


 UNIVERSIDAD POLITÉCNICA DE VALENCIA
 
 Conferencia para XVII ELAVIO 11 DE SEPTIEMBRE DE 2013 en la Escuela Técnica Superior de Ingenieros Industriales de la [UNIVERSITAT POLITÈCNICA DE VALÈNCIA](http://www.upv.es) (ESPAÑA)


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**Scientific publication for dummies. A critical vision of indexed citations**

Juan Antonio Marin-Garcia  
 Univ. POLITECNICA de Valencia  
 Chief editor: WPOM (<http://ojs.upv.es/index.php/WPOM/index>)  
 Editorial Board: JIEM ([www.jiem.org/](http://www.jiem.org/))




**ROGLE**  
 Reengineering Operations  
 GroupWork Logistics Excellence

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 Schedule

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- Introduction
  - The language of the talk will be in Slow-Spanish. Remind me if I talk fast
  - Brief Introduction to scientific publication (**What**)
    - Scientific publication as conversation
    - Steps for scientific publication
- Body (**What/How/When/Why...**)
  - Ice-breaker to collect YOUR questions
    - If the ice persist I have recovered from my memory the questions that haunted me 20 years ago
  - Answer some of the questions
- Close
  - Share two links with additional information

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## To do science means to discuss

- Where is held the conversation?
  - Conferences
  - Journals

- Social Networks. i.e. ResearchGate  
(<https://www.researchgate.net/>)

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## https://www.researchgate.net/

**Juan A. Marin-Garcia**  
PhD Industrial Engineering  
Polytechnical University of Valencia · Research Group ROGLE

Add your publications

8.97

**78** PUBLICATIONS

4k Views   2,266 Downloads   14 Citations   3.15 Impact Points

Did you use any of these skills in this publication?

Organizational Psychology   Higher Education   Teaching

Grado de uso y resultados de la producción ajustada en las empresas de pavimentos y revestimientos cerámicos Yes No

**FEATURED PUBLICATIONS**

Article: **Dirección participativa en entornos de producción ajustada: una aplicación al sector de la industria auxiliar del automóvil**

28 Views   16 Downloads   0 Citations

Article: **La organización de la producción de las empresas de pavimentos y revestimientos**

**Polytechnical University of Valencia**  
Research Group ROGLE  
Valencia, Valencia, Spain

**ABOUT**

Lecturer on management, teamwork and human resources management. Participate as trainer for university lecturers and staff. Foundation member of Research Groups ROGLE and I-GRHUP. Also foundation member of IEMA (Innovation Group for Assessment and Active Methodologies). Main research fields are participative management, continuous improvement, lean manufacturing systems, TQM, TFM, performance evaluation and active learning in higher education.

**SKILLS (15)**

Industrial Engineering   Higher Education  
Organizational Psychology   Teaching

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## Full text request (reprint)

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ResearchGate
Search
Home Topics Publications Projects more

### Mailbox New message

INBOX
OUTBOX

Mark as read     Mark as unread     Archive

<input type="checkbox"/>		<p><b>Aurelio Herrero-Blasco</b> Full-text request Cooperative Multisite Production Re-scheduling</p>	34w	
<input type="checkbox"/>		<p><b>Claudia Villar</b> Full-text request Los alumnos y los profesores como evaluadores. Aplicación a...</p>	37w	

ALL

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FULL-TEXT REQUESTS · 2

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CITATION REQUESTS · 1

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SKILL SUGGESTIONS · 1

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MESSAGES

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ARCHIVE

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## How to respond to a request

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### Mailbox New message

INBOX
OUTBOX

Full-text request

**Claudia Villar** to you    Dec 18, 2012

Claudia Villar requested a full-text of your publication:

**Article: Los alumnos y los profesores como evaluadores. Aplicación a la calificación de presentaciones orales.**

Juan A Marin-Garcia

Source

Upload
Send copy privately
Mark as unread
Archive

< Back to inbox

---

ALL

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FULL-TEXT REQUESTS · 2

---

SKILL SUGGESTIONS · 1

---

MESSAGES

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ARCHIVE

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## ResearchGate questions

ResearchGate Topics Publications Projects more Search

Ask a question 139

Add details or an explanation

Tag your question with topics

**Need help with your research?**  
Ask a question to get answers from your peers. Specific questions get quality answers. [Learn more.](#)

