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Additional Information

Embodiment and Body Awareness in Meditators

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Abstract Mindfulness practice consists of focusing attention in an intentional way on the experience of the present moment, including bodily sensations, thoughts or feelings, and the environment, with an attitude of acceptance and without judging. The body and, especially, body awareness are key elements in mindfulness. Embodiment or the feeling of being located within one's physical body is a related concept, and it is composed of the sense of ownership, location, and agency of the body. The rubber hand illusion (RHI) is an experimental paradigm that has been used to understand the mechanisms of embodiment, and evidence shows that body awareness modulates this illusion. To our knowledge, no studies have analyzed embodiment processes in meditators. The aim of this study is to use the RHI to analyze the mechanisms of embodiment and its relationship with body awareness and mindfulness in meditators and non-meditators. The sample was composed of long-term meditators ($n=15$) and non-meditators ($n=15$). Objective and self-report measures for embodiment with the RHI and self-report questionnaires of body awareness and mindfulness were administered. One-way ANOVA

revealed significant differences between groups in sense of agency in the rubber hand. Meditators experienced less sense of agency in the rubber hand than non-meditators. Pearson's correlations showed that this lower sense of agency in the rubber hand was associated with higher body awareness and mindfulness. Results highlight the role of body awareness and mindfulness in embodiment mechanisms. This study has clinical implications, especially in psychopathological disorders that can be influenced by disturbances in these processes.

Keywords Mindfulness · Embodiment · Sense of agency · Body awareness · Rubber hand illusion · Meditation

Introduction 41

Mindfulness practice consists of focusing attention in an intentional way on the experience of the present moment, including bodily sensations, thoughts or feelings, and the environment, with an attitude of acceptance and without judging 42
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(Bishop et al. 2004). Mindfulness-based interventions (MBIs) have shown promise in the treatment of several disorders, including those where the body experience is altered, such as somatoform disorders (Lakhan and Schofield 2013), fibromyalgia (Grossman et al. 2007), hypochondria (McManus et al. 2012), or unexplained medical symptoms (Van Ravesteijn et al. 2013). Body awareness has emerged as one of the key mechanisms for understanding the effectiveness of the practice of mindfulness (Hölzel et al. 2011; Quezada-Berumen et al. 2014). Thus, mindfulness meditation training has been related to an increase in the sensitivity to perceiving bodily sensations (e.g., Mirams et al. 2013; Parkin et al. 2014) or introspective accuracy (Fox et al. 2012). Therefore, the body and, especially, body awareness are key elements in the practice of mindfulness. In fact, MBI frequently uses techniques that are specifically designed to observe the whole body, such as the body scan (Dreeben et al. 2013).

Body awareness can be defined as the dynamic and interactive process through which the body's psychological states, processes, actions, and functions are perceived, at both interoceptive and proprioceptive levels. It includes the individual's appraisal, and it is shaped by attitudes, beliefs, and experiences in his/her social and cultural context (Mehling et al. 2009). Amplified body awareness has mainly been investigated as a maladaptive cognitive process associated with exaggerated attention to physical symptoms, magnification or "somatosensory amplification," rumination, and catastrophic thoughts (Cioffi 1991). However, body awareness that promotes the practice of mindfulness, based on the present without judging, could be considered adaptive (Farb et al. 2015; Mehling et al. 2012). For example, this adaptive body awareness was related to fewer depressive symptoms, greater awareness, and less propensity to judge (Quezada-Berumen et al. 2014); better affect regulation (Mehling et al. 2012) and decision making (Dunn et al. 2010); or higher coherence between subjective and cardiac aspects of emotion (Sze et al. 2010).

The relationship between mindfulness and body awareness has also been studied in research on brain changes, as mindfulness practice has been associated with morphological changes in the insula (Hölzel et al. 2008; Lazar et al. 2005), a brain area that is activated during interoceptive body awareness tasks (Craig 2009). Mindfulness also seems to play an important role in embodiment processes, especially in the sense of ownership and agency of one's body (Karnath and Baier 2010).

