys. Teach.* **49** 383–384.
- [17] Physics Toolbox Suite by Vieyra Software (Available at: https://www.vieyrasoftware.net/physics-toolbox-sensor-suite).
- [18] Speed of Sound Calculator by National Weather Service of the US (Available at: https://www.weather.gov/epz/wxcalc_speedofsound).
- [19] Hirt C, Claessens S, Fecher T, Kuhn M, Pail R and Rexer M (2013) New ultrahigh-resolution picture of Earth's gravity field *Geophys. Res. Lett.* 40 4279–4283.



Camila F. Marín-Sepúlveda was born in Concepción, Chile where she graduated in Industrial Engineering at Universidad del Bío Bío and in Mathematics Pedagogy at Universidad del Desarrollo. She has also completed an MSc degree in Educational Management at the Universitat de València (Valencia, Spain). She is currently a PhD student at the School of Design Engineering, Universitat Politècnica de València (Valencia, Spain) where she does research in the area of acoustics and its pedagogical dissemination using smartphones.



Juan C. Castro-Palacio received his PhD in Physics from the Higher Institute of Technologies and Applied Sciences (InSTEC) (Havana, Cuba) in 2008. Between 2002 and 2012 he was a Teaching Fellow at the Physics Department of the University of Pinar del Río. Throughout his scientific career he has developed several research stays and postdoctoral contracts in renown higher education centres, such as the Weizmann Institute of Science in Israel, the University of Perugia, the University of Tokyo, the University of Basel, and Imperial College London. He is currently Associate Professor at the Department of Applied Physics, Universidad Politècnica de València (Valencia, Spain). His research interests include the microscopic modelling of the dynamics of molecular systems, with emphasis on plasmonic

nanoparticles and nanoporous materials.



Marcos H. Giménez Valentín graduated in Ingeniería de Caminos, Canales y Puertos (Civil Engineering) from the Universitat Politècnica de València (UPV) in 1986. He became Associated Professor in the Departament of Aplied Physics (DFA) in 1989 and a full time professor in 1996. He began his teaching career in the Escuela Universitaria de Ingeniería Técnica Industrial (EUITI), which later became known as Escuela Técnica Superior de Ingeniería del Diseño. He has taught subjects of Physics, Electricity and New Technologies. With respect to his research career, he began working in 1986 in the field of Maritime Engineering, publishing several works on conditional simulation and statistical analysis of waves, working in the Department of Transport (UPV) and with a three-month stay at Oregon State University. Actually, he works in Didactics of Physics, mainly in topics related

to virtual laboratories and the use of smartphones for the acquisition and processing of laboratory data. He is coauthor in several MOOC's on Physics on the EdX platform.



Juan A. Monsoriu was born in Valencia, Spain, in 1975. He received the B.S. degree in Physics, M.S. degree in Optics, and Ph.D. degree in Physics from the Universitat de València (UV), Valencia (Spain), in 1998, 2000, and 2003, respectively. In 2000, he joined the Universitat Politècnica de València (UPV), Valencia (Spain), where he is currently a Full Professor of Applied Physics. His research has been performed at the UV, the UPV, the Universidad de Malaga, Spain, the University of Bath, U.K., and the Universidad de Buenos Aires, Buenos Aires, Argentina. His main research interests include numerical simulations for the design of microstructured optoelectronic systems and aperiodic optical devices. His research interests also include ICTs (Information and Communication Technologies) applied to the transmission of scientific knowledge.