### Topics

QUESTIONS YOU ARE FOLLOWING Sorted by: Recently updated

Answer added in Science Teaching

**What methods have you found to be effective for helping students improve critical thinking skills?** 66

By David Wright Carr - # 20 04 - Universidad de Guanajuato

**Sajhar Fotemi** - # 1 93 - Quito University of Medical Sciences  
Asking students role playing as teacher is good way for critical thinking.

Answer added in Higher Education

**Why should our worth as teachers be judged by the number of publications ?** 40

By Amraz Hameiri - # 10 25 - Giksha O Anusandhan University

**Sridhar Sambathu** - # 1 61 - Nita Meenakshi Institute of Technology  
Any system evaluates an employee based on multiple criteria. Teachers are also evaluated based on their contribution to teaching, research, consultan... (more)

BROWSE

ALL QUESTIONS

QUESTIONS YOU ARE FOLLOWING

TOPICS YOU ARE FOLLOWING (0)

Education Economics Higher Education  
Business Administration Organizational Psychology  
Human Resources Manufacturing Industrial Organization

SUGGESTED TOPICS

Quality Management Organizational Behavior Outsourcing

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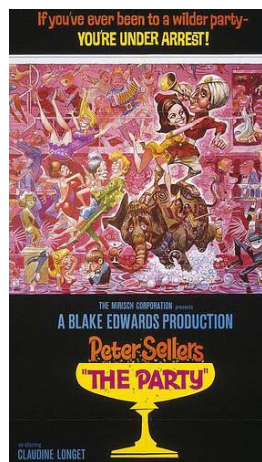
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## Questions to answer before entry in any scientific conversation

- Check list
  - En qué conversación quiero participar?
  - Cuál es el estado actual de la conversación (ciclo de vida)?
  - Quiénes son los principales autores en esta conversación?
  - Cuáles son los supuestos (explícitos e implícitos) que se manejan en esta conversación?
  - Cómo puedo hacer UNA contribución?
- What happens if no answers were found? → The Party (1968) (uninvited participant)



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## Steps for publication

- Draft a research question
  - Main elements (variables, relations,...)
- **S**elect target journals **to discuss that question** vs/same\_time to CV
- **E**xplicit research question (**One question per paper**)
  - What variables are important and why? How are variables related and why? Conditions under which the variables should be / may not be related
- **E**xplicit contribution if you answer the Research Question
  - For academics
  - For practitioners
- **C**heck the scientific feasibility of the project
  - Can I write an introduction? Can I Write a theoretical framework associated with these questions?
  - Following the theoretical framework, can I Justify the relevance of the question?
  - Do I have material for discussion?
- **S**elect and **J**USTIFY the methodology
  - For data collection: Questionnaire / observation pattern / simulation
  - For procedures for analyzing data. Collaboration with experts (statisticians/methodologist)
- **C**heck feasibility of the field study
- **W**RITE sections **I**NTRODUCTION and **M**ETHOD (see next slide)
- **ONLY NOW: start to collect data**

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## Contents of scientific publication