Embodiment can be defined as the sense of being located within one's physical body (Arzy et al. 2006). Longo et al. (2008) pointed out that the recognition of the importance of embodiment has not been accompanied by theoretical clarity about what it is. In an attempt to clarify this concept, Longo et al. (2008) conducted a study using a psychometric approach to explore the process of embodiment. They concluded that embodiment is a complex experience with three components:

(a) sense of ownership ("the feeling that the rubber hand was part of one's body, the feeling of looking directly at one's hand, and the rubber hand taking on the characteristics of one's own hand"), (b) sense of location ("the feeling that the rubber hand and one's own hand were in the same place, and also to sensations of causation between the seen and felt touches"), and (c) sense of agency ("the feeling of being able to move the rubber hand, and control over it"). It is noteworthy that these embodiment processes can be altered, as occurring in several pathological disorders where body experiences can be distorted, such as eating disorders (Eshkevari et al. 2012; Keizer et al. 2014; Mussap and Salton 2006) or fibromyalgia (Calsius et al. 2015).

The rubber hand illusion (RHI) is an experimental paradigm used to understand what the embodiment processes are and how they work (e.g., Ehrsson et al. 2004; Longo et al. 2008; Tsakiris et al. 2011). It consists of generating the illusory experience that a rubber hand (a fake hand) is one's own hand (Botvinick and Cohen 1998). To do this, the person receives a synchronous tactile stimulation of both hands (the rubber hand and the own hand), while he/she can only see the rubber hand. The integration of visual, tactile, and proprioceptive sensory information is related to the generation of this illusion, and it can help to identify the cognitive processes that make us feel that we own a physical body or have control over it.

One of the variables that could modulate the experience of embodiment is body awareness. In fact, adults with greater interoceptive body awareness are more resistant to the experience of the RHI (Tsakiris et al. 2011), and children with autism spectrum disorder, who have shown an increased ability to maintain attention on internal signals for a longer time (Schauder et al. 2015), show a lower susceptibility to experiencing the RHI (Cascio et al. 2012). By contrast, individuals with a negative body image and/or an eating disorder diagnosis, who show a deficit in interoceptive body signal attention, have an increased susceptibility to experiencing the RHI (Eshkevari et al. 2012; Mussap and Salton 2006; Pollatos et al. 2008).

Regarding the relationship between embodiment and mindfulness, some authors (Cebolla et al. 2015; Farb et al. 2015) suggest that mindfulness practice and movement-based practices (e.g., yoga and tai chi) may be well-suited to cultivate agency. In this sense, Naranjo and Schmidt (2012) studied whether visuomotor performance and agency of body were modulated by mindfulness meditation. To do so, they compared the performance during a perceptual motor conflict task in three groups with different levels of training in mindfulness (short-term meditators, long-term meditators, and non-meditators). Participants were asked to perform movements based exclusively on proprioception, without the visual reference of the body, and results showed that mindfulness training significantly improved motor control during the task.

152 Moreover, speed and precision movements of meditators were
153 superior to controls.

154 Evidence shows that mindfulness practice increases body
155 awareness (Bornemann et al. 2015). Therefore, we would ex-
156 pect that it may affect individuals' disposition to experiencing
157 the RHI and to maintaining embodiment processes unaltered.
158 However, to our knowledge, no studies have analyzed em-
159 bodiment processes in a sample of long-term meditators.
160 Therefore, the main objective of this study is to compare the
161 performance on the RHI in meditators and compare the results
162 on a RHI experience with non-meditators. The secondary ob-
163 jective is to analyze the relationship between the performance
164 on the RHI and self-reported body awareness and dispositional
165 mindfulness. We expected that (a) meditators would show
166 lower proprioceptive drift and lower scores on self-reported
167 embodiment in the RHI compared to non-meditators and (b)
168 lower embodiment scores in the rubber hand would be asso-
169 ciated with greater body awareness and dispositional
170 mindfulness.

171 **Method**

172 **Participants**

173 The total sample was composed of 30 Caucasian participants
174 (15 women) with a mean age of 38.07 (SD = 11.49). For all the
175 participants, their right hand was the dominant one. None of
176 the participants reported psychological or medical problems,
177 such as neurological disorders or a history of drug or alcohol
178 addiction. All participants were informed about the study and
179 signed the informed consent documents before beginning the
180 experiment. The study was approved by the Institutional
181 Review Board at the University of Valencia (Spain).

182 Meditator participants ($n = 15$) had at least 5 years of expe-
183 rience in meditation, practiced mindfulness regularly, and
184 were recruited from different research groups on mindfulness
185 from several Spanish universities. Non-meditator participants
186 ($n = 15$) were recruited using advertisements posted at the
187 Faculty of Psychology (University of Valencia, Spain). No
188 participants had to be excluded from the study.

