

**ABSTRACT**

This work aims to compile and to study school buildings which were designed and constructed in Valencia and its province, between the year 1920 and 1939.

The period begins in 1920 when the *Oficina Técnica de Construcción de Escuelas* was founded, given that this measure -together with others of the same moment- supposed a very important change in the mechanisms that the State arranged for the construction of school buildings. The temporary period of this study finishes in 1939, moment in which Spanish II Republic falls.

The present work raises five thematic core issues (nudos temáticos) able to establish a framework capable to centering the context from where the school production was developed

The second part of this work consists on the specific study of all the schools compiled in Valencia, by means of a systematic analysis, which uses defined variables distilled from the above mentioned core issues. This analysis will allow us to explain some circumstances in a relatively trustworthy way, that is to say we will be able to extract founded conclusions.

To be able to study the school buildings in Valencia and to understand the school buildings production in our environment, there has been compiled a great quantity of information about the school buildings designed and constructed, gathered in four annexes in this work.