<ul style="list-style-type: none"> <li>• <b>Sección de introducción</b> <ul style="list-style-type: none"> <li>– Presentación breve de los objetivos de la investigación</li> <li>– Presentación de los antecedentes del tema</li> <li>– Referencia al conocimiento establecido en el campo</li> <li>– Referencia a los principales problemas de investigación</li> <li>– Revisión de las investigaciones relacionadas</li> <li>– Referencia a las limitaciones de la investigación previa</li> <li>– Referencia a las ventajas de la presente investigación</li> <li>– referencia a la continuación de la investigación previa</li> <li>– Referencia a los objetivos de la investigación</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• <b>Sección de metodología</b> <ul style="list-style-type: none"> <li>– Formulación de hipótesis</li> <li>– Descripción del proceso de recogida de datos/ Variables</li> <li>– tratamiento estadístico</li> <li>– justificación de la metodología</li> </ul> </li> <li>• <b>Resultados</b></li> <li>• <b>Discusión y conclusiones</b> <ul style="list-style-type: none"> <li>– Se interpreta o explica el resultado específico</li> <li>– Se indica la relevancia del resultado específico</li> <li>– Se contrastan los resultados obtenidos con resultados previos</li> <li>– Se indican las limitaciones de los resultados</li> </ul> </li> <li>• <b>Referencias, notas y apéndices</b></li> </ul>
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I'll show a list for reference (neither necessary to follow that list nor the order)

We start from "novices" zone (one question per group) and moving to "senders" zone

## POOLING

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My list (if you don't have questions) (not ordered)




1. All your work should be part of a publication project
2. Be cited or perish
3. Targeting journals/conferences
4. What does "indexed in" mean? What guarantees? Why is it used?
5. Does author's guidelines matter? Why?
6. How to get the full text of a paper?
7. Responding to reviewers
8. How to convert literature review in SLR

I have slides for this questions, but we start answering YOUR questions (if your question overlaps my questions, tell me the number)

We start from "novices" zone (one question per group) and moving to "senders" zone



Do not repeat questions. Cross out the question of your list if they are asked by others

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UNIVERSIDAD POLITÉCNICA DE VALENCIA **All your work should be part of a publication project**

- Think always as publication project (or projects)
  - A thesis should be 2-3 journal papers
  - Each conference paper should be the embryo of a journal submission
  - Each founding request should be the master plan for 3-4 publications
- Not all the papers should be submitted to TOP journals, but all what you are researching should be shared as a paper in a journal indexed in a data base (ABI, EBSCO, SCIELO, Google Scholar)
  - Is the way to contribute to the conversation
  - Making easy to other researchers to locate your work
    - Build using our work instead of start always from the beginning
    - Integrate with meta-analysis

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UNIVERSIDAD POLITÉCNICA DE VALENCIA **Be cited or perish**

- To be published is good. Be cited is even better
- How to be cited
  - Searchable
    - Journal indexed (WebOfKnowledge, Sciverse, ABI, EBSCO, SCIELO, Google Scholar)
    - Words in title, abstract and keyword are essential
  - Selectable
    - Written in English?
    - Interesting contribution
  - Activate your network
    - Cite the work that help to reach your paper goals (even if they are written in Spanish, Brazilian... or in “low level” journals)

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## Targeting journals/conferences

- 1<sup>st</sup> step classify journals (editorial committee –scholars or commercials?, review process and quality of revisions)
  - Established journals/conferences (good)
    - More than 5 years, indexed in serious places
    - Conferences: best papers published in “good” journals
  - New serious journals/conferences (risky but needed)
  - New Hoax Journals/conferences (get away)
    - Never pay for submission if the journal doesn’t belong established journals
- 2<sup>nd</sup> step: select 4-5 established or new serious journals
  - To discuss
    - results of literature review (where has been published the papers you cite in your theoretical framework)
    - Visit the journal home page
    - You need at least 4-5 target journals (1-2 conferences)
      - Research Question evolve and change during the writing process
      - Rejection rates
  - To improve your curricula
    - Impact factor [\(see in other slide\)](#)

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## What does “indexed in” mean? What guarantees? Why is it used?


- Indexed: record in data base (repositories)
  - Normally some quality assurance prior to accept in the index
  - Ranking indexes
    - WebOfKnowledge→ JCR
    - Scopus/Sciverse→ ScimagoJCR
    - In-recs (only social sciences)
  - Not Ranking
    - ABI, EBSCO, SCIELO, Google Scholar, DIALNET
  - Latindex, DICE (not ranking, not paper search)

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## What does "indexed in" mean? What guarantees? Why is it used?