189 **Procedure**

190 This study was conducted in a single session where partici-
191 pants filled out an informed consent, RHI was applied, pro-
192 prioceptive drift was measured, and questionnaires (embodi-
193 ment questionnaire; the Five Facet Mindfulness Questionnaire
194 (FFMQ) and Multidimensional Assessment of Interoceptive
195 Awareness (MAIA)) were answered.

196 To carry out the RHI, participants sat in a comfortable
197 position in front of a table and the researcher, and they put
198 their non-dominant hand and forearm inside a box

(80 cm × 35 cm × 48 cm) covered with a dark cloth. Next, a
fake hand/forearm was placed in front of the participant, and
the rest of the arm was covered (from the shoulder to the
forearm) with a black cloth. The fake hand/forearm was in
line with the person's own hidden hand, at a distance of
15 cm (taking into account the distance between the middle
fingers of both hands). A left or right and male or female
hand/forearm was used depending on the characteristics of
each participant.

Once participants were in a comfortable position, proprio-
ceptive drift was measured before starting the experiment, by
asking them to point at the center of their own hidden hand
with the index finger of their dominant hand. Then, the fol-
lowing instruction was given: "Please, focus your attention on
the rubber hand and try to feel it as part of your body, as if it
were yours." Later, the researcher started to stimulate both
hands with two brushes (the rubber hand and the person's
own hand) synchronously for 2 min, with strokes lasting ap-
proximately 1 s in the same direction. Then, proprioceptive
drift was measured again in the same way as at the beginning
of the experiment. Finally, participants answered the embodi-
ment questionnaire, the FFMQ, and the MAIA. Three partic-
ipants ($n = 3$ non-meditators) did not answer the FFMQ, and
seven participants ($n = 3$ non-meditators and $n = 4$ meditators)
did not answer the MAIA.

Measures

The performance on the RHI (primary outcome) was assessed
using an objective measure (proprioceptive drift) before and
after the procedure and an embodiment self-report measure
after the procedure. We also used self-report measures once
to assess body awareness and dispositional mindfulness.

Proprioceptive Drift It is a quantitative objective perceptual
measure of the RHI that has been used in several studies (e.g.,
Tsakiris and Haggard 2005), and it is taken at the beginning
and end of the experiment. Participants are asked to close their
eyes and to point to the center of their real hand (which is
hidden under a dark box) with the index finger of the other
hand. Later, with the help of a ruler that participants cannot
see, the difference (in centimeters) in the perception of the
center of the hidden hand in both moments is calculated, that
is, the distance between perception of one's hand and the real
location of one's own hand. Bias toward the rubber hand in
these proprioceptive judgements due to the visuotactile stim-
ulation is taken as a measure of the visual dominance of the
perception of the rubber hand over the proprioception of the
participant's own hand. A higher positive value
(Proprioceptive drift = Proprioceptive drift post -
Proprioceptive drift pre) means that the participant has expe-
rienced a greater illusion, as there is a tendency to consider

248	that the center of the real hand is closer to the rubber hand after	getting caught up in or carried away by them). Cronbach's	297
249	the RHI.	alpha was .74 for the present sample.	298
250	Embodiment Self-Report Measure The embodiment ques-	Data Analyses	299
251	tionnaire (Longo et al. 2008) is a self-report questionnaire that	The statistical analyses were conducted using the	300
252	provides a subjective measure of the experience of embodi-	Statistical Package for the Social Sciences (SPSS) for	301
253	ment in the rubber hand. It consists of 10 items that assess the	Windows, version 20. First, descriptive statistics were	302
254	three components of embodiment: sense of ownership (items	calculated to analyze the characteristics of the meditator	303
255	1–5) (e.g., “It seemed like the rubber hand belonged to me”),	sample (length of meditation sessions, frequency of	304
256	sense of location (items 6–8) (e.g., “It seemed like my hand	practice, and average years of practice). Subsequently,	305
257	was in the location where the rubber hand was”), and sense of	several statistical procedures were performed to assess	306
258	agency (items 9 and 10) (e.g., “It seemed like I could have	differences between meditators and non-meditators on	307
259	moved the rubber hand if I had wanted”; “It seemed like I was	proprioceptive drift and embodiment scores (sense of	308
260	in control of the rubber hand”). Participants have to answer on	ownership, location, and agency). An independent-	309
261	a Likert scale ranging from –3 (“strongly disagree”) to +3	samples <i>t</i> test was performed to verify that there were	310
262	(“strongly agree”). Cronbach's alpha coefficient was .91 for	no significant differences in the average age of the two	311
263	the present sample.	groups. A chi-square test was also performed to analyze	312
264	Body Awareness The Multidimensional Assessment of	differences between the groups in sex proportions. Next,	313
265	Interceptive Awareness (MAIA, Mehling et al. 2012) is a	to check for differences between the two groups in pro-	314
266	32-item questionnaire answered on a Likert scale ranging	prioceptive drift, an independent-samples <i>t</i> test was con-	315
267	from 0 (“never”) to 5 (“always”). It assesses eight dimensions	ducted. A multivariate analysis of variance (MANOVA)	316
268	of body awareness: <i>noticing</i> (awareness of uncomfortable,	was performed to test the difference between the groups	317
269	comfortable, and neutral body sensations), <i>not-distracting</i>	across the three components of embodiment (sense of	318
270	(tendency not to ignore or distract oneself from sensations of	ownership, location, and agency). Components of em-	319
271	pain or discomfort), <i>not-worrying</i> (tendency not to worry or	bodiment were analyzed separately because some stud-	320
272	experience emotional distress about sensations of pain or dis-	ies show that the sense of ownership and agency can be	321
273	comfort), <i>attention regulation</i> (ability to sustain and control	dissociated, representing different cognitive processes	322
274	attention to body sensations), <i>emotional awareness</i> (aware-	(Kalckert and Ehrsson 2012). Subsequently, bivariate	323
275	ness of the connection between body sensations and emotion-	analyses with Pearson's correlations were performed to	324
276	al states), <i>self-regulation</i> (ability to regulate distress by paying	analyze the relationships between proprioceptive drift	325
277	attention to body sensations), <i>body listening</i> (active listening	and the embodiment component scores and the other	326
278	to the body for insight), and <i>trusting</i> (experiencing one's body	measures related to body awareness (MAIA) and dispo-	327
279	as safe and trustworthy). Cronbach's alpha was .95 for the	sitional mindfulness (FFMQ). Finally, dimensions of	328
280	present sample.	body awareness (MAIA) and dispositional mindfulness	329
281	Dispositional Mindfulness The Five Facet Mindfulness	(FFMQ) were used in a stepwise multiple regression	330
282	Questionnaire-Short Version (FFMQ, Aguado et al. 2015;	analysis to predict the performance on the RHI (proprio-	331
283	Cebolla et al. 2012; Tran et al. 2013) is the short version of	ceptive drift, sense of ownership, sense of location,	332
284	the 39-item questionnaire by Baer et al. (2006), and it consists	and sense of agency).	333
285	of 20 items that assess five facets of mindfulness. Items are	Results	334
286	rated on a Likert scale ranging from 1 (“never or very rarely	Descriptive Analysis of Meditators	335
287	true”) to 5 (“very often or always true”), with higher scores	Regarding the frequency of the meditation practice in terms of	336
288	indicating higher self-reported mindfulness skills. The five	days per week, 60 % practiced “daily,” 26.7 % practiced “3–4	337
289	facets are as follows: <i>observing</i> (to notice or attend to internal	times a week,” and 13.3 % practiced “once a week.”	338
290	and external experiences such as sensations, thoughts, or emo-	Moreover, the average time they had been practicing was	339
291	tions), <i>describing</i> (to label internal experiences with words),	$M=9.0$ years ($SD=5.86$). Finally, the average length of their	340
292	<i>acting with awareness</i> (to focus on one's activities at a given	meditation sessions was $M=36.4$ min per session	341
293	moment as opposed to behaving mechanically), <i>non-judging</i>	($SD=26.10$).	342
294	<i>of inner experience</i> (to take a non-evaluative stance toward		
295	thoughts and feelings), and <i>non-reactivity to inner experience</i>		
296	(to allow thoughts and feelings to come and go, without		

343 **Checking Differences in Age and Sex**

344 An independent-samples *t* test showed that there were no
 345 significant differences between meditators ($M=40.60$,
 346 $SD=9.16$) and non-meditators ($M=35.53$, $SD=13.26$) in
 347 age ($t(24.88)=1.22$, $p=.235$, $d=0.44$). Regarding sex dif-
 348 ferences, a chi-square test revealed that the proportion of
 349 women in meditators was 33.3 %, whereas the proportion
 350 of women in non-meditators was 66.7 %, but the differ-
 351 ence was not significant ($X^2(1, N=30)=3.33$, $p=.068$).
 352 The descriptive statistics of age and sex in each group
 353 are shown in Table 1.