### Impact factor (IF)

- **Journal Impact Factor**
- The Impact Factor is calculated by dividing the number of citations in the **JCR year** by the total number of articles published in the two previous years.
  - An Impact Factor of 1.0 means that, *on average*, the articles published one or two year ago have been cited one time. The citing works may be articles published in the same journal. However, most citing works are from different journals, proceedings, or books indexed by Web of Science.
- **5-Year Journal Impact Factor**
- It is calculated by dividing the number of citations in the JCR year by the total number of articles published in the five previous years.
- Source: Journal Citation Reports

### H index

- The h Index was developed by J.E. Hirsch to qualify the impact and quantity of **individual author** research output. Hirsch defines the h index as follows:
- "A scientist has index h if h of his/her Np papers have at least h citations each, and the other (Np - h) papers have no more than h citations each."
- **Example** An h Index for a group of selected documents or selected author(s) with an h Index of 12 means that out of the total number of documents selected to produce the graph, 12 of the documents have been cited at least 12 times.
- For more information about the h index, see [Hirsch, J.E. "An index to quantify an individual's scientific research output." Department of Physics, University of California, San Diego.](#)
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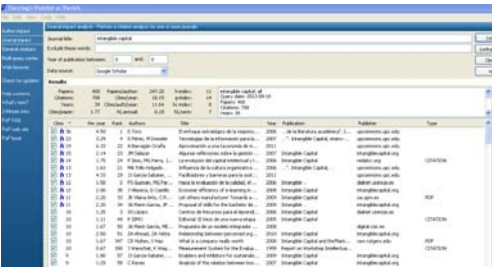
## Citation index versus h-index




### Impact factor

- WebOfKnowledge-ISI-thompson
- <http://www.scimagojr.com/index.php>

### H-index

- <http://www.harzing.com/index.htm>
- <http://scholar.google.com/citations>
- <http://www.scopus.com/search/form.url?zone=TopNavBar&origin=cto>

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## Detail PoP- h-index

Author impact analysis - Perform a citation analysis for one or more authors

Author's name: JA Marin-Garcia

Exclude these names: Sibat June Cook pleite galbis montero carrillo gálvez vela Duque maspons

Year of publication between: 0 and: 0

Data source: Google Scholar

**Results**

Papers: 195    Papers/author: 87.35    h-index: 8  
 Citations: 318    Citations/year: 15.90    g-index: 13  
 Year: 20    Citations/year: 7.06    h-index: 8  
 Citations/paper: 1.63    h-normal: 0.25    h-normal: 5

JA Marin-Garcia, NOT Sibat June Cook pleite galbis montero carrillo gálvez vela Duque maspons: all  
 Query date: 2013-09-10  
 Papers: 195  
 Citations: 318  
 Years: 20