354 **Effect of the RHI: Proprioceptive Drift and Embodiment**

355 An independent-samples *t* test showed that scores on propri-
 356 oceptive drift were marginally lower for the meditators
 357 ($M=0.15$, $SD=0.82$) than those for the non-meditators
 358 ($M=1.27$, $SD=2.20$) ($t(28)=-1.86$, $p=.074$, $d=-0.67$).

Moreover, a MANOVA revealed that, using Pillai's 359
 trace, there was a significant effect of group on the three 360
 components of embodiment ($V=0.36$, $F(3,26)=4.92$, 361
 $p=.008$, $\eta^2_p=.36$). According to Cohen's (1988) indica- 362Q3
 tions, the effect size was large ($\eta^2_p>.14$). However, sep- 363
 arate univariate ANOVAs of the three components of em- 364
 bodiment only revealed significant group effects on the 365
 sense of agency in the rubber hand ($F(1,28)=8.26$, 366
 $p=.008$, $\eta^2_p=.23$), with a large effect size ($\eta^2_p>.14$). 367
 Scores on the sense of agency in the rubber hand were 368
 lower for the meditators ($M=-1.07$, $SD=1.51$) than those 369
 for the non-meditators ($M=0.57$, $SD=1.60$). By contrast, 370
 there were no significant differences between the medita- 371
 tors ($M=0.57$, $SD=1.42$) and non-meditators ($M=0.68$, 372
 $SD=1.55$) on the sense of ownership of the rubber hand 373
 ($F(1,28)=0.04$, $p=.846$, $\eta^2_p=.00$) or between meditators 374
 ($M=1.02$, $SD=1.18$) and non-meditators ($M=0.82$, 375
 $SD=1.43$) on the sense of location of the rubber hand 376
 ($F(1,28)=0.18$, $p=.679$, $\eta^2_p=.01$). The results are shown 377
 in Table 1 and Fig. 1. 378

t1.1 **Table 1** Descriptive statistics of
 t1.2 age, sex, body awareness
 (MAIA), dispositional
 t1.3 mindfulness (FFMQ),
 t1.4 proprioceptive drift, and
 t1.5 embodiment self-report measures
 t1.6 with the rubber hand in each
 t1.7 group

	Meditators	Non-meditators
Sex (% of women)	33.3	66.7
Age	40.60 (9.16) ^a	35.53 (13.26)
MAIA		
Noticing	4.39 (0.38)	3.67 (0.86)
Not-distracting	3.21 (0.79)	2.78 (0.94)
Not-worrying	3.27 (0.84)	3.06 (0.71)
Attention regulation	4.25 (0.56)	2.83 (1.18)
Emotional awareness	4.58 (0.38)	3.17 (0.81)
Self-regulation	4.16 (0.38)	2.83 (1.23)
Body listening	4.12 (0.48)	2.28 (1.20)
Trusting	4.33 (0.49)	2.92 (1.12)
FFMQ		
Observing	13.07 (2.02)	9.58 (3.87)
Describing	12.40 (2.32)	12.00 (1.86)
Acting with awareness	10.27 (3.10)	10.33 (3.98)
Non-judging of inner experience	12.80 (2.78)	10.17 (2.52)
Non-reactivity to inner experience	11.20 (2.51)	9.17 (2.86)
Proprioceptive drift		
Pre-rubber hand illusion	1.14 (2.14)	-0.31 (2.03)
Post-rubber hand illusion	1.29 (2.11)	0.97 (3.37)
Change in proprioceptive drift (post-pre)	0.15 (0.82)	1.27 (2.20)
Embodiment self-report measures		
Location	1.02 (1.18)	0.82 (1.43)
Ownership	0.57 (1.42)	0.68 (1.55)
Agency	-1.07 (1.51)	0.57 (1.60)

MAIA Multidimensional Assessment of Interoceptive Awareness, FFMQ Five Facet Mindfulness Questionnaire-Short Version

^a Mean and standard deviation (in parenthesis) are reported for each variable

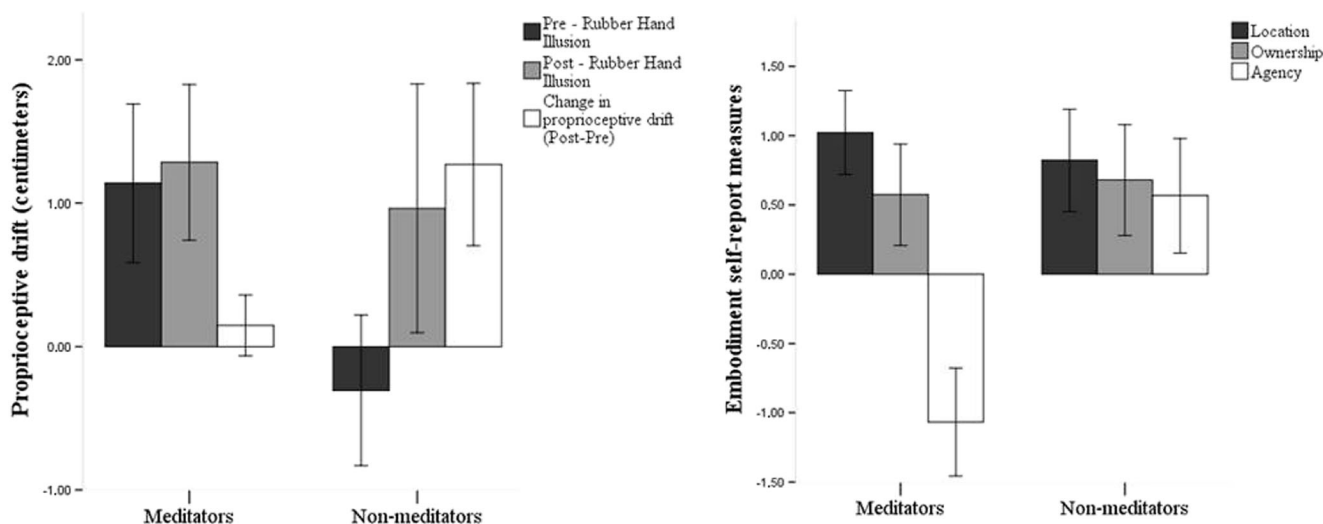


Fig. 1 Mean and standard error of proprioceptive drift and embodiment self-report measures with the rubber hand in each group. Error bars represent the mean \pm 1 standard error

Q4

379 **Relationships Between Embodiment, Body Awareness,**
 380 **and Dispositional Mindfulness**

381 The descriptive statistics of body awareness and dispositional
 382 mindfulness in each group are shown in Table 1. Pearson’s
 383 correlations showed a negatively significant relationship between
 384 sense of ownership during the RHI and “acting with
 385 awareness” from the FFMQ questionnaire ($r = -.40, p = .04$).
 386 Moreover, the sense of agency in the rubber hand was negatively
 387 associated with the mindfulness total score on the FFMQ
 388 questionnaire ($r = -.48, p = .01$) and almost all the dimen-
 389 sions of body awareness on the MAIA questionnaire:
 390 “noticing” ($r = -.53, p = .01$), “attention regulation” ($r = -.65,$
 391 $p < .001$), “emotional awareness” ($r = -.62, p = .002$), “self-
 392 regulation” ($r = -.56, p = .005$), “body listening” ($r = -.63,$
 393 $p < .001$), and “trusting” ($r = -.65, p < .001$) (see Table 2).

394 Finally, the dimensions of body awareness (MAIA) and
 395 dispositional mindfulness (FFMQ) were entered simultane-
 396 ously in the same step of four separated stepwise multiple
 397 regression analyses to determine their capacity to predict em-
 398 bodiment measures with the rubber hand (proprioceptive drift,
 399 sense of ownership, sense of location, and sense of agency).
 400 However, only one model was statistically significant in
 401 predicting the sense of agency in the rubber hand
 402 ($F(1,21) = 15.14, p < .001$) and accounted for 39.1 % of the
 403 variance ($R^2 = .42$; adjusted $R^2 = .39$). Sense of agency in the
 404 rubber hand was predicted by lower levels of “trusting” on the
 405 MAIA questionnaire ($\beta = -.65, t = -3.89, p < .001$).

406 **Discussion**

407 The objectives of this study were, first, to analyze embodi-
 408 ment processes through the RHI paradigm in a sample of

409 meditators and, second, to explore the relationships between
 410 these embodiment processes and body awareness and dispo-
 411 sitional mindfulness.