Cites	Per year	Rank	Authors	Title	Year	Publication	Publisher
43	7.17	1	JA Marin-Garcia, J Lloret	Improving teamwork with university engineering stud...	2008	WSEAS Transactions on Adv...	researchgate
31	5.17	2	JA Marin-Garcia, MP del Val	Longitudinal study of the results of continuous impro...	2006	Team Performance	emerald insight
13	4.39	3	JA Marin-Garcia, JA Marin-Garcia	Facilitadores y barreras para la sostenibilidad de la m...	2011		upcommons.u
12	2.00	18	JA Marin-Garcia, M Pardo del Val	La mejora continua como innovacion incremental: El c...	2008	Economia ...	diabet.uniovi
11	2.20	3	JA Marin-Garcia, JP Garcia-Sabater	Proposal of skills for the bachelor degree of Industria...	2009	Intangible	intangiblecap
10	1.67	19	JA Marin-Garcia, ME Zarate Martinez	Propuesta de un modelo integrador entre la gestión ...	2008		digital.ccs.ies
9	1.80	4	JA Marin-Garcia, JA Marin-Garcia	Enablers and inhibitors for sustainability of continuo...	2009	Intangible Capital	intangiblecap
9	1.80	21	M Martinez-Gómez, JA Marin-Garcia	Cómo medir y guiar cambios hacia entornos educativ...	2009	Formación universitaria	ScELO Chile
8	2.67	5	JA Marin-Garcia, JP Garcia Sabater, C Miralles	Profile and competences of Spanish industrial engine...	2011		upcommons.u
8	1.60	6	JA Marin-Garcia, C Cono	Exploratory study of high involvement work practices...	2009	Intangible Capital	intangiblecap
8	1.60	7	JA Marin-Garcia, M Martinez-Gómez	Enhancing motivation and satisfaction of students: a...	2009	WSEAS Transactions on ...	researchgate
8	2.67	22	JA Marin-Garcia, JP Garcia Sabater, MR Peraldo Marin	Propuesta de competencias para el Ingeniero de Org...	2011		upcommons.u
7	2.33	16	T Bonavia, JA Marin-Garcia	Integrating human resource management into lean p...	2011	International Journal of ...	emerald insight
7	2.33	23	C Medina López, R Alfaro Laguna, JA Marin-Garcia	La investigación en docencia en dirección de operac...	2011		upcommons.u
7	1.75	24	C Medina López, JA Marin-Garcia	Una propuesta metodológica para la realización de b...	2010	Working Papers on ...	polipapers.up
7	1.40	25	JA Marin-Garcia	Los alumnos y los profesores como evaluadores. Apli...	2009	Revista española de pedagogía	europa.sfn.u
6	0.86	8	J Lloret, JA Marin-Garcia	Novel and Stable Lecturers' Point of View About Univ...	2007	P. Dondon, et al., Mathemat...	
6	1.00	9	J Lloret, JP Garcia Sabater, JA Marin-Garcia	Cooperative supply chain re-scheduling: the case of ...	2009	Design, Visualization, and ...	Springer
4	1.20	32	JA Marin-Garcia, T Bonavia Martin	El comportamiento humano y el sistema cultural	2009	Introducción a los ...	prentice hall
5	1.67	33	JA Marin-Garcia, JP Camero	Desarrollo y validación de un modelo multidimensional...	2011		upcommons.u
4	1.00	10	JA Marin-Garcia, JP Garcia Sabater	Industrial Engineering and the design of new Europe...	2010	Dirección y ...	Randem Haus
4	0.67	11	J Lloret, JA Marin-Garcia	Comparing novel and stable lecturers' point of view ...	2008	WSEAS Transactions on Adv...	
4	0.67	12	J Lloret, JP Garcia Sabater, JA Marin-Garcia	Cooperative multisite production re-scheduling	2008	Design, Visualization, and ...	Springer
4	0.67	13	JA Marin-Garcia, C Miralles-Díaz	Teaching management based on students teamwork...	2008	Intangible	intangiblecap
4	0.67	14	JA Marin-Garcia, MR Gómez, J Lloret, JA Mouri	Job description survey adapted to engineering high...	2000	and Computers in ...	ieee.iee
4	0.57	15	JA Marin-Garcia, JA Mouri	Teamwork with University Engineering Students. Gro...	2007	Feedback	ieee.iee
4	0.67	20	JA Marin-Garcia, MR Zarate-Martinez	An integrative model of knowledge management and...	2008	Intangible Capital	intangiblecap
4	1.33	74	JA Marin-Garcia, LE Achar-Piles	Innovation Types and Talent Management for Innov...	2011		diaper.cc.up
3	0.15	40	JA Marin-Garcia, JA Marin-Garcia	Efecto de determinados aspectos del contexto organ...	1994	No publicado	
3	0.50	41	JA Marin-Garcia, C Miralles Díaz	Enseñando administración de empresas con docencia...	2008	Marin-Garcia, JA; et ...	upcommons.u
3	0.75	42	JA Marin-Garcia	Identificación de los facilitadores clave de la mejora c...	2010	WPCM-Workshop Papers on O...	collabors.up

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## Nothing is perfect ;-)

- Most cited article were lost in the initial search
- It is possible to merge duplicates

General citation search - Perform a general citation search

Author(s): bonavia

Publications:

All of the words: ceramic lean

Any of the words:

None of the words: seven

The phrase:

Year of publication between: 0 and: 0     Title words only

Data source: Google Scholar

**Results**

Papers: 7    Papers/author: 3.17    h-index: 4    bonavia, ceramic lean, NOT seven: all  
 Citations: 114    Citations/year: 14.25    g-index: 7    Query date: 2013-09-10  
 Year: 8    Citations/year: 6.39    h-index: 3    Papers: 7  
 Citations: 114  
 Years: 8  
 Citations/paper: 16.29    h-normal: 0.38    h-normal: 3

Cites	Per year	Rank	Authors	Title	Year	Publication	Publisher	Type
71	8.88	1	T Bonavia, JA Marin	An empirical study of lean productio...	2006	International Journal of Ope...	emerald insight	
31	5.17	3	JA Marin-Garcia, MP del Val	Longitudinal study of the results of c...	2006	Team Performance	emerald insight	
7	2.33	2	T Bonavia, JA Marin-Garcia	Integrating human resource manage...	2011	International Journal of ...	emerald insight	
4	0.80	4	JA Marin-Garcia, T Bonavia, M Pardo	Los sistemas productivos, el aprendi...	2009	CIT-Revista de Información ...	ScELO Chile	PDF
0	0.00	6	JA Marin-Garcia, JA Marin-Garcia	Grado de uso de resultados de la pro...	2007	Propuesta de Dirección y es...	Sabat-uniovi.es	PDF
0	0.00	5	JA Marin-Garcia, TB Martin	Effect of the type of product manuf...	2006	Gestão & Produção	ScELO Brasil	HTML
0	0.00	7	JA Marin-Garcia, TB Martin	El Efecto del tipo de producto fabric...			ScELO Brasil	PDF

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## Google cites



**Juan A. Marin-Garcia**  
 ROGLE: Universidad Politecnica de Valencia (UPV)  
 teamwork - Human Resources Management - Organizational Behaviour - Lean manufacturing - Teaching and Learning in higher education  
 Verified email at omp.upv.es



Search Authors

Get my own profile - Help

**Follow this author**

Follow new articles  
Follow new citations

---

**Co-authors**

Tomas Bonavia  
Jaime Lloret  
Manuela Pardo del Val  
Rafaela Alfalla Luque  
Carmen Medina-López  
[View all co-authors](#)

Citation indices		
	All	Since 2008
Citations	485	464
h-index	11	10
i10-index	12	11




Show: 20 1-20 Next >

Title / Author	Cited by	Year
<a href="#">An empirical study of lean production in the ceramic tile industry in Spain</a> T Bonavia, JA Marin International Journal of Operations & Production Management 26 (5), 505-531	71	2006
<a href="#">Improving teamwork with university engineering students. The effect of an assessment method to prevent shirking</a> JA Marin-Garcia, J Lloret WSEAS Transactions on Advances in Engineering Education 5 (1), 1-11	40	2000
<a href="#">Longitudinal study of the results of continuous improvement in an industrial company</a> JA Marin-Garcia, MP del Val, TB Martin Team Performance Management 14 (1/2), 56-69	31	2008
<a href="#">Enablers and inhibitors for sustainability of continuous improvement: A study in the automotive industry suppliers in the Valencia Region</a> JJ Garcia-Sabater, JA Marin-Garcia	22 *	2009

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## http://www.scopus.com/search/form.url?zone=TopNavBar&origin=cto

	Total	Citations					Total	
		<2011	2011	2012	2013	Subtotal		
1 <input type="checkbox"/> 2013 How to assess innovation compete...		10	17	18	11	46	0	56
2 <input type="checkbox"/> 2013 Supply chain integration scales ...						0	0	0
3 <input type="checkbox"/> 2013 Towards a path dependence approa...						0	0	0
4 <input type="checkbox"/> 2013 A new formulation technique to m...					1	1	1	1
5 <input type="checkbox"/> 2012 Influence of instructor's profil...					1	1	1	1
6 <input type="checkbox"/> 2012 Is worker commitment necessary f...						0	0	0
7 <input type="checkbox"/> 2012 Verification of the reflective m...						0	0	0



**Author h index** h index = 4


[View h-Graph](#)

Of the 31 documents considered for the h index, 4 have been cited at least 4 times.