412 Results showed that people who practice meditation report-
 413 ed significantly less agency over the rubber hand. However,
 414 only a trend was found for differences between meditators and
 415 non-meditators on proprioceptive drift. No differences were
 416 found on sense of location, and ownership with the rubber
 417 hand. Moreover, a lower sense of agency with the rubber hand
 418 was associated with higher scores on mindfulness and body
 419 awareness. Finally, experiencing one’s body as safe and trust-
 420 worthy significantly predicts a lower sense of agency with the
 421 rubber hand. Therefore, both hypotheses in this study were
 422 partially supported.

423 Regarding the first hypothesis, the meditators’ low experi-
 424 ence of agency in the rubber hand coincides with the results
 425 found by Naranjo and Schmidt (2012) or Teper and Inzlicht
 426 (2013), where mindfulness training was associated with
 427 higher motor control during perceptual motor conflict tasks.
 428 According to Farb et al. (2015), this increase in motor control
 429 could reflect an increase in the sense of agency of one’s own
 430 body, which might have an impact on self-representations
 431 related to one’s ability to control the environment and, there-
 432 fore, on well-being.

433 Regarding the proprioceptive drift, meditators obtained
 434 marginally significant lower scores than non-meditators.
 435 The effect size of the difference between groups was me-
 436 dium-large, but a larger sample may be needed in order
 437 for differences of this size to be significant. However, it is
 438 necessary to be cautious about the data on proprioceptive
 439 drift because this measure is controversial. Some authors
 440 suggest that it cannot be a suitable objective indicator of
 441 the RHI (e.g., Holmes et al. 2006), while others have
 442 found it to be correlated with the sense of ownership of

Mindfulness

Table 2 Pearson's correlations between embodiment measures with the rubber hand (proprioceptive drift and embodiment self-report measures), body awareness (MAIA), and dispositional mindfulness (FFMQ)

	Proprioceptive drift	Ownership	Location	Agency	
t2.3	Proprioceptive drift				
t2.4	Ownership	.46			
t2.5	Location	.13	.67**		
t2.6	Agency	.06	.58**	.47**	
t2.7	Observing (FFMQ)	-.26	-.04	.03	-.20
t2.8	Describing (FFMQ)	-.06	-.10	.14	-.21
t2.9	Acting with awareness (FFMQ)	.23	-.40*	-.23	-.35
t2.10	Non-judging (FFMQ)	.10	.15	.17	-.30
t2.11	Non-reactivity (FFMQ)	-.17	-.18	-.19	-.32
t2.12	Total FFMQ	-.05	-.21	-.05	-.48*
t2.13	Noticing (MAIA)	-.01	-.17	-.09	-.53*
t2.14	Not-distracting (MAIA)	-.11	.28	.37	.02
t2.15	Not-worrying (MAIA)	-.09	-.04	.07	-.23
t2.16	Attention regulation (MAIA)	.24	-.18	-.09	-.65**
t2.17	Emotional awareness (MAIA)	-.10	-.13	-.07	-.62*
t2.18	Self-regulation (MAIA)	.18	-.16	-.14	-.56*
t2.19	Body listening (MAIA)	-.06	-.13	-.12	-.63**
t2.20	Trusting (MAIA)	.05	-.23	-.06	-.65**

FFMQ Five Facet Mindfulness Questionnaire-Short Version, MAIA Multidimensional Assessment of Interoceptive Awareness

* $p < .05$; ** $p < .01$

443 the rubber hand (Tsakiris and Haggard 2005), and even
 444 others, such as Rohde et al. (2011), suggest that different
 445 multisensory integration mechanisms are responsible for
 446 proprioceptive drift and the feeling of ownership.

447 This study provides partial evidence that a greater resis-
 448 tance to experiencing the RHI is associated with greater body
 449 awareness and higher dispositional mindfulness. Thus, a high
 450 score on the facet *acting with awareness* from the mindfulness
 451 questionnaire was associated with experiencing less sense of
 452 ownership of the rubber hand. This facet of mindfulness is
 453 related to focusing on one's activities at a given moment and
 454 not behaving mechanically. In this sense, Kerr et al. (2013)
 455 observed that after body scan training (observation of the
 456 whole body), participants learned not only to become aware
 457 of bodily sensations but also to increase attention regulation.
 458 This mechanism reflects an improvement in top-down modu-
 459 lation, enhancing sensory information processing in the brain.
 460 Thus, it is hypothesized that this increased attention to what
 461 happens in the body generates a lower self-attribution of a
 462 foreign limb to one's own body, that is, less sense of owner-
 463 ship of the rubber hand.

464 Moreover, the negative relationship between the total score
 465 on mindfulness was associated with the sense of agency in the
 466 rubber hand, so that people with greater mindfulness experi-
 467 enced less sense of agency in the rubber hand. This result is in
 468 line with the studies discussed above by Naranjo and Schmidt
 469 (2012) or Teper and Inzlicht (2013).

470 In addition, other significant negative associations were
 471 found between the sense of agency in the rubber hand and
 472 the majority of the body awareness dimensions, such as the
 473 awareness of uncomfortable, comfortable, and neutral body
 474 sensations (noticing); the ability to sustain and control atten-
 475 tion to body sensations (attention regulation); the awareness of
 476 the connection between body sensations and emotional states
 477 (emotional awareness); the ability to regulate distress through
 478 attention to body sensations (self-regulation); active listening
 479 to the body for insight (body listening); and the experience of
 480 one's body as safe and trustworthy (trusting). These results
 481 agree with those found by Tsakiris et al. (2011), who observed
 482 a negative relationship between interoceptive body awareness
 483 and the experience of the illusion.

484 Moreover, the "trusting" dimension was the only variable
 485 that significantly predicted the low sense of agency in the
 486 rubber hand. This result coincides with results found by
 487 Keizer et al. (2014), where patients with eating disorders that
 488 implied dissatisfaction with their bodies had a higher suscep-
 489 tibility to experiencing bodily illusions than healthy females.
 490 The significantly negatively association between mindfulness
 491 trait and body awareness and agency in the rubber hand could
 492 provide a rationale for therapies involving mindfulness to pre-
 493 serve the embodiment processes and body perception, which
 494 may have special clinical relevance for the treatment of some
 495 psychopathological disorders that have shown alterations of
 496 these processes (e.g., Keizer et al. 2014; Thakkar et al. 2011).

497 Limitations of the current study should be noted. The most
 498 important one is lack of an asynchronous condition. This
 499 study only included a synchronous condition, where the rub-
 500 ber hand is stroked in synchrony with the individual's own
 501 hidden hand. In this condition, the person feels that both in-
 502 puts (visual and tactile) come from the same event (Eshkevari
 503 et al. 2012). However, in the asynchronous condition, tactile
 504 stimulation does not coincide in time and space with visual
 505 information. Studies comparing the two conditions show that
 506 people in the synchronous condition experience a greater illu-
 507 sion than those in the asynchronous condition (e.g., Dummer
 508 et al. 2009). Nevertheless, some populations that experience
 509 the RHI in the asynchronous condition, such as individuals
 510 with eating disorders, are hypothesized to have a dominance
 511 of visual information over proprioceptive information
 512 (Eshkevari et al. 2012). By contrast, as mentioned above, the
 513 practice of mindfulness has been associated with an increase
 514 in the sensitivity to perceiving bodily sensations (Mirams et al.
 515 2013). Therefore, it would be interesting to analyze possible
 516 differences between meditators and non-meditators in the
 517 asynchronous condition to determine whether there is a dom-
 518 inance of proprioceptive information over visual information,
 519 with meditators experiencing significantly less RHI than non-
 520 meditators in the asynchronous condition.

521 Other relevant limitations are related to the absence of
 522 physiological measurements (e.g., skin temperature), which
 523 have been shown to be related to the experience of the illusion
 524 (Moseley et al. 2008). Furthermore, as regards the sample
 525 size, the large variance in the values for proprioceptive drift
 526 and embodiment indicates the need for a large sample size in
 527 order to show differences in these measures between groups.
 528 Moreover, in order to provide more robust evidence about the
 529 relationship between embodiment, body awareness, and
 530 mindfulness, it would be interesting to analyze whether a
 531 mindfulness-based intervention in a clinical sample with low
 532 body awareness (e.g., people with eating disorders) would
 533 reduce the vulnerability to experience the RHI and maintain
 534 the embodiment processes unaltered.

535 In conclusion, this is the first study to examine the embodi-
 536 ment processes, body awareness, and mindfulness in long-
 537 term meditators through the RHI experimental paradigm.
 538 The hypotheses of this study are partially supported, as medi-
 539 tators reported a lower sense of agency in the rubber hand
 540 than non-meditators, and this lower sense of agency was re-
 541 lated to higher scores on body awareness and dispositional
 542 mindfulness. These results highlight the role of body aware-
 543 ness and mindfulness in the cognitive processes of embodi-
 544 ment, that is, the cognitive processes that make us feel that we
 545 own a physical body and have control over it.

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