**Note:** The h index considers Scopus documents published after 1995.  
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Q index

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- Pendiente:
  - Quindós, G. (2013). Confusing the confused: thoughts on impact factor, h(irsch) index, Q value, and other cofactors that influence the researchers. Revista Iberoamericana de Micología, Vol. 30, nº. 02.

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What does "indexed in" mean? What guarantees? Why is it used?


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- Measure what they measure (not more)
- Bad use
  - IF to assess author productivity
- More information:
  - <http://www.theguardian.com/science/occams-corner/2012/nov/15/dodgy-dealings-uk-higher-education>

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## Does author's guidelines matter? Why?

- Se trata de cumplir con la etiqueta o las normas del grupo
 
- ¿Escribir en impersonal o en primera persona del singular/plural?
- Inglés/Castellano/brasileño estándar (frases cortas, una idea por frase/párrafo, secuencia lógica, un concepto siempre nombrado igual, sencillo y claro...)
  - No uses
    - frases largas, subordinadas, lenguaje “poético” -cada lector interpreta de forma diferente-, diferentes sinónimos para no repetir palabras. Eso está bien para novelas, no para ciencia.
  - No uses
    - frases o términos rimbombantes para parecer más elevado, hacer complicadas las cosas sencillas para que aparente más “calidad”, Inventar términos nuevos para nombrar las cosas que siempre se han llamado de otra forma para aparentar novedad, ...)

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**Author(s):** [Yang, C](#)

**Fuente:** Human factors and ergonomics in manufacturing [1090-8471] Yang, Ching-Chow Año:2013 vol.:23 iss:5 pág.:450 -461

**Source:** HUMAN F.

**Published:** SEP 2

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## Responding to reviewers

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- ¿Qué van a mirar los revisores?
  - Adherence to authors guidelines
  - Journal evaluation sheet (sometimes open, sometimes only for reviewers)
    - Originality of contribution
    - Method
    - Results
    - Good theoretical framework. Use adequate references.
- Normally they suggest
  - Major changes
  - Minor changes
- Sugiero adjuntar una tabla guía para los revisores
- ¿hay que hacer caso "ciego" a todo lo que piden los revisores? ¿qué pasa cuando no estás de acuerdo con alguna de la sugerencia?
  - Si estás de acuerdo con lo que te piden, debes hacerlo, aunque te cueste mucho tiempo
- ¿qué hacer cuando cada uno de los revisores te piden cosas contradictorias? ¿qué hacer cuando no entiendes lo que te piden los revisores?...)
  - Consultar al editor de la revista

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## Response to reviewers

Resumo en una tabla todos los comentarios

Opinión revisores	CDa	CDb	Inn1	Inn2	Comentarios
el artículo requiere de una importante revisión para poder ser publicado. Dicha revisión afecta más a la edición y corrección que no al propio contenido del artículo, que sí que me parece interesante.		X			
la revisión de la literatura queda excesivamente desconectada del caso de estudio.		X			
plantear un conjunto de hipótesis o ideas, que se analizan posteriormente con uno o varios casos de empresas		X			
Revisión de literatura Debería focalizarse más concretamente y de forma precisa en aquellos aspectos sobre la mejora continua que desean analizarse: recursos, procesos, métodos, y obviar el resto.		X			
Si el objetivo es proponer un modelo, debería centrarse toda la revisión de la literatura en dicho modelo// la especificación simplemente de ocho elementos clave en la implementación de los programas de mejora no es suficiente para hablar de modelo	X	X			

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- Unanswered questions: post as comments in <http://jamg.blogs.upv.es/?p=701>
- More information:
  - Marin-García (2013). Guía de investigación. [www.upv.es/entidades/VOAP/info/U0412387.pdf](http://www.upv.es/entidades/VOAP/info/U0412387.pdf)
  - <http://ojs.upv.es/index.php/WPOM/article/view/809